



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		AURORA'S DEGREE & PG COLLEGE
Name of the head of the Institution	Dr.Viswanadham Bulusu	
Designation	Principal	
Does the Institution function from own campus	No	
Phone no/Alternate Phone no.	040-27662668	
Mobile no.	9100555555	
Registered Email	naac@adc.edu.in	
Alternate Email	viswanadhambulusu1970@gmail.com	
Address	1-8-168/2/1, street no:12, chikkadpally	
City/Town	Hyderabad	
State/UT	Telangana	
Pincode	500020	
2. Institutional Status		
Affiliated / Constituent	Affiliated	
Type of Institution	Co-education	
Location	Urban	
Financial Status	private	
Name of the IQAC co-ordinator/Director	Dr.Ravikiran S	

Phone no/Alternate Phone no.	04027662668
Mobile no.	9100000562
Registered Email	iqac@adc.edu.in
Alternate Email	drravikiran@adc.edu.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.adc.edu.in
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.adc.edu.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.81	2018	02-Nov-2018	01-Nov-2023

6. Date of Establishment of IQAC	03-Jun-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Workshop on UGC CARE journals identification and improving citations	01-Jul-2020 2	120
Research workshop on Molecular docking and protein visualization	29-May-2020 3	50
Faculty Development programme on Art of writing & publishing research paper and application of statistical tools	27-May-2020 2	100
Workshop on Online Teaching Methodologies	18-Jun-2020 3	100

Workshop on Self defense techniques	20- Dec- 2019 1	60
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Review of AQAR1 for Preparation of AQAR2 2. Implementation of LMS through Google Classroom. 3. Reinforcing Campus Recruitment Training 4. Internal Audit 5. Faculty Development Programs

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare lab manuals for science	Lab manuals have been prepared

students	for all science subjects
To collected feedback and suggestions from faculty members / students, Alumni & parents on University Curriculum & Evaluation process	Feedback and suggestions have been collected
To train the faculty to attain proficiency in the use of ICT based tools and enhance the teaching-learning process	Training programmes were organized for faculty on effective usage of ICT tools and on online teaching methodologies
To conduct value added / Add on courses/ career oriented programmes	value added / Add on courses/ career oriented programmes were conducted
To encourage faculty to register for Swayam MOOCS/ NPTEL courses	Faculty have registered for the courses and completed successfully
To encourage faculty for paper publications in UGC CARE and SCOPUS indexed Journals	Faculty have published papers in UGC CARE and SCOPUS journals
To enhance the quality among Staff and Students	Auditing of files for NAAC visit by staff.
NIRF preparation	Participation in NIRF
NAAC preparation	Submission of AQAR

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	06-Jul-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. 1 words

The college follows a compelling educational conveyance design in with the educational plan endorsed by Osmania University. The orga issued the prospectus, that gives all data regarding the semester a the goal that it offers, to both the understudies and parents. Und can refer to it to design their future scholastic plans and cr assessments, particularly the individuals looking to explore progr other institutions. The IQAC of the organization has confidence straightforward and fastidious execution of the program plan. The are the stages involved in the implementation of the curriculum: • is held at the beginning of the semester by the Head of the Instit every division to decide the curricular plans and their execution. and review on the previous semester is analysed for development. benefits, negative marks, program goals and results, and scope for new training systems are discussed. • The 'Academic Calendar' is according to the University Almanac. All inputs on exam schedules events, guest lectures and other academic schedules are incorporate the given schedules are met. • A structured and comprehensive 'Les for each course is designed to suit the semester needs through sy liaising with the curriculum designers, experts, the academic cour also with the involvement and support of the stake holders of the ir Time Tables are prepared based on the number of classes/credits al each Programme, course-wise. • Details of the curricular schedules- Time Tables and Lesson Plans- are provided to the students through The lesson plans and teaching diaries are reviewed periodically Principal and Vice-Principal. A syllabus-completion report is also regularly by the teachers to the Head of the Departments. Any diffe the implementation and completion of the syllabus is discussed with Vice Principal, concerned Head of the Department.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
Technical Analysis	Nil	06/09/2019	22	entrepreneurship
Android Application Development	Nil	18/09/2019	2	Employability
Embedded system and Circuit Design using Microcontroller	Nil	16/09/2019	15	Employability

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
No Data Entered/Not Applicable !!!		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
Number of Students	129	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

No file uploaded.

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects/ Internships
BCom	Honours	113
BBA	Nil	123
MSc	Computer Science	28
MSc	Biochemistry	31
MCom	Nil	27
MSc	Statistics	2

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)

Feedback Obtained

The feedback is collected from the various stakeholders. The feedback is collected through a structured questionnaire from all the stakeholders. Statistical analysis is done at all levels and a report is generated. Following are the key points generated from the feedback collected from the stakeholders: Students: Students agree that teachers come prepared to the class and encourage them for participation and discussion in the class.

students have marked that modern teaching aids like PPT, web-resources, lectures etc. are used by the teachers. They have given feedback on completion as per the lecture schedule and if any deviations are found are encouraged to report to the concerned Head for arranging extra sessions. Students have given inputs on usage of support systems like library, placements, examination cell, etc. The students expressed that issues were addressed through well-defined Grievance Redressal Mechanism. The teachers' feedback on the curriculum has mixed responses in equipping students for outside challenges. Some faculty have said that curriculum be supplemented with add-on programs in order to make the students employable. Faculty expressed their willingness to support the students by giving additional inputs. They are concerned for students who do not respond actively and are not academically inclined. Some teachers expressed interest in guiding students towards research. Employers: Most employers have stated that students' knowledge in basics of all courses is to be taken care of, also their communication skills need to be polished. The feedback from IT companies and other industries suggested that students need to be participative and work in teams more effectively. Soft skill training should focus more on participative games and team building. Recruiters suggested that the students have to be strong in their aptitude skills, although they are comparatively better in technical skills. They suggested that presentation skills have to be developed in order to overcome stage fright and build confidence. Alumni: They have suggested designing programs to bridge the gap between academics and industry/ corporate requirements. The alumni appreciated the initiative of inviting their inputs on academic and institution building. They suggested giving more importance to co-curricular activities, capacity building and skill development programs. In terms of practical learning, they discussed the need for giving updated input and resources. Parents: Parents have given a good feedback on rules and regulations, discipline, academics and other curricular activities. They were appreciated by the parents for exposure given through experiential and innovative learning patterns. Some parents were happy about the idea of 'Parent Teacher Association' as it strengthens their involvement in institution building. Conclusion: The following are a few measures taken after the feedback. Number of research oriented programs were increased by faculty. Solving students' issues through optimal usage of Student Cell. Inviting alumni residing abroad to widen academic liaising. Strengthened 'Parent Teacher Association'

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BSc	BTBIC	100	150
BSc	MIBIC	100	48
BSc	MIGC	100	126
BSc	MECS	150	221
BCom	-	300	276
BCom	Computer Applications	300	587

BCom	Honours	120	167
BBA	-	180	354
BSc	MPCS	150	231
BSc	MSCS	200	314

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	t
2019	4378	493	84	1	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-te
134	132	10	19	30	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 word

The Institute has a well-defined policy of mentoring for the newly admitted students. The in- admissions to students with various socio-economic backgrounds, rural, urban and metropolitan various states of the country. Mentoring the students begins right from the time of seeking ad new applicants who are not so clear in choosing an academic programme. Moreover, the instit following strategies towards student mentorship:

- Academic Projects/ Internship: The studen by internal mentors for the projects prescribed by the University as a part of their curriculum. mentored at every step from the beginning till the submission of the project. The inputs are regular basis by the faculty mentors and once in a while, the industry experts are also invite practical inputs with a view to add value to the projects.
- Faculty as Mentors: Faculty mem students at various levels, i.e, academics, student activity, placements, sports, NCC, NSS etc. is mentored personally, especially by the in-charge teacher who maintains a record of all the students and guides them throughout, especially, in higher education, selection of a program placements etc. This enables every student to speak freely and express his/her thoughts, inh concerns.
- Student Mentors: There is a team of elected representatives from different stre institute who engage with the students in all extra and co-curricular activities. The senior representatives perform the task of a mentor in terms of liaising between the faculty and stud Projects: My India Projects is an initiative of the college to leverage experiential learning. Top fields such as environment and social issues are chosen with a view to foster social respons environmental concerns. Faculty as mentors guide them from the time of inception of the sometimes external mentors are chosen while connecting the students to NGOs or non-profit (relevant to the project chosen.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
4871	134	1

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of
138	134	4	21	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award received from Gov recognized b
2020	Dr. S. Ravi Kiran	Professor	Teaching and Excellence

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year- end
BCom	401	VI	07/06/2019	13/08/201

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

The institution follows the evaluation process set by the University affiliated college. The University has made major reforms in evaluation introducing Credit based grading system from the academic year 2016- institute has implemented the same. The following are a few of the reforms initiated by the institution:

- The examination Cell of the institution instils healthy and transparent practices for scheduling, planning, conducting, and monitoring all the exams. For transparency, the Internal marks of the students are also displayed before sending the same to the University. An orientation programme is conducted for the students on 'Choice Based Grading System' and also inputs on the weightage to continuous internal evaluation (CIE) are given by the Heads of the departments before the beginning of the course work.
- The institution is very meticulous in its strategy of monitoring attendance status of every student and the inputs given on a regular basis in the classroom prepare them for the Internals Exams. Students without the requisite percentage of attendance are abstained from writing Internals Exam.
- Aurora's Continuous Evaluation System (ACES), also includes the evaluation and grading of the students on various parameters: discipline, academics, social activities, leadership, participation in other college activities like NCC, NSS, Sports and various college events, performance in University results and so on. This creates a competitive spirit among students to perform their best.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related (in words)

The university almanac provides guidelines to prepare the college exam schedule for all internal and external exams. The College informs students about the university notices and circulars related to the examination time to time through student notice boards, departmental notice boards, emails, college website and also verbally by the faculty members of the department. Schedules of all exams, internal and external are reflected in 'Academic Calendar' prepared at the beginning of each academic session. The same is uploaded in the college website. • All rules pertaining to the conduction of exams are meticulously instructed to the faculty by the Examination Cell and the same is followed for a smooth execution of the schedules. • The schedule reflecting dates of all exams is sent to the students through their mail ids created by the college in order to ensure that the parents also are aware of the exam schedules. • Any change in exam schedule announced by the university is immediately conveyed to the students through their class representatives, notices and emails. • The evaluation of the internal exams conducted is done under the strict observation of the Exam Branch and the Principal. • To avoid discrepancy, the evaluation marks are rechecked before submission. • The semester marks are then uploaded in the university website adhering strictly to the dates scheduled by the university.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.adc.edu.in>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
401	BCom	general	216	177

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

www.adc.edu.in

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in year
No Data Entered/Not Applicable !!!				

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

Title of workshop/seminar	Name of the Dept.
Research Methodology	Research and Development Cell
Faculty Development Program on Intellectual Property Rights	IQAC
Two Day Workshop on DNA isolation by Bio Axis Ltd	Microbiology
Work shop on molecular biology techniques, Vasavi Hospital	Microbiology
A seminar on API and Regulations	Research and Development Cell
ROLE OF STATISTICAL INFERENCE IN DECISION MAKING	Statistics
A seminar on Science and Tecnology - Rural Development	Biochemistry
Two Day Workshopon Statistical Tools using SPSS on Research	Statistics
Two Day Workshop on Data Science in colloboration with webtek labs	Statistics
Ramanujans Life History	Mathematics
Two Day Work shop on Matlab	Mathematics
Two day Ethical Hacking Cyber Security Workshop	Computer Science
COVID-19 Perspective and prospective clinical research	Microbiology
Impact of COVID-19 on Stock Market	Commerce
Coagulopathy in COVID 19: Is thrombosis the real culprit?	Microbiology
Online Software Tools for Remote Teaching Learning	Computer Science
Intellectual Property rights	IQAC
Introduction to deep learning and its applications to astronomy.	Mathematics
Current Trends in Nanotechnology- Nature Inspired Surface Engineering	Physics and Electronics
Tough time dont last, tough people do	Management
Ethical Hacking	Compuer Science
Two Days Art of Writing Publishing Research Paper and Applications of Statistical Tools	Computer applications
Information And Misinformation during Covid19 Crisis	English
Pros Cons of Digital Banking workshop	Commerce
Two Day Molecular Docking and Protein Visualization	Genetics
Applications of Statistics in Banking Domain	Statistics

(WEBINAR)	
Business Analytics Implementation on Cloud Platform	Management
Right to Information	Management

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Co
No Data Entered/Not Applicable !!!					

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
	1	2

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1
Management	1
Biotechnology	1
Second Languages	1
Chemistry	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
International	Biochemistry	4	0.92
International	Microbiology	1	0.91

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Biotechnology	1
Biochemistry	4
English	1
Genetics	1
Commerce	2

Computer Science	9
Electronics	2
Second Languages	8
Chemistry	1
Statistics	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication
Anti-oxidant and Anti-microbial Activities of Silver Nano particles of Essential Oil Extracts from Leaves of Zanthoxylum ovalifolium	Dr. S. Ravi Kiran	European Journal of Medicinal Plants	2019	Nil	Aurora degree and P college

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation
Anti-oxidant and Anti-microbial Activities of Silver Nano particles of Essential Oil Extracts from Leaves of Zanthoxylum ovalifolium	Dr. S. Ravi Kiran	European Journal of Medicinal Plants	2019	Nil	Nil

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	St
Resource persons	1	1	Nil
Attended/Seminars/Workshops	1	22	2
Presented papers	8	30	2

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of participated in s
National Voters Day	NSS	2	100

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3.4.2 - Awards and recognition received for extension activities from Government and other rec during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
No Data Entered/Not Applicable !!!			

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	pa su
Gender Issues	My Choice Foundation	Awareness about issues of Gender and violence	6	
Gender Issues	My Choice Foundation	Prevention of Violence and Life skills program	6	
Swachh Bharat	Andhra Vidyalaya High School	Swachh Bharat	13	
Swachh Bharat	Osmania University	Ek Bharat Shreshta Bharat	17	
Aids Awareness	Osmania University	World Aids Day	14	
Swachh Bharat	Osmania University	Swachh Bharat	10	

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financial support
Research Collaboration	Dr. S Ravi Kiran	Aurora Degree College
Student Exchange	24 students from M.Sc., Biochemistry	Aurora Degree College

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, st research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Internship	Internship	TALENTIO	09/01/2020	11/01/2020

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers under MoUs
Physitech Electronics	28/02/2020	workshop	8
Q Technologies	17/07/2019	Project Work	28

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
17.6	17.85

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existir /
Campus Area	Ex:
Class rooms	Ex:
Laboratories	Ex:
Seminar Halls	Ex:
Classrooms with LCD facilities	Newl
Seminar halls with ICT facilities	Newl
Video Centre	Ex:
Value of the equipment purchased during the year (rs. in lakhs)	Newl
Classrooms with Wi-Fi OR LAN	Newl

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of
New Gen Lib	Fully	3.14	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total
Text Books	14774	5898156	6174	1301770	20948

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch content
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No Data Entered/Not Applicable !!!

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandwidth (MBPS)
Existing	270	220	4	0	0	13	21	30
Added	200	50	0	0	0	0	6	5
Total	470	270	4	0	0	13	27	35

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

350 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
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No Data Entered/Not Applicable !!!

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30	34	25	17960

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

(Procedure and Policies) Laboratories • Requirements of each department collected in a specific format which are then approved and counter

the Principal. Following this, quotations are invited from the vendor and a final purchase order is placed after considering the quality of the equipment, delivery time, warranty and guarantee. • New equipment and materials supplied to the laboratories are received by the Lab Assistant, who verifies and tests the quality and functioning in presence of the Principal in charge and the supplier representatives. • Assembling, installation and demonstration of sophisticated equipment is carried out by technicians authorized by the supplier. The newly purchased equipment is tested and certified for proper operation in the presence of the supplier representative. • Operating manuals, catalogues, test certificates and other documents are maintained. Necessary entries are recorded in stock register. Laboratory in-charge identifies equipment that requires periodic maintenance and schedules the same. • The 'Equipment Maintenance Cell' carries out maintenance every six months and the report is submitted to the Principal. Sports calendar is prepared every year in the month of July and displayed on the notice board. • Talent search is conducted for every newly joined student in the first week as a part of induction. Interested students register for and participate in sports activities. • Teams are allotted and Coaching Camps for sports and games are conducted over a period of three to four weeks. Following this, these teams participate in the respective Inter-College Tournaments of Osmania University. They also participate in Club Tournaments like Reliance Football, Eenadu, Redbull Cricket Tournament and also in Association Tournaments representing the University. Library • Library has a borrowing facility with New gen lib, Library Automation Software, access to resources, INFLIBNET, access to internet and CDs DVDs, OPAC. • Students and faculty are provided with library membership cards. The card is submitted at the counter for borrowing books and can be collected after returning the books. The loss of the library membership card is reported to the library staff immediately. Due care is taken by the library staff to prevent misuse of the lost membership card. On request, a duplicate membership card is issued. Leaving the institution, membership cards and books are returned to the library members.

<http://www.adc.edu.in>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	
Financial Support from institution	Nil	Nil	
Financial Support from Other Sources			
a) National	Nil	Nil	
b) International	Nil	Nil	

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability	Date of	Number of	Agencies involve
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enhancement scheme	implemetation	students enrolled	
1. Soft Skills and aptitude training	10/11/2019	823	Triumphant Institi Management Education F

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed the comp. exam
2019	Campus Recruitment Training Programme	1463	Nil	Nil
2019	Career Counselling	1463	181	18

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
60	60	7

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
Talentio	121	15	Franklin Templeton	156

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2020	2	B.Com (Computers)	Commerce	Aurora chikkadpally

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SLET	1
Any Other	11
GMAT	2

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Number of Participants
Jam	College	89

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
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No Data Entered/Not Applicable !!!

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A) Presence of Student Council: Our Student Governance philosophy is our belief that student governance is a key body in improving effective growth of the college, and indulging them in the decision making enables towards building a strong leadership. The Student Council is the official voice for the entire student population at Aurora's Degree College. As stakeholders, they are participatory of every academic and curricular co-curricular activity which happens in the college as participants, promoters, organizers and volunteers. The concept of student council prevails in Aurora from 2005 onwards. Administrative Role of student council is the face of the student fraternity and strives in the institutional spirit amongst the students. It involves in decision making, suggesting various activities and measures which are essential for the quality of academic life. Each captain represents a class and handles all matters concerning the class, academic and non-academic, to the in-charge, Head of Departments and Principal. They are involved in planning and executing many college festivals and events like Parichay- "The College Ceremony Samavartan- The Mini-Convocation they also assist in organizing Abhiyaan- The College Fest Anubandh- The Alumni Meet Apoorva- The Anniversary of the college. They play an important role in the celebration of college festivals like Independence Day, Republic day etc. -The council takes the responsibility of celebrating Teachers' day on behalf of the student community, in honour of the teachers. The student council is responsible for maintaining discipline within the college premises and their members form various committees and cells fosters vested interest in them towards the college governance. The college has a transparent procedure in selecting the

· For selecting the student council, the interview panel involves those who were members of the student council of the previous year. The panel consisting of Principal, Heads, Section in-charge and the Activity Facilitator, select the captain after thorough understanding representative from varied parameters. Academic Roles: -The council functions as a bridge between the management, teachers and students all information of academic importance. -The council members meet Vice-Principal Heads of the Departments regularly to discuss academic issues like discipline, anti-ragging, events etc. · The council organizes a talent week which is an in-house platform for showcasing the talents of students. · The council helps in identification of talents in domains of literary, cultural and other fun events that entail specific skills and abilities of students. · The college catalyses leadership activities directing them to various leadership programs held at Vivekananda Institute of Human Excellence for developing team spirit, time management and to understand the importance of youth involving in community activities and imparting character ethics in building the nation etc. The captains are given an opportunity to get activity based outbound leadership training at Vivekananda Institute to enhance team spirit, positive attitude, perseverance, determination and confidence.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Alumni, one of the most powerful assets Aurora has built over the years is its Alumni Network. To reach out to all the alumni of Aurora's Degree and PG College and bring them under the folds of Aurora's Degree and PG College Alumni Association has been constituted. Graduates often want to stay connected to their college and help future generations of alumni have the same opportunities and positive experiences they did. Aurora's alumni association offer a number of ways to give back, including interaction with students, faculty industry members and volunteer opportunities. Giving back to the association is a great way to keep the legacy going and ensure that future generations of students have the opportunity to pursue quality higher education. Registration of Alumni Association Alumni Association was registered on 20th September 2018 under the Telangana Societies Registration Act 2001 with the registration no: - 506 of 2018. The Alumni association members are: 1. Durgesh Gupta - President 2. Nikil karuganti - Vice President 3. Abhinay Yenumula - General Secretary 4. Sagar Shewarmani - Joint Secretary Alumni Association accomplishments: The Association is working in a diligent and meticulous way to achieve the objective of the association. Towards this we organised... A) Association meetings: Two formal meetings were held on 21/12/2019 and 25/1/2020. The important resolutions passed during these meetings were: 1. To create maintain Google form to get database. 2. To create an alumni app 3. To create a LinkedIn page for all the passed out students. B) Training the students with skills required for the placements. As per the current trend, using technology, members of the Association have created a Google form to procure 100 Alumni data from various sources. Alumni App is being developed by Alumni. B) Alumni Meet (Anubandh) The Alumni meet was held on 29th September 2018. The Alumni of 1993, 2000, 2001, 2003, 2005, 2006, 2007.... 2018 graced the occasion. There was a presentation on NAAC peer team visit report. Alumni shared their happiness and congratulated college for the grace shown by the NAAC. They were enthusiastic for contributing more for the growth of the college in all aspects. The college feels proud to felicitate Alumni.

their achievements. Feedback forms were collected from Alumni on cur Analysis. Alumni association members envision are working for the as to take forward in the form of 3 pillars. 1. Commitment to each and Alumni for their career growth. 2. Commitment to the society at larg Commitment to peers/friends and Alumni members. C) Alumni Contributi of the Alumni Pragathi Talreja, who has represented RD Parade at Del Jan has Oriented the first years towards leadership and Community Se One of our Alumni Neha Asawa, a psychologist has counselled a number students relating to their personal pscyhological problems. iii) Few Alumni who are professionally qualified and are in good position in society have come forward to reveal their success stories in the Inc program Parichay.

5.4.2 - No. of enrolled Alumni:

711

5.4.3 - Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 - Meetings/activities organized by Alumni Association :

1 Activities Organised by Alumni Webinar Name of the Alumni: Dr.Raj Mupparapu Date: 5/30/2020 Venue: Online Brief about Activity: Del speech on Corona crisis is here to stay: Plan your career smartly students partcipated: 250 2 Activities Organised by Alumni Webinar Name of the Alumni: Dr. Kaustubh Vaghmare ,Senior Data Scientist ,Persistent Sy Date: 5/23/2020 Venue: Online Brief about Activity: Delivered a s Corona crisis is here to stay: Plan your career smartly DEEP LEARNI APPLICATIONS IN ASTRONOMY Concepts of Machine learning and Deep lea explained along with the challenges in Deep Learning. Some of its ap in study near earth phenomenon were shared Number of students partc 3 Activities Organised by Alumni: Workshop Name of the Alumni: P Srivastava, Data Analyst in Deloitte Date: 2/29/2020 Venue: Block 1 Degree and PG College Brief about Activity: Workshop was organised on creation of web pages Number of students partcipated: 10

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last (maximum 500 words)

The institution, Aurora's Degree PG College, believes decentralisati potential to improve educational quality and monitor the learning o well. Participative management, allows opportunities for all stake the administrative and academic structure decision making process. 1 Council: Our philosophy of Student Governance stems from our beli student governance is a key entity in improving the colleges effic growth, and indulging them in the decision-making process allows f leadership building. The Student Council is the official voice of t for the whole student population. As stakeholders, they participate academic, extra-curricular co-curricular activity as participants, organisers and volunteers of the college. For selecting the student the interview panel involves the alumni who were members of the council of the previous year. The interview panel consisting of Pr Heads, Section in-charge and the student activity facilitator, se

captain after thorough understanding of each representative from parameters. The council is actively involved in planning and executing college festivals like 'Parichay' - The Induction Ceremony, 'Samava Mini-Convocation', 'Abhiyaan' - The Inter-college Fest, and 'Auror Talent' - The College Fest. They play a significant role in the celebrating national festivals such as Independence Day, Republic Day etc. The council takes responsibility for celebrating Teachers Day in honour of teachers on behalf of the student community. The council members meet regularly to discuss academic and non-academic issues like anti-ragging, events etc. The council also functions as a bridge between management, teachers and students to convey all information of importance.

2. Role of Facilitators: The faculty members of Aurora and PG College, play a multi-faceted role. Apart from imparting education they act as facilitators of various departments, cells, committees with a view to make decision making participatory and inclusive. Facilitators are instituted to endeavour collectively for an effective smooth functioning of the institution and create a healthy, hassle-free safe zone.

Principal's forum with HODs: An open forum is held every month where the Principal, Vice Principal and HODs of various disciplines discuss issues related to academic, non-academic and administration. The representatives represent their faculty and all deliberations, discussions and decisions in the forum are recorded in the 'Minutes of the Meeting' record for further perusal. All the details of the meetings are conveyed by the faculty members and the same is recorded in the Departmental Meeting Committees/Cells Facilitators: The committees and the cells stand as support pillars to liaison the academic, co-curricular and extra-curricular events of the college. Apart from the various mandate cells and committees proposed by the university, the college has certain committees like library committee, women empowerment cell and others to complement the goal of complete education. The facilitators help in identification of talents and encourage the same to develop the specific skills and abilities of

6.1.2 - Does the institution have a Management Information System (MIS)?

No

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Admission of Students	Aurora's Degree and PG College has made the entire admission processes hassle-free that acts as an advantage to a large number of students to take admission in the college. The number of admissions during 2019-2020 was 1485. Course details are updated on the college website. Various academic endeavours of the college have established its presence, which is felt through different mediums. Effective communication helps in resolving queries and informing students about the admissions. Additional sections have been added for BBA and MSCs courses. Liaising with University Foreign relations officer (UFRO) is done for admitting foreign students.
Industry Interaction /	Industry visits were organised to give students insight into the internal working environment and work practice

<p>Collaboration</p>	<p>organizations alongside providing exposure and unde of the functioning of the industry. The following i visits were organised :- Department of Computer Scie Department of Management: Vijaya Dairy Departme Management: Hindustan Coca-Cola beverages Pvt. Department of Commerce and Management: Securities Board of India {SEBI} Department of Commerce and Ma Veera mani Industries ltd.</p>
<p>Human Resource Management</p>	<p>Human Resource Management policies define the integri maintaining an adequate, skilled and well-motive workforce of the organization. Faculty members are per Osmania University norms. College organises v sessions, webinars and FDPs to help the faculty le improve their skills in teaching and research. Coll provides financial support for the faculty membe encourage them in the field of research. College k recruited a councillor for the well-being of stude staff. A one-day outing was organised for the sta appreciating their hard work towards the organisat helps to build trust and friendships which alongsic productivity.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Automation of library took place with the installa NewGenLib Software and a revolving reference stand, display rack and a double face rack were added. Infr purchased for the computer Lab: 2 DVD writers, 3 Sc UPS and a One TB Hardisk. Other infrastructure ac cordless mike set, 15 wall mount fans, 5 ceiling far tube lights, 39 biometric attendance machines for st staff, 20 bag racks, 2 stabilizers, 6 printers, a wa pump, a hot lamination machine, a ID card cutter currency counting machine.</p>
<p>Research and Development</p>	<p>The Research and Development Cell of Aurora' s Degr college aims to nurture research culture in the co promoting research in newly emerging and challengir This cell mainly facilitates teachers for paper pres publications and research collaborations. Departme supported to organize conferences, seminars and FDP the Academic year 2019-2020: 5 faculty members ha awarded PhDs, 24 papers were presented at vari Conferences/Seminars, 7 papers were published in Jou 4 Books of the faculty members were published. The also provides special on-duty provision for those research, as per the college norms.</p>
<p>Examination and Evaluation</p>	<p>As the college is affiliated to Osmania University, the guidelines prescribed by the university. Univ almanac provides recommendations for the college to examination schedules. The Examination Cell of the c responsible for the preparation, scheduling, and co the exams. The cell also facilitates the evaluat internal answer scripts and timely publication/upd results on the website. Internal marks are displaye college notice board before posting them on the un website to maintain transparency. Grievances relate</p>

	examinations are addressed through a proper structure the Grievance Committee of the examination ce
Teaching and Learning	College promotes innovative teaching and learning a the traditional approach. Usage of ICT tools help create more learner centric learning. It helps th various techniques and technology to impart knowle better manner. To foster experiential learning the I of Statistics has organised two day Workshop for th on Statistical tools using SPSS, Department of Co Science has organised 2 two day Workshops for the st Android Application Development and Data Science, D of Mathematics have organized MATLAB. Guest lectures conducted on Entrepreneur's Challenges and mark Challenges.
Curriculum Development	As the college is affiliated to Osmania University, the curriculum prescribed by the university. A struc comprehensive curriculum execution pattern through Plan' is designed to suit the year and semester need Certificate/Bridge courses were also introduced i students to learn additional subjects/courses apa implementing their prescribed curriculum, to prepare their intellectual challenges. Apart from implement the curriculum, the following Add-on/ Certificate courses were also introduced this academic year - D of Commerce: Technical Analysis Department of Elec Embedded Systems.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Downloading of Exam forms, hall tickets and uploading of and assignment marks.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professic body for which membe fee is provided
2019	Ms. M. Mamatha	Emerging technological trends in Banking, Insurance, Finance and Marketing 26th October 2019	Nil

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6.3.2 - Number of professional development / administrative training programmes organized by teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participant (Teaching staff)
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2019	Awariness and Implementation of MOOCs	Nil	01/10/2019	01/10/2019	115
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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr. Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
PGCTE (EFLU) (Refresher Course)	1	18/06/2019	13/07/2019

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	20	Nil	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and External Financial auditing is one of the prominent functions of an institution. The position of the Institute's Internal and External financial audits:

- To determine if financial activity is being handled according to the accounting norms
- To evaluate the institution's operation in terms of its performance, effectiveness economic gains and an unbiased report to the Head of the Institution on a timely basis

strategic decisions can be made and use the funds properly The institution has developed resource utilization techniques to ensure accountability in financial management. The revenue and expenditure are subject to internal and external auditing.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Lakhs
Nil	0

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Yes/No
Academic	No	Nil	Yes	Yes
Administrative	No	Nil	Yes	Yes

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Parents of the students are intimated about attendance status and marks through letters and registered post 2 Parents as members of An Cell of Aurora's Degree PG College 3 Parents are intimated regarding ward's performance in the semester examination 4 Regular Parent-teacher meetings were conducted to communicate to the parents regarding the academic performance, classroom behavior, prospects of higher education and placement opportunities available.

6.5.3 - Development programmes for support staff (at least three)

1. Training program on Basic Communication and etiquettes 2. Awareness activity on the usage of firefighting equipment 3. Orientation programme on Basics of Computers and use of internet 4. Talk on the need for a healthy diet and well-being 5. Training to the staff as per the requirement of the institution after recruiting.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1 Concept of Peer Teaching was put into practice 2 Introduction of certificate courses for covering curriculum gap 3 Motivating faculty towards Research Development 4 Upgradation of the infrastructure

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2019	Faculty Development Program on Research Methodology	02/07/2019	02/07/2019	02/07/2019
2019	Faculty Development Program on Intellectual Property Rights	13/07/2019	13/07/2019	13/07/2019

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution in a year)

Title of the programme	Period from	Period To

A Talk on Gender and Voilence 2019	20/09/2019	20/09/2019
Talk on Cyber Crimes	26/09/2019	26/09/2019
Awareness on Hawk Eye App for students with she teams for PG Block VI	03/12/2019	03/12/2019
Awareness on Hawk Eye App for students with she teams for PG in main block	09/12/2019	09/10/2020
Workshop on Self defence techniques	20/12/2019	20/12/2019
Debate on What do Indians think about women in sports Debate with BBC (Telugu)	18/02/2020	18/02/2020

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source
The college has taken a few initiatives in reduction of power consumption Installation of capacitors in the college premises • Replacement of bulbs with LED bulbs in class rooms, computer labs etc.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	Yes	6
Ramp/Rails	Yes	6
Braille Software/facilities	Yes	6
Rest Rooms	Yes	6
Scribes for examination	Yes	6

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2019	Nil	1	09/02/2020	1	Distribution of clay Ganesh idols	Distributed to Govt Non-govt organizations

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Auroras Handbook	24/05/2019	The college maintains a handbook which promotes academic growth and learning preserves both individual rights and the well-being and respect towards others

the community encourages healthy choices, not on self but also in relation to others and create opportunities to make positive impacts. As member of the Aurora community, the institution ensures that every student is thoroughly aware of its contents and follows them meticulously.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of Participants
Guru Purnima	16/07/2019	16/07/2019	
Independence Day	15/08/2019	15/08/2019	
World Senior citizen Day	21/08/2019	21/08/2019	
Mother Teresa day	26/08/2019	26/08/2019	
International day of peace	21/09/2019	21/09/2019	
International day for peace and tolerance	16/11/2019	16/11/2019	
Visit to orphanage	12/12/2019	12/12/2019	

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Awareness on E waste management on 17/11/2019 • Haritha haram on 08/08/2019 • World Clean up day on 21/08/2019 Response: Green Practices 1. Environment friendly Ganesh idols: Free distribution of Ganesh idol to the students, faculty and staff of the college is being practiced since the year 2018 to educate them on alarming issues of environment. Idols are also distributed to the local community. 2. Distribution of Plants: Free distribution of Alovera, Amla, Tulsi, Papaya, Sapota, Guava, Custard apple and Mango was initiated to inculcate the practice of planting trees. Every faculty member and a few of the interested students were given a plant of their choice.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Blood Donation for Thalassemia patients Life is precious and the life to a person who is in need is the most precious gift that one can give. A decision to donate blood can save lives of the most helpless people around. Aurora's Degree PG College has taken up an initiative for a noble cause- to donate precious blood for the most needed Thalassemia patients who require frequent blood transfusions. Objectives: • To raise awareness among the students as to save precious lives • To inculcate in the students confidence, trust and knowledge about blood donation and convert them into regular blood donors • To educate on the health benefits of donating blood • To make students develop the habit of donating blood voluntarily without any compensation • To provide safe and reliable blood to the needy Content: The initiative was discussed with the principal and the heads of the department. • It was decided to choose Osmania General Hospital which had a special ward for Thalassemia patients. • Students were taken on a visit to Osmania Hospital to empathise with the Thalassemia patients. The Practise:

donation camp was organized in September 2019, to raise awareness students and staff about Thalassemia and encourage them to unders significant difference blood donation can make in saving lives. The the volunteering of 170 donors. A medical team of 5 members includin Simran and Dr Dinakar Reddy conducted the campaign and spoke to the about the growing need for blood donation and commended the volunt units of blood was collected, of which 30 was sent to Osmania Genera for treating Thalassemia patients. Evidence of Success: 30 of the blood was sent to Osmania General Hospital for treating Thalassemia It was life-saving blood which went into treating Thalassemia pati need transfusion on a continuous basis. The hospital appreciated t support and the generosity of the students. Problems Encountered: awareness is to be created among the students about donating blood. the students were reluctant as they had doubts regarding the so-ca effects of donating blood. • Felt the need of orientation by doc

Switching to Public Transport The world has seen shocking stati indicating the urgent need to make some lifestyle changes to fi environmental damage to stop further deterioration. An estimatec national Green-house Gas emission is attributed to transportation. to the World Air Quality Report ranking the top polluted cities in Hyderabad was ranked 249th in the world and 68th in India. By re transportation emissions globally, it is predicted that there w significant positive effects on Earths air quality, acid rain, smog climate changes. Objectives: • To raise an awareness as to the in contribution to environment pollution • To make responsible to s environment • To improve the quality of the air we breathe • To reducing traffic congestion • To help in saving energy Context: • Degree and PG College has taken a pledge to be environment-friendly conscious awareness of minimising carbon footprint. • In this req institution has initiated many policies and practices and the most the decision to encourage the use of public transportation. • In Ju it was recommended to all the employees to adopt the practice of us transport like buses and metros for one day every fortnight to co college. The Practise: Starting from June, 2019 all the teaching no staff of the institution vowed to switch to using public transportat 2nd 4th Friday of every month, which was both economically as w environmentally a viable alternative. Until the lockdown was annou employees adopted the alternative. The initiative was highly apprec was a success. Evidence of Success: • Staff members were happy to s • They felt satisfaction that they have contributed for pollutio environment. • Able to save time to do things not possible while d Tension-free journey Problems Encountered: • Some of the staff membe areas where there is no proper public transport. • Some have to wai time for there is no frequency of public transport. • Crowded bus inconvenience

Upload details of two best practices successfully implemented by the institution as per NA your institution website, provide the link

<http://www.adc.edu.in>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its visi and thrust in not more than 500 words

My India Project: My India Project' enables the students to observe

pertaining to the society both social and environment in the country. This initiative ensures that the students try and find solutions for the problems they perceive in the society rather than just complain about the changing times and government, this initiative ensures that the students cope up with the changes. The idea is to raise awareness and participate the youth in the society on the issues that matter. It improves the students' and their sensitivity towards the environmental and social issues. This interdisciplinary project not only creates more understanding among students but also enhances their skill development and practical ability. This is undertaken by the student groups of first years who are given them an opportunity to intensely work on field related issues as well as on questioning, challenging and finding solutions to the problems through research. It is an interdisciplinary project that catalyses knowledge and skill development through practical learning approach. Objectives: To help the students in understanding the environmental related problems, cultural and social issues. To bring out the creativity among the students in addressing the environmental issues by implementing different methods of research. To build students' choice into the process. The Context: The projects are initiated by the teaching faculty and are allotted close to 250-280. Each group consists of 4 students from across the streams. The topics related to Environmental and social issues of social concern are focussed. The mentors guide and direct the students till the completion of the project. The project facilitates the mentors and the project participants approach several NGOs and Non-Profit organizations relating to the concerned social issues. The Practice: The students conduct a preliminary survey on a selected issue before selecting a topic for research. They choose a contemporary issue in government or non-governmental organizations and visit the project area and record their field notes. The research may be done based on the type of the project which can be a primary data or a secondary data. The data is studied and analysed further for a thorough understanding. A detailed report is prepared and submitted to the project coordinator. Evidence of Success: The project focuses on a big open-ended question, challenge, or problem to respond to solve. This initiative ensures the students try and find solutions for the problems they perceive in the society rather than just complain about them. It allows the students to explore the avenues which are not common as traditional in the country. Problems Encountered: Forming and sustaining approximately 250-280 groups was a difficult task. Brainstorming and selecting topics on social issues. Sustenance of authenticity and uniqueness of the project.

Provide the weblink of the institution

<http://www.adc.edu.in>

8.Future Plans of Actions for Next Academic Year

- To gain autonomy and introduce academic and value-added programs to bridge the gap between academics and industry.
- Implementation of ERP System
- Attain recognition on the national map by acquiring excellent grades from various statutory bodies like NIRF.
- To seek funding for faculty research projects
- To establish incubation center and initiate start ups from within the institution
- To build a state-of-art infrastructural facilities and upgrade for all curricular, co and extra-curricular domains
- To promote student exchange and faculty exchange programmes
- To establish more number of enabled class rooms
- To strengthen the digitalization of the Library resources
- To get recognition for for UGC 2(f) and 12(b) Status

