



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		AURORA'S DEGREE & PG COLLEGE
Name of the head of the Institution		Dr.Viswanadham Bulusu
Designation		Principal
Does the Institution function from own campus		No
Phone no/Alternate Phone no.		040-27662668
Mobile no.		9100555555
Registered Email		naac@adc.edu.in
Alternate Email		viswanadhambulusu1970@gmail.com
Address		1-8-168/2/1,street no:12,chikkadpally
City/Town		Hyderabad
State/UT		Telangana
Pincode		500020
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Maithry Shinde
Phone no/Alternate Phone no.	04027662668
Mobile no.	9100000057
Registered Email	naac@adc.edu.in
Alternate Email	iqac@adc.edu.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	www.adc.edu.in
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.adc.edu.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.81	2018	02-Nov-2018	01-Nov-2023

6. Date of Establishment of IQAC	03-Jun-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NAAC Visit Suggestions Review & Preparation for AQAR	08-Oct-2018 2	90
Faculty Development Program on Research	02-Jul-2019 2	70

Methodology		
Faculty Development Program on Intellectual Property Rights	13-Jul-2019 3	90
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.NAAC Visit Suggestions Review Preparation for AQAR 2.Installation of NewGenLib Software in library 3.Appointment of External Audit Team 4. Internal Audit 5.Faculty Development Programs

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
. To appoint an external AAA (Academic and Administrative Audit) and conduct internal and external audit	The External AAA has been appointed by the institution

To install ILMS (Integrated Library Management Software) in the library	installed
To introduce more number of Certificate/ Diploma/ Add-on/ Value Added/Bridge Programs for the students	organized
To facilitate Professional Development Activities for teaching and non-teaching staff	Training Programs are organized
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	03-Oct-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	16-Mar-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows an effective curriculum delivery pattern in congruence with the curriculum prescribed by Osmania University. The institution initiated publishing of the syllabus book that gives all information on the credit score semester wise, so that it gives access to both students and parents. Students can refer to it to plan their future academic plans in terms of calculating their credit scores, especially those who seek admissions in foreign universities. The IQAC of the institution believes in a transparent and meticulous mechanism of implementation of the curriculum design. The following are the stages involved in the implementation of the curriculum: • A meeting is held at the beginning of the semester by the Head of the institution with each department to discuss the curricular aspects and implementation strategies. A review and feedback on the previous semester is analysed for improvement. All the merits, demerits, program objectives and outcomes, scope for introducing new teaching methodologies are deliberated. • The 'Academic Calendar' is prepared in line with the almanac sent by the university. All inputs on exam schedules, PTMs, events, guest lectures and other academic schedules are

incorporated so that the given schedules are met meticulously. • A structured and comprehensive 'Lesson Plan' for each course is designed to suit the semester needs through symbiotic liaising with the curriculum designers, experts, the academic counsel, and also with the integration and support of the stake holders of the institution. Then Time Tables are prepared based on the number of classes/credits allotted to each Programme, Course-wise. • Details of the curricular schedules: Almanac, Time Tables and Lesson Plans are provided to the students through the emails. • The lesson plans and teaching diaries are reviewed fortnightly by the Principal and Vice-Principal. A syllabus completion report is also submitted periodically by the teachers to the Head of the Departments. Any differences in the implementation and completion of the syllabus are discussed with the IQAC, Vice Principal, concerned Head of the Department for further review.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
PCB Design		23/03/2019	15	Skill development	Skill development
Computer Hardware		23/03/2019	15	Skill Development	Skill Development
GST		24/04/2019	7	Skill development	Skill Development
Reasearch analysis using Excel		27/04/2019	1	Skill development	Skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	718	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga session	08/04/2019	84
Yoga session	15/04/2019	138
Addon Course on Embedded Systems	17/09/2018	31

Add on Course on Ethical Hacking	01/04/2019	41
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Computer Science	33
MSc	Biochemistry	138
BCom	Honors	121
BBA	-	62
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>• The feedback is collected through a structured questionnaire from the all the stakeholders through Random Sampling Method. A statistical analysis is done at all levels and a report is generated. Parents:</p> <ul style="list-style-type: none"> • Parents have given good feedback on rules and regulations, discipline, academics and other curricular activities. • Teaching of the faculty is appreciated by the parents as faculty give exposure through experiential and innovative learning patterns. • Some parents are happy about the initiation of 'Parent Teacher Association' as it strengthens their involvement in institution building. <p>Conclusion: The following are a few measures facilitated after the feedback.</p> <ul style="list-style-type: none"> • More number of research oriented programs are planned for faculty • Solving students' issues by optimal usage of Student Grievance Cell • Indulging the alumni in foreign nations to widen academic liaising • To have a strengthened 'Parent Teacher Association' • To strengthen CRT training <p>The following are the key points generated from the feedback collected from stakeholders:</p> <p>Students:</p> <ul style="list-style-type: none"> • Students agree that teachers come prepared to the class and encourage them for participation and discussion in the class. • The students have marked that modern teaching aids like PPT, webresources, video lectures etc. are used by some teachers. • They have given feedback on syllabus completion as per the lecture schedule and if any deviations are found they are encouraged to report to the concerned Head for arranging extra sessions. • Students have given inputs on usage of support systems like library, placements, examination cell etc. Wherever a lacuna is found, they have said that issues are addressed through welldefined Grievance Redressal Mechanism. <p>Teachers:</p> <ul style="list-style-type: none"> • The teachers' feedback on the curriculum has mixed responses in terms of equipping the students for outside challenges. • Some faculty have said that curriculum has to be supported with addon programs in order to make them employable. • Faculty expressed their willingness to go an extra mile in terms of giving more inputs to students are enthusiastic. • Sometimes they are intimidated by students who

do not respond and are not academically inclined. • Some teachers expressed their interest in guiding students towards research. Employers: • Most employers have stated that students' knowledge in basics of all courses is to be taken care of, also their communication skills needs to be polished. • The recruiters from IT companies and other industries suggested that students need to be more participative and work in teams more effectively. • The soft skill training should focus more on participative games and team building. • Recruiters suggested that the students have to be strong in their aptitude skills, although they are comparatively better in technical skills. • They suggested that more presentation classes have to be initiated to overcome stage fear and build confidence. Alumni: • They have suggested designing of programs or courses to bridge the gap between academics and industry/ corporate requirements. • The alumni appreciated the initiative of inviting their inputs on academics and institution building. • They suggested to give more stress on research

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	general	300	421	299
BCom	Computers	240	663	239
BCom	Computer Applications	60	60	59
BCom	Honors	120	157	107
BBA	-	120	343	120
BSc	MPCs	150	292	150
BSc	MECs	150	224	149
BSc	MSCs	150	394	150
BSc	MiGC	100	144	89
BSc	BTBIC	100	140	96
BSc	MiBiC	100	60	34
BA	McPsML	60	55	30

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1522	421	113	16	51

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
180	120	4	15	0	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institute has a well defined policy of mentoring for the newly admitted students. Institute admits students from various socioeconomic backgrounds, rural, urban and metropolitan regions and also from various states of the country. Mentoring the students begins right from the time of seeking admissions when the new aspirants are unable to decide on the academic program to choose. However, the institution has the following strategies towards student mentorship:

- Academic Projects/ Internship: The students are guided by internal mentors when projects prescribed by the university are made part of their curriculum. Students are mentored at every step, from the beginning till the project submission. Inputs are given on a regular basis by the faculty mentors and sometimes industry experts are also invited for seeking practical inputs with a view to add value to the projects.
- Faculty as Mentors: Faculty mentor students at various levels, viz academics, student activity, placements, sports, NCC, NSS etc. Every student goes through the process of personal mentoring, especially by the incharge teacher who places on record all details of the students and guides them at every point of time, especially in terms of higher education, selection of a program for future, placements etc. This enables every student to speak openly and express his/her thoughts, inhibitions and concerns.
- Student Mentors: There is a team of elected representatives from different streams of the institute who engage with all extra and cocurricular activities of the students. The senior student representatives perform the work of mentorship in terms of liaising between the faculty and students.
- My India Projects: My India Projects is an initiative of the college to leverage experiential learning. Topics covering fields such as environment and social issues are chosen with a view to foster social responsibility and environmental concerns.. Faculty as internal mentors guide them from the time of inception of the idea and sometimes external mentors are chose while connecting the students to NGO's or nonprofit organizations relevant to the project chosen.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1522	180	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
200	180	20	27	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Shivahar Biradar	Associate Professor	Bhasha Sahodari, New Delhi
2018	Dr.Ravi Kiran Suripeddi	Professor	Shri P.K.Das Memorial Best faculty award
2019	Dr.Ravi Kiran Suripeddi	Professor	Distinguished Educator , Green Thinkers, Chandigarh

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	401	VI	07/06/2019	23/07/2019
BCom	402	VI	07/06/2019	23/07/2019
BCom	405	VI	07/06/2019	23/07/2019
BCom	407	VI	30/05/2019	23/07/2019
BBA	684	VI	03/06/2019	23/07/2019
BSc	474	VI	14/06/2019	23/07/2019
BSc	468	VI	14/06/2019	23/07/2019
BSc	467	VI	14/06/2019	23/07/2019
BSc	459	VI	21/06/2019	23/07/2019
BSc	488	VI	21/06/2019	23/07/2019
BSc	471	VI	21/06/2019	23/07/2019
BA	391	VI	20/06/2019	23/07/2019
BA	274	VI	20/06/2019	23/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As an affiliated institution of OU, evaluation norms of the university are followed. The university has adopted major reforms in evaluation by introducing Credit based grading system from the academic year 201617 and the institute has adopted the same. The following are a few of the reforms initiated by the institution: • The examination Cell of the institution also instills healthy and transparent practices for scheduling, planning, conducting, and monitoring of all exams. For transparency, the Internal marks of the students are also displayed before the final marks are sent to the University • An orientation programme is conducted to the students by the student council on 'Choice Based Credit System' before the beginning of the course work and also inputs on the weightage to continuous internal evaluation (CIE) are given. • The institution is very meticulous in its strategy of monitoring attendance status of every student so that inputs given on a regular basis in the classroom add to their preparation for the Internals Exams. Students without the requisite percentage of attendance would be abstained from writing the Internals Exam. • Also, Aurora's Continuous Evaluation System (ACES) ensures evaluation and grading of the students on various parameters: discipline, academics, social activities, leadership, participation in other contingents like NCC, NSS, Sports, performance in UTs, Internal exams. This enables students to keep up with their competitive spirit and strive to get the best score.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The university almanac provides guidelines to prepare the college exam schedule for all internal and external exams. College informs students about the

university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, their email ids, college website and also verbally by the faculty members of the department. Schedules of all exams, internal and external are reflected in the 'Academic Calendar' prepared at the beginning of each academic session. The same is uploaded in the college website. • All rules pertaining to the conduction of exams are meticulously instructed by the Examination Cell and the same is followed for a smooth execution of the schedules. • The schedule reflecting dates of all exams is circulated to the students through their mail ids created by the college so that the parents also are aware of the exam schedules. • Any change in the exam schedule intimated by the university is immediately conveyed to the students through their class representatives, notices and emails. • After the exams are conducted, evaluation is done under strict surveillance of Exam Branch and the Principal. • The evaluation marks are checked and rechecked to avoid discrepancies. • The semester internal marks are then uploaded in the university website adhering strictly to the dates scheduled by the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.adc.edu.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
401	BCom	general	279	241	82.8
402	BCom	computers	284	278	97.89
405	BCom	computer applications	27	23	85.19
407	BCom	honors	98	89	90.82
684	BBA	-	74	70	94.59
474	BSc	mecs	115	37	32.17
468	BSc	mpcs	120	40	33.33
467	BSc	mscs	163	81	49.69
459	BSc	migc	73	59	80.82
488	BSc	btbic	76	49	64.47
471	BA	MIBIC	57	45	78.95

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.adc.edu.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Work shop on the eve of National Science day	Physics and Electronics	28/02/2019
Work Shop on Hardware Computer Networks	Computer science	08/02/2019
Seminar - Cyber security Awareness	Computer science	03/11/2018
Talk on challenges faced by middle age women	Mathematics	22/12/2018
work shop on PCB making Process in collaboration with NSIC	Physics and Electronics	08/04/2019
A Seminar on International Day against drug abuse and Illicit Trafficking	Microbiology	26/06/2019
Academic summit on Eminence of biosciences in carving research oriented future	Microbiology	25/03/2019
A Seminar on programming language and its application	Computer science	25/08/2018
A seminar on various techniques used in molecular biology and DNA fingerprinting technology	Microbiology	06/02/2019
A Workshop on android applications and development	Computer science	07/09/2018
A seminar on Modern cryptography	Computer science	13/11/2018
A Seminar on Carrier guidance for life sciences Students	Genetics	26/10/2018
A Seminar on GST	Commerce	11/01/2019
A Seminar on Nutrition and Health	Biochemistry	26/01/2019
A Workshop on SPICMACAY	Commerce	04/01/2019
A Seminar on Balanced diet for teaching	Mathematics	14/06/2018

fraternity		
A Seminar on Gaming technologies	Computer science	23/03/2019
A Seminar on Suicide prevention and befriending skills	Genetics	19/01/2019
A Seminar on software testing	Computer science	09/11/2018
Consumer awareness program	Commerce	09/02/2019
Awareness program on Polycystic ovarian syndrome	Mathematics	28/09/2019
A Seminar on middle age women in balancing healthy lifestyle	Mathematics	22/12/2018
Awareness program on Bystander life support(BLS)	Mathematics	28/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Faculty Award	Dr.S.Ravi Kiran	Nehru Group of Institutions, Coimbatore	01/11/2018	Senior category in Biosciences
Sahodari Hindi Samman	Dr. Shivhar Biradar	Bhasha Sahodari Hindi" Organization, New Delhi	01/11/2018	Writer's
Distinguished Educator Award	Dr.S.Ravi Kiran	ISRD Green Thinkerz, Chandigarh	06/04/2019	Distinguished Educator in Biochemistry
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	5	

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Biochemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Second Languages	5	5.7
International	English	3	5.7
International	Biochemistry	2	0.5
International	chemistry	2	1.26
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Biochemistry	2
English	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	6	0	0
Presented papers	0	30	0	0
Resource persons	0	2	9	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Right to vote	Election commission	2	100

election duty			
World AIDS day	Government of Telangana	1	50
Access elections event	Election commission	0	4
Global culture festival and bathukkama celebrations	Government of Telangana	1	20
cyber crime	Government of Telangana	2	100
Harithaharam	OU campus HYD	1	100
Access elections event	Election commission	2	100
School adoption	Government of Telangana	10	300
NATIONAL VOTERS DAY	Election commission	2	120
Right to vote election duty	Election commission	1	120
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Activities	NSS State Level Best Volunteer	State Govt	1
NSS Activities	Certificate of appreciation award	Samskruthi foundation	4
NSS Activities	Certificate of appreciation award	Samskruthi foundation	4
NSS Activities	Certificate of Commendation	Govt. of India , information broadcast Ministry	3
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
CANCER RUN	NATIONAL LEVEL	CANCER RUN	1	70
SWACHH PAKWADA	NATIONAL LEVEL	SWACHH PAKWADA	1	33
REPUBLIC RIDE	NATIONAL LEVEL	REPUBLIC RIDE	1	94
REPUBLIC RIDE	NATIONAL LEVEL	REPUBLIC RIDE	1	63
CANCER RUN	STATE LEVEL	CANCER RUN	1	30
TAF 2019	STATE LEVEL	TAF 2019	1	28
HCS	NATIONAL LEVEL	HCS	1	29

WOMEN EMPOWERMENT	STATE LEVEL	WOMEN EMPOWERMENT	1	40
SHE TEAM EVENT	STATE LEVEL	SHE TEAM EVENT	1	28
YOGA DAY	STATE LEVEL	YOGA DAY	1	70
SHE TEAM	COLLEGE LEVEL	SHE TEAM	1	45
3K RUN	STATE LEVEL	3K RUN	1	27
FREEDOM RIDE	STATE LEVEL	FREEDOM RIDE	1	31
FREEDOM RIDE	STATE LEVEL	FREEDOM RIDE	1	57
AKSHAYA FOUNDATION 3K RUN	STATE LEVEL	AKSHAYA FOUNDATION 3K RUN	1	27
2K BLIND WALK	STATE LEVEL	2K BLIND WALK	1	46
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	MSc Biochemistry, Hassan, Karnatka	College	5
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sanjeevini Blood Bank	22/09/2018	Social Responsibility	200
Sukuki Exnora	22/10/2018	Social Responsibility	120
ITC	15/05/2018	Social Responsibility	100
Azure skynet Technology	10/01/2019	Workshops, Development of APPS and Research	109
Resource recycling company	15/05/2018	Recycle of waste and management	100

Lorvent solutions	30/09/2018	Workshops, Development of APPS and Research	56
Q Technologies	17/07/2019	Workshops, Development of APPS and Research	74
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
17	17.1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NewGen	Fully	3.14	2019

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	270	4	2	0	0	2	14	300	0
Added	0	0	0	0	0	0	0	0	0
Total	270	4	2	0	0	2	14	300	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

300 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30	28	20	12064269

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory: The College has a policy of upgrading and improving the laboratory equipment and facilities according to curriculum and changing technology.

Purchase and Maintenance Policy • Estimates for the semester are prepared for the laboratory in advance and submitted to the concerned authorities. Purchase of components, new equipment, servicing of existing equipment is made in advance, before the semester begins. • All requirements are prepared in specified format, approved and counter signed by the Principal and quotations are invited from vendors. • The final purchase order is placed after considering the quality of the product, delivery time, warranties and guarantee. • New equipment and materials being supplied to the laboratories is received by lab assistant after verification and testing of specified quality and working condition in presence of the staff in charge and supplier representatives. • Assembling, installation and demonstration of sophisticated equipment is carried out by technical experts authorized by the supplier. The newly purchased equipment is tested and certified for proper operation in the presence of the suppliers representative. • Operating manuals, catalogues, test certificates and other documents are collected and kept in concerned files.

Necessary entries are recorded in stock registers. • Laboratory incharge identifies equipment that requires periodic maintenance and schedules the same. • The 'Equipment Audit Cell' carries an audit every six months and a report is

submitted to the Principal.

<http://www.adc.edu.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Aptitude Training	17/07/2018	865	CreateU
Personal Counselling	09/03/2019	100	Neuron Psychological institute
Remedial	15/03/2019	1200	Self
Communication and Presentations skill tests	12/07/2018	865	Self
Yoga Meditation classes	21/06/2018	100	Heartfulness
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Aptitude Training	865	0	0	504
2019	Career Counselling	27	173	201	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
97	97	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
Deloitte,etc ..	1845	361	Sporty Beans ,etc..	83	29

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	4	mscs	physical Sciences	aurobindo college of management	mba

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	27

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Republic Day	College	72
Talent week	College	1247
Independence Day	College	621

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The governance at our institution relates to consistent management, cohesive policies, guidance, processes and decision-rights for improving efficiency towards growth of the institution. To achieve this we believe students must be involved in Governance and the process is incomplete without including them in decision making and implementation of policies and Procedures. It is the one of the primary means of maintaining oversight and accountability in the organizational structure. The student council is the official voice of the entire student fraternity at Aurora's Degree and PG College. Administrative roles:

- The student council's major contribution is to promote and safe guard the interests of the student community at the college along with maintaining the institutional spirit.
- It contributes by involving in decision making

process for improving the academic quality. • It promotes a positive relationship among students, faculty, staff and administration by being a bridge between all. • Each class captain plays an important role in bringing grievances to the notice of authorities and it suggests some ideas for redressing the issues in a very rewarding manner. • They are involved in planning and executing many college festivals and events like Parichay-The Induction Ceremony, Samavartan-The Mini-Convocation they also assist in organising Abhiyaan-The College Fest, The Anubandh- The Alumni Meet, Apoorva-the Annual Day of the college. • They play a vital role in celebrating national festivals like Independence day, Republic day etc. The council takes the responsibility of celebrating Teachers' day on behalf of the student community in honour of teachers. • The student council is responsible for maintaining discipline within the college premises • Their participation in various committees and cells entrusts in them the desire towards better governance. The college has a transparent procedure in selecting the council. For selecting the student council, the interview panel involves the alumni who were members of the student council of the previous year. The interview panel consisting of Principal, Heads, Section in-charge and the Student Activity Facilitator, select the captain after thorough understanding of each representative from varied parameters in a face to face interview. Academic roles: • The role of student council in organizing the Talent Week an in- house platform for showcasing the talents of students is highly commendable. • The student council plans and executes the Talent Week in domains of literary, cultural and other fun events that entail specific skills and abilities of students. • The council members meet Principal, Vice-principals and Heads of the Departments regularly to discuss academic and non-academic issues like syllabus completion, teaching quality, discipline, anti-ragging, departmental/college events etc. • The college catalyzes leadership activities by directing them to various leadership programs held at Vivekananda Institute of Human Excellence for developing team spirit, time management, importance of youth involving in community activities, importance of character ethics in building the nation etc. The captains are given an opportunity to get activity based outbound leadership training at OUTLIFE Institute to enhance team spirit, positive attitude, perseverance, determination and confidence.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni, one of the most powerful assets Aurora has built over the years is its Alumni Network. To reach out to all the alumni of Aurora's Degree and PG College and bring them under the folds of Aurora's Degree and PG College Alumni Association has been constituted. Graduates often want to stay connected to their college and help future generations of alumni have the same opportunities and positive experiences they did. Aurora's alumni associations offer a number of ways to give back, including interaction with students, faculty & industry members and volunteer opportunities. Giving back to an alumni association is a great way to keep the legacy going and ensure that future generations of students have the opportunity to pursue quality higher education. Registration of Alumni Association Alumni Association was registered on 20th September 2018 under the Telangana Societies Registration Act 2001 with the registration no: - 506 of 2018. The Alumni association members are: 1. Durgesh Gupta - President 2. Nikil karuganti - Vice President 3. Abhinay Yenumula - General Secretary 4. Sagar Shewarmani - Joint Secretary. Alumni Association accomplishments: The Association is working in a planned and meticulous way to achieve the objective of the association. Towards this we organised... A) Association meetings: Two formal meetings were held on 21/12/2019 and 25/1/2020. The important resolutions passed during the meeting were: 1. To create & maintain Google form

to get database. 2. To create an alumni app 3. To create a LinkedIn page for all the passed out students. 4. Training the students with skills required for the placements. As per current trend, using technology, members of the Association have created Google sheets to procure 100% Alumni data from various sources. Alumni App is being developed by Alumni. B) Alumni Meet (Anubandh) The Alumni meet was held on 29 December 2018. The Alumni of 1993, 2000, 2001, 2003, 2005, 2006, 2007... 2018 batch graced the occasion. There was a presentation on NAAC peer team visit. The Alumni shared their happiness and congratulated college for the grade awarded by the NAAC. They were enthusiastic for contributing more for the growth of the college in all aspects. The college feels proud to felicitate Alumni for their achievements. Feedback forms were collected from Alumni on curriculum Analysis. Alumni association members envision & are working for the association to take forward in the form of 3 pillars. 1. Commitment to each and every Alumni for their career growth. 2. Commitment to the society at large. 3. Commitment to peers/friends and Alumni members. C) Alumni Contribution i) One of the Alumni Pragathi Talreja, who has represented RD Parade at Delhi on 26th Jan has Oriented the first years towards leadership and Community Service. ii) One of our Alumni Neha Asawa, a psychologist has counselled a number of students relating to their personal & psychological problems. iii) Few of our Alumni who are professionally qualified and are in good position in the society have come forward to reveal their success stories in the Induction program Parichay.

5.4.2 – No. of enrolled Alumni:

125

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. One Alumni meet was conducted 29th Decemeber, 2018 2. Interaction by Alumni • Vinay Kumar Agarwal on Cloud computing 27th April, 2019 • Abhinay on "Company Secretary" 28th March, 2019 for B.Com final year students • Kirthykiran Kumar "Communication Skills" ILETS , 23rd March, 2019 Final year Physical Sciences • Raghu Ram "C in Gaming Technology" 23rd March, 2019 • Sandeep Kumar "Software testing" 9th Novmeber, 2018 • Neha Aswa on "Awareness on Suicide Prevention" 19th January, 2019 • Sandeep Kumar G , Test Lead Broadrige Fin Sol. On " Software Development Life Cycle" 9th November, 2018 • Vishnu Prasad Nair, on "Career Guidance" , 26th October, 2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution, Aurora's Degree PG College, through participative management, allows opportunities to all the stakeholders in the decision making process of the administrative and academic structure. Student Feedback on Curriculum and Faculty Members The college aims at attaining academic excellence through quality education and inculcating soft skills in the personality of the students. Such implementation is planned through regular student feedback on curriculum and teaching mechanisms employed by faculty. Thus the management's bottom-top approach makes everyone inclusive in the process. The institution follows a stream-lined student feedback system that aims to provide best education possible for attaining academic excellence. The students, considered principle stakeholders of the institution, are thoroughly involved in the estimation of teaching quality and curriculum. Nearing semester completion,

students of every stream fill online feedback forms, expressing their views, dissatisfaction, contentment or otherwise. The 5-point scale feedback analysis gauges whether syllabus is suitable to the course if it is need-based if the aims and objectives of the syllabi are well defined and clear if sufficient number of prescribed books and reference materials are available in the library if the syllabus has good balance between theory and application if the syllabus generates interest in the subject area and if curriculum has prospects for higher education/ employability. The collected feedback is analyzed systematically at all levels. It helps management ensure that the curriculum offered keeps with the demands of the time assess the potential and proficiency of the faculty members, conferring increments or removing inefficient staff from service. Hence, the decisions taken are democratic keeping the institution's goals in purview. Student Placement Coordinators The institution's Placement Cell lays a foundation for the students' careers by having them well placed in reputed companies. It comprises 2 faculty coordinators along with one student coordinator from each section. A panel consisting of Heads of Departments, Faculty Placement Coordinators and Section-in-Charges select Student Coordinators from those who are interviewed based on resourcefulness, communication and presentation skills. Student coordinators are pivotal in the placement process involving them in the entire exercise by:

- ? Registering names of interested students for assistance in conducting training programmes
- ? Providing assistance to students in preparing resumes, conducting mock interviews for potential candidates, reviewing all procedures of placement
- ? Collecting information on the requirements of a visiting company
- ? Sending information about the recruitment to all students, faculty and HoD's through E-mail
- ? Facilitating orientation programs in collaboration with the volunteers of the prospective companies
- ? Assisting the faculty coordinators on the day of placements.
- ? Organizing photo sessions for students placed on the same day of recruitment
- ? Sending information about placed students to all
- ? Interacting with alumni who work in various jobs
- ? Collecting information on job opportunities in newspapers
- ? Maintaining placement files

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the college is affiliated to Osmania University, it follows the curriculum prescribed by the university. A structured and comprehensive curriculum execution pattern through 'Lesson Plan' is designed to suit the year and semester needs. Apart from implementation of the curriculum, the following Add-on/ Certificate/Bridge courses were introduced this academic year. Department of Computer Science: Ethical Hacking - 4 days (April) Department of Commerce: Basics of Accounting - 2 days (July) Department of Microbiology: Medical Coding- 15 days (March-April) Department of Physics Electronics: Design of Electronic Circuits - 30 hrs. (September)

<p>Teaching and Learning</p>	<p>College promotes innovative teaching and learning apart from the conventional approach. It fosters practical learning employing various techniques. Besides that, ICT tools help teachers create more learner-centric learning. To foster experiential learning the following industry visits were done to give an exposure to the functioning of related industry. Department of Computer Science: T-Hub (July) Department of Microbiology: Agri-Biotech (April) Vijaya Dairy (February) Department of Physics Electronics: Visit to RTTC (February) Department of Genetics Visit to DFD (July) Visit to LV Prasad (March) Visit to DFD (February)</p>
<p>Examination and Evaluation</p>	<p>The university almanac provides guidelines to prepare the college exam schedule of internal and external exams. The Examination Cell follows an exclusive 'Examination Calendar' prepared in congruence with the university almanac. The schedule is circulated to the students and displayed on the notice boards and college website. The college conducts the exams to assess the students and adheres to the policies set by the university and the institution. All grievances relating to exams are addressed through a proper mechanism set by the 'Grievance Committee' of the exam cell. Also for transparency, all internal marks are displayed on the notice board before posting them to the university.</p>
<p>Research and Development</p>	<p>To support learning and to elevate it, the college has created an atmosphere for research to create and transfer knowledge. The 'Research and Development Cell' mainly facilitates teachers for paper presentations, publications and research collaborations. Departments are supported to organize conferences, seminars and faculty development programs. The college research journal 'Antharmukha' gives platform for teachers and students to exhibit their fervor for research through publication. The college also provides special on-duty provision for those pursuing research as per the norms. Through library and subscription in INFLIBNET research is promoted</p>

<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>-Automation of library took place- Installation of NewGenLib Software, 10868 UG 3914PGbooks were purchased, a magazine rack, a book rack and a revolving rack were bought -6 LED TVs,12 Book Racks, 12 Almirahs, 6 Wall Mount fans, 4 Ceiling Fans, Computer Lab is fit with LED Tubes, 25 Faculty Tables, 8 Chairs, lights are replaced with LED Tubes, 2 Water Coolers</p>
<p>Human Resource Management</p>	<p>Human Resource Management policies provide Training and Motivation to staff to keep them adaptable to changes. Faculty Recruitment takes place as per the norms of Osmania University. Among various policies introduced, providing Retention Allowances on Completion of 5,7,10 and 12yrs is a significant one. College sustains the scheme of fee waiver to the children of teaching and non-teaching staff. Further providing monetary support to faculty members to encourage them in the field of their research is fostered. College also organises various Faculty Development Programmes to help the faculty learn the paradigm shift in teaching and research.</p>
<p>Industry Interaction / Collaboration</p>	<p>Aurora's Degree PG College had the following MOU's with industry in the year 2018-2019: -a synergic alliance between ADC and Sanjeevini Blood Bank is established to arrange blood to college students/staff whenever necessary, arranging doctors for medical camps and to conduct seminars on importance of Blood Donation Camps -between ADC and Sukuki Exnora for social cause of Environment Protection by mentoring students on waste management -between ADC and PGP Electronics Private ltd. for promoting and building Industry-Academic relationship -between ADC and Resource Recycling Company for a social cause of recycling dry waste and environment protection through recycling</p>
<p>Admission of Students</p>	<p>Aurora's Degree and PG College has a hassle-free admission process that acts as an advantage to get more admissions</p> <ul style="list-style-type: none"> • The presence and testimonials from Alumni on portals like LinkedIn and Facebook add commendable value to the institute. The alumni network also organizes events and reunions that reflect the culture and cohesiveness

the institute cherishes. • Effective communication helps in resolving queries and help students to be informed about admissions. • Various social and academic endeavours of the institution establish its presence in media channels, newspapers and educational magazines.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Website, Sending circulars online
Examination	Download of SEM Exam Question Papers from OU, Uploading Marks

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
136	3	72	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Awareness lecture on 'Challenges of Middle Age Women in Balancing Healthy Lifestyle' on 22-12-2018 ? Seminar on 'Balanced Diet' for faculty on 26-01-2019 ? Medical check-up ? Yoga classes ? Free admission for faculty members' children	• Medical check-up • Yoga classes • Education allowance for children	• 97 students got fee concession of whom 24 were given free admission ? Professional counselling for students ? Medical check-up for girl students ? Awareness lecture on 'Suicide Prevention and Be-friending Skills' on 19-01-2019

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The most important function of an institution is internal and external financial auditing as the investigation provides useful feedback on the institution's financial health. The management regulates the development of future policies and solidifies administration. Role of the audit is to ascertain financial transaction, evaluate the operation of the agency and strengthen economic decision. Regular Auditing has helped the institute to monitor the effectiveness of the organization's risk management system. Institution has developed strategies for mobilizing resources and ensuring transparency in financial management. Income and expenditure of the institution are subjected to regular audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
TSCOST	25000	FDP on 'Best Practices in ICT Classrooms'
No file uploaded.		

6.4.3 – Total corpus fund generated

25000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Talk by a Chartered Accountant
2. Talk on Start-ups
3. Interaction on 'Healthy Gymming Practices'
4. Talk on Healthy Food Habits

6.5.3 – Development programmes for support staff (at least three)

1. Safety measures like using fire extinguishers- Fire drill, First Aid
2. Basic Communication Etiquette on 11/12/2018
3. Training Program on Basic Communication and Etiquette on 16/2/2019
4. Orientation on 'How to be

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Appointment of External Audit Team 2. Installation of NewGenLib Software in library 3. Good number of Faculty Development Programs 4. Conducting of Internal and External audit 5. Introduction of more Add-on Bridge Courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	NAAC Visit Suggestions Review Preparation for AQAR	08/10/2018	08/10/2018	09/10/2018	90
2018	Faculty Development Programme on Teacher Mentorship towards Students' Skills Development	09/01/2019	09/01/2019	09/01/2019	100
2018	4. Faculty Development Programme on Intellectual Property Rights	13/07/2019	13/07/2019	15/07/2019	90
2018	3. Faculty Development Programme on Research Methodology	02/07/2019	02/07/2019	03/07/2019	70

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women on Wheels by 'SHE' teams	10/12/2018	10/12/2018	150	100

'Balance for Better' on Women's Day	14/01/2019	14/01/2019	80	20
A Talk on Gender and Violence 2019 by 'SHE' team	18/02/2019	18/02/2019	100	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has taken a few initiatives in reduction of power consumption • Installation of capacitors in the college premises • Replacement of electric bulbs with LED bulbs in class rooms, computer labs etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	Yes	4
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Aurora's Handbook	25/04/2018	The college maintains a handbook which promotes and fosters academic growth and learning preserves both individual rights and the well-being and respect towards others and the community encourages healthy choices, not only in ones self but also in relation to others and creates opportunities to make positive impacts. As

members of the Aurora community, the institution ensures that every member is thoroughly aware of its contents and follows it meticulously.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Practices • Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants

1. Environment friendly Ganesh idols: Free distribution of Ganesh idol to the students, faculty and staff of the college is being practiced since the year 2009 to educate them on alarming issues of environment. Idols are also distributed to the local community.

2. Distribution of Plants: Free distribution of Rose, Alovera, Amla and Tulsi plants was initiated to inculcate the practice of planting trees (The distribution was done in and outside the campus) Every faculty and a few of the interested students were given a plant of their choice.

3. Free distribution of Bonsai plant seeds: Free distribution of seeds of Bonsai plants was done for faculty. As a part of Harithaharam, students even planted seed balls in the respective adopted village through NSS.

4. Paperless office: The college has been actively practicing in paperless work as students receive assignments, question banks, previous year's question papers for reference online through Google sheets. The college even sends messages through bulk SMS app to the parents regarding their ward's regularity. Any official information related to examination schedule, class timetable, holidays is sent online.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Adoption of School Aurora's college aspires to become an institution known for rendering for societal development through NSS, NCC and sports. The National Service Scheme of Unit I and II adopted a Government school (Andhra Mahavidyalaya) and has been a continuous support towards its development and well-being. The activities like Swachh Bharat, Distribution of stationery and saplings were a part of its contribution. The teaching faculty of the various departments imparted their knowledge by teaching them 'Basics in English Communication', 'Microsoft Word', 'PowerPoint' 'Excel' etc. The NSS class coordinators also organized co-curricular activities such as singing, dancing and sports. The sports students even want to take an initiative of teaching them martial arts.

Objectives: • Promoting academics programs • Improving much required infrastructure • Enhancing skill development activities • Mentoring students both individually and in small groups.

Context: • All ideas were discussed with the principal and faculty of the school. • Categorization of the problem areas in the school like lack of infrastructure and basic academic skills like communication and computer.

The Practice: • Improving the English language capabilities of students in addition to Computer Science classes. • Adding infrastructure like toilets, benches, library books, etc. • Infusing hitherto neglected aspects like Arts Crafts, Health Hygiene and Environmental awareness, to bring all round development and sustain students' interest in coming to school.

Evidence of Success: • Positive feedback given by students,

staff and the Principal on enhanced infrastructure and basic facilities. • Visibility of enhanced students' confidence and attitude towards learning. • Visibility of student, teacher, and school performance to the college and school administrators. Problems Encountered: • Lack of basic infrastructure. • Lack of inspired teachers and a high absentee rate. • Over 40 of students could not read basic words. 2. Adoption of Village NSS unit of the college adopted a village in the year 2017 as a part of social service. The student volunteers visited the village and educated them on issues relating to hygiene, nutrition. Prior to the visit the class coordinators conducted a survey regarding the issues of the village. A special camp was organized for a period of seven days where the students conducted the Swachh Bharat programme by cleaning the village roads and school buildings. They explained them about the importance of keeping the surroundings clean and closing the open pits susceptible to harnessing contagious diseases. The students went to every house and taught them about online transactions, basic communication and also to write their names in English. The students were excited to teach them as they received a positive response. The students even celebrated the two major festivals of Telangana, 'Bonalu' and 'Bathukamma' which were the highlight of the camp.

Objectives: • To sensitize the students towards community development activities • To contribute tangible and measureable developmental programs • To educate the people about the importance of waste management, education, nutrition and cultural practices • To provide basic necessities like drinking water, electricity etc. Context: • To get information about general layout of the community (location of specific groups/other infrastructure facilities/presence or absence of water sources /other useful general data concerning social groups) • To identify and prioritize domain areas and plan development activities accordingly • To initiate development activities that are culturally relevant to the population • Identifying key development activities in terms of infrastructure and physical space The Practice: • A solid waste management system covering the entire village has been initiated by our college. Two waste bins for organic and inorganic waste have been distributed to around 2,000 households in the village and community bins installed at key locations • The volunteers spoke about waste management, cleanliness, hygiene and introduced the community to financial literacy. • Various plants have been planted and distribution of stationery and clothes was done to the school children and the villagers respectively Evidence of Success: • Interface with village communities and assessing their varied needs through Participatory Rural Appraisal (PRA) techniques • Able to market related ethnic skills through their art and other utility objects • Able to educate on environment related interventions Problems Encountered: • Continuous flow of contaminated water from houses on the village lanes • Initial resistance from the higher authorities • Lack of public transportation • Lack of drinking water and electricity facility • Damaged and uneven roads • People were reluctant to give the information and to accept the changes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.adc.edu.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

My India Project: My India Project' enables the students to observe the issues pertaining to the society both social and environment in the country. This initiative ensures that students try and find solutions for the problems they perceive in the society rather than just complain about them. With changing times, this initiative ensures that the students keep up with the adaptations.

The idea is to raise awareness and participation among the youth in the society on the issues that matter. It improves the knowledge and their sensitivity towards the environmental and social issues. This interdisciplinary project not only creates more understanding among the students but also enhances their skill development and practical learning ability. This is undertaken by the student groups of first year students across the streams which give them an opportunity to intensely work on field related issues as well as focus on questioning, challenging and finding solutions to the problems through their research. It is an interdisciplinary project that catalyzes knowledge and skill development through practical learning approach. Every year top ten best projects are selected and are awarded with prizes which in turn helped them in securing a job in reputed companies. The college even organizes guest lectures to the faculty every year by inviting resource persons to talk about mentoring projects. Objectives To sensitize the students in understanding the environmental related problems, challenges and social issues. To bring out the critical thinking among the students in solving the environmental issues by implementing different methods of research. To build students' choice into the process. The Context Environmental Studies being a part of curriculum (AECC), the students are associated with NGO's to study the issues relating to the society. The students get an opportunity to practically understand and analyze the problems faced. While working with NGO's they also get an exposure to the real life situations and the ways and means to resolve. This kind of experience helps the students to identify the issues with their real life situations. The Practice: Students conduct a preliminary survey on a selected issue before selecting the topic for research. They choose a contemporary issue in government or non-governmental organizations and visit the project area and record the work as field notes. The research may be done based on the type of the project title, which can be a primary data or a secondary data. The data is studied and analyzed further for a thorough understanding. A detailed report is prepared and submitted to the project coordinator. Evidence of Success: The students focus on open-ended question, challenge, or problem to research and respond to solve. This initiative ensures that students try and find solutions for the problems they perceive in the society rather than just complain about them. It allows the students to explore the avenues which are not considered as traditional in the country. Problems Encountered: Forming and supporting approximately 250-280 groups was a difficult task. Brainstorming on myriad topics on social issues. Ensuring that they do not submit copied material

Provide the weblink of the institution

<http://www.adc.edu.in>

8.Future Plans of Actions for Next Academic Year

- To gain autonomy and introduce academic and value-added programs to bridge the gap between academics and industry.
- To adapt to the demanding challenges by introducing a variety of Interdisciplinary Programs to connect to the needs of industry academia linkage and also academia research linkage.
- Attain recognition on the national map by acquiring excellent grades through various statutory bodies like NIRF.
- To make ethics, professionalism and societal responsibilities the crux of all education
- To build a state-of-art infrastructural facilities and provide for all curricular, co and extra-curricular domains
- Enhancing the institute's research center as an incubation center for various research and developmental activities through its extended, outreach and consultancy programs.
- To provide and nurture student and teacher fraternity as resource persons for various extended and outreach services of community development to agencies of recognition and repute.
- To bag research projects and channelize research funding through UGC and other bodies.
- To extend library resources using technology and improve the readability and research footage of its stakeholders through its subscriptions and user-friendly

ambience. • To promote and evaluate faculty and student achievement continuously with a view to leverage the knowledge contingent towards societal development. • To make the institution a hub for various technological practices with its innovative teaching learning process • To enhance leadership and student governance with preparedness for higher societal demands. • Registering for 2(f),12(b) Status