



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

| | | |
|--|--|---|
| 1.Name of the Institution | | AURORA'S DEGREE & PG COLLEGE |
| • Name of the Head of the institution | Dr. Viswanadham Bulusu | |
| • Designation | Principal | |
| • Does the institution function from its own campus? | No | |
| • Phone no./Alternate phone no. | 04027662668 | |
| • Mobile no | 9100555555 | |
| • Registered e-mail | naac@adc.edu.in | |
| • Alternate e-mail | principal@adc.edu.in | |
| • Address | 1-8-168/2/1,street no:12,chikkadpally | |
| • City/Town | Hyderabad | |
| • State/UT | Telangana | |
| • Pin Code | 500020 | |
| 2.Institutional status | | |
| • Affiliated /Constituent | Affiliated | |
| • Type of Institution | Co-education | |
| • Location | Urban | |

| | | | | | |
|--|---|----------------|-----------------------------|-------------------|-------------------|
| • Financial Status | Self-financing | | | | |
| • Name of the Affiliating University | Osmania University | | | | |
| • Name of the IQAC Coordinator | Dr. Ravikiran S | | | | |
| • Phone No. | 04027662668 | | | | |
| • Alternate phone No. | 04027662668 | | | | |
| • Mobile | 9100000562 | | | | |
| • IQAC e-mail address | iqac@adc.edu.in | | | | |
| • Alternate Email address | drravikiran@adc.edu.in | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://adc.edu.in/images/pdf/aqar2.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://adc.edu.in/images/pdf/academic-calendar-2020-21.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B++ | 2.81 | 2018 | 02/11/2018 | 01/11/2023 |
| 6.Date of Establishment of IQAC | | | 03/06/2017 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Nil | Nil | Nil | Nil | Nil | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |

| | | |
|---|------------------|--|
| 9.No. of IQAC meetings held during the year | 3 | |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> • If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>1)Review of AQAR1,AQAR2 for Preparation of AQAR3 2) Implementation of LMS through Microsoft Teams 3) Reinforcing Campus Placement Training 4) Internal Audit 5) Faculty Development Programs and Workshops on Latest Technologies.</p> | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| | |
|--|---|
| Plan of Action | Achievements/Outcomes |
| To collect feedback and suggestions from Stake Holders on University Curriculum & Evaluation process | Feedback and suggestions have been collected |
| To conduct value added / Add on courses/ career oriented Certificate programs | value added / Add on courses/ career oriented Certificate programs were conducted |
| To encourage students and faculty to register for Swayam MOOCS courses | Students and Faculty were registered |
| To encourage faculty for paper publications in UGC CARE and SCOPUS indexed Journals | Faculty have published papers in UGC CARE and SCOPUS Indexed journals |
| NIRF preparation | Participated in NIRF |
| Auditing of files for NAAC | Auditing of files for NAAC Done by the Criteria Heads |
| 13.Whether the AQAR was placed before statutory body? | No |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| Nil | Nil |
| 14.Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| yes | 18/02/2022 |

Extended Profile

1.Programme

1.1

26

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 4465

Number of students during the year

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.2 1155

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 938

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1 109

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2 50

Number of sanctioned posts during the year

Extended Profile

1. Programme

| | |
|--|-----------|
| 1.1 | 26 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2. Student

| | |
|------------------------------------|-------------|
| 2.1 | 4465 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|-------------|
| 2.2 | 1155 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|------------|
| 2.3 | 938 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3. Academic

| | |
|--|------------|
| 3.1 | 109 |
| Number of full time teachers during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| 3.2 | 50 |
|---|---------------------------|
| Number of sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 60 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 80921202 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 300 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows a compelling educational conveyance design in synchrony with the educational plan endorsed by Osmania University. The organization issued the prospectus, that gives all data regarding the semester along with the goal that it offers, to both the understudies and parents. Understudies can refer to it to design their future scholastic plans and credit assessments, particularly the individuals looking to explore programmes in other institutions. The IQAC of the organization has confidence in the straightforward and fastidious execution of the program plan.

A meeting is held at the beginning of the Academic Year (semester-wise) by the Head of the Institution with every division to decide the curricular plans and their execution. An audit and review on the previous semester is analyzed for development. All the benefits, program goals and results, and scope for presenting new training systems are discussed.

HOD's Meetings are held once in a week. Head of the Department discuss their action plans to arrive in an optimal and effective way. The college ensures effective curriculum delivery through its consistent efforts; the college undertakes to prepare the Academic calendar at the commencement of the Academic year.

The 'Academic Calendar' is prepared according to the University Almanac. All inputs on exam schedules, online-PTMs, E-Events and other academic schedules are incorporated so that the given schedules are met.

A structured and comprehensive 'Lesson Plan' for each course is designed to suit the semester needs through symbiotic liaising with the curriculum designers, experts, the academic counsel, and also with the involvement and support of the stakeholders of the institution. Time Tables are prepared based on the number of classes/credits allotted to each Programme, course-wise.

Details of the curricular schedules- Almanac, Time Tables and Lesson Plans- are

provided to the students through emails.

A syllabus-completion report is also submitted regularly by the teachers to the Head of the Departments. Any differences in the implementation and completion of the syllabus is discussed with the IQAC, Vice Principal, concerned Head of the Department.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- At Aurora, the academic calendar prepared is meticulously followed for conduction of Continuous Internal Evaluation.

The HOD's together along with Principal sir meet in the beginning of every semester for the preparation of the Academic Calendar.

- The inputs for the start and the end dates of the semester are taken from the Academic Calendar provided by the University. The finalized academic calendar lists the dates for the internal tests, Assignment submissions, practical examination, project examination at the beginning of the semester for the faculty to plan the course conduction.
- The Academic Calendar is then approved by the Principal sir and circulated to all the departments. Any change in the calendar during the semester, owing to any unforeseen circumstances, is approved by Principal sir and communicated to all the faculty members.
- . The University has changed the time duration of examination for external exams. Whereas the Internals exams has to be conducted online as per university instructions. The Examination coordinator refers to the academic calendar and co-ordinates with all the departments to start the preparation of the test. Further the time table of the Internal Test is scheduled by strictly adhering to the dates decided in academic calendar.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation

C. Any 2 of the above

process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

6

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

7

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

275

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The College follows the curriculum designed by the University. The University integrates cross cutting issues relevant to Environment and Sustainability human values and Professional Ethics into the curriculum. Human values and Ethics are collapse now a day's this is very important in Student daily livings.
- Human values play a big role in Students life settle for a better future. Professional Ethics and Human values is very relevant subject of today's Environment of conflicts and stress in the profession with obligation to be met by one person to many directions.
- Every year the College organizes emphasizing Woman Empowerment, self-protection, laws for Woman's improvement of mental health, health checkups etc. The Institution provides lounge room for girls Students with necessary amenities (First Aid Box). The College organized as part of Academic Calendar activities such as , International Women's Day, Blood Donation Camps, etc.
- The College organizes various Programs in Gender sensitivity such as Women's Health, Personality Development, Self Protection, Yoga Training.
- For the promotion of Universal values, Human values and National Integration the College has conducted various activities such as Health Checkup Camps, Blood Donation Camps, School Kit Distribution, Health Education Programme, Mask Distribution etc. NSS has organised a camp for Gandagi Mukt Bharat for the promotion of Environment and

Sustainability

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

446

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

| File Description | Documents |
|---|--|
| URL for stakeholder feedback report | www.adc.edu.in |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1350

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1083

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Education is a process of empowering every individual so that he or she achieves their potential to the fullest extent. Championing the cause of "Holistic Education" which need to be measured not just in terms of examination results but also participation in co-curricular and extra-curricular activities, the institution ensures that the mission is accomplished with zealous faculty working with innovative methods. They cater to different types of students; some are very intelligent who learn very fast and some are quite weak who learn very slowly. Therefore, it is required to determine the abilities of the students in the class. Based on the ability determined, some students need only guidance while others need to work rigorously with regular attention.

Identification of Weak and Advanced Learners is done through mentoring during induction for the first year students by looking at their previous performance in academics and other activities after one month of teaching in case of First year. A careful study of the 2nd & 3rd year students' performance in internals, university exams and in extra and co-curricular activities, by the faculty in-charge, helps in identifying the subjects which require extra classes/tutorial classes. The first Unit Test marks is taken as one of the criteria for differentiating the weak from the bright students in each and every subject. Every subject teacher conducts class test / online objective type test of their subject on syllabus covered till date or on the first unit for 25marks and for a duration of one hour to identify slow learners and advanced learners.

The weightage given for the different parameters in the selection is as follows:-

- Marks obtained by student in unit test - 50%
- Academic performance in preceding university examination -25%
- Subject teacher observation- 25%

Steps taken to help slow learners:

- Remedial classes
- Providing notes for easy understanding.
- Counseling
- Encouraging Group study
- Access to additional learning materials like question bank, university question papers etc.

Activities conducted for advanced learners:

- Add-On Courses, value added courses, online courses
- Swayam Course
- Peer Teaching
- Individual self-paced assignments
- community-based activities and service-learning projects
- They are motivated to participate in various technical events
- Taken on industrial visits.
- Providing effective training in English communication skills
- Involving them to do online certification programmes
- Competitive exam training programmes
- Providing placement activities.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 4465 | 109 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Guided by its vision and mission, the college has taken several measures to make the teaching-learning process more effective by adopting innovative methods.

Faculty whose focus is on the learner encourage learning by doing. Tasks given to the students are designed to give practical experience which helps in individual learning

Group works are assigned to encourage students generate and share ideas and knowledge

Students are given the opportunity of peer teaching and learning which has helped in building their confidence and strengthening their understanding of the subject, leading to collaborative learning.

Individual self-paced assignments helped students to do the assigned works with ease, at their own pace and interest. The students were given liberty to choose their own topic from a common unit. This resulted in true understanding of the concept as it was done at a customized pace catering to their personal levels of mastery.

The challenge levels of the Students are tested often with open questioning that allowed them to think, reason, reflect and decide. Global questions especially have made them feel responsible and react to global issues. Extrapolation questions in language and sciences helped students in decision-making and develop empathy.

Capstone Projects are assigned to students in the third year to promote independent group research in order to initiate innovative solutions and prepare them for the world of work.

To personal experience and make learning permanent Community-based activities that are connected to the college surroundings like swachhbharat, Teaching at Government schools etc..It gave direct experience with issues they studied in the curriculum.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The occurrence of the pandemic in several waves has made the faculty of Aurora's Degree & PG College shift from chalk and talk to ppts, video and audio clippings. The need of the day made them well equipped with technical skills in using Laptops projectors, Computers, LCDs, OHPs, and skilled in using Google Apps like Google Forms, sheets...

The whole college premises is Wi-Fi enabled to make the environment conducive for independent learning as well as developing an interest in e-learning.

Effective and Productive Teaching and Learning took place with students interacting on a new platform of learning. An increase in the use of ICT in education with integrating technology to the curriculum has a significant and positive impact on students' achievements.

Introducing ICT into education has increased the reach of the institution to a larger number of students.

The Mobile learning (m-learning) as a form of e-learning is a rising trend where the education has outgrown the physical constraints of the classrooms and acquired mobility. Students access information whenever and wherever they want and has resulted in

- Access of course materials through remote devices,
- Online digital repositories for lectures, course materials, and digital library,
- Online/ cloud based academic management systems,
- Employing the flipped classroom concept
- Making use of handheld computers, tablet computers, audio players, projector devices etc.

The results specifically showed that the students who are continuously exposed to technology through education has better 'knowledge', presentation skills, innovative capabilities, and are ready to take more efforts into learning as compared to their counterparts.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

109

| File Description | Documents |
|--|------------------|
| Upload, number of students enrolled and full time teachers on roll | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| Mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

109

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1086

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal Assessment of students is a continuous process at Aurora. The college has a well-defined system which awards grade points to students who involve in activities in and out of the class room. ACES' (Aurora's Continuous Evaluation System) fosters a competitive spirit amongst the students, giving equal weightage to academics, co and extra- curricular participation, discipline, character building and leadership skills. Based on the process document, every section in-charge gives the credit points to each and every student of their class depending upon the involvement of the student in activities at various levels and fields like co-

curricular, extra-curricular, Sports, NCC, NSS, Social activity etc. The students are given a proforma to submit the activities in which they are involved after getting it endorsed by the respective facilitator/ co-ordinator/convenor of the event or activity concerned every month. The credits are collected by the cell & the data is verified and displayed on the notice board. The complete procedure is totally transparent and robust. At the end of the academic year, the college selects the best performer and honors the student with 'Star of Aurora' title from each class based on the cumulative score, and they are rewarded with certificates and medals on the 'College Annual Day'. Outcome: The above process instilled competitive spirit amongst the students. Students' credentials have gained great mileage by participating in all academic, extra and co-curricular activities at the state, national and international level. Their acquired laurels have given them ample scope for performing better during placements and higher education. The process also gave them scope to indulge in community development activities and gain enterprising skills.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2.5.2 Mechanism to deal with internal examination related grievances in a transparent, time- bound and efficient manner

The Institute has devised an efficient mechanism to deal with examination related grievances which is transparent in the pattern and conduction of CIE, and the rectification of grievances is time-bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.

At Institute Level:

At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding the evaluation process.

The teacher distributes question papers to students, and any

clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, or error is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is still not satisfied with the marks awarded even after it being resolved by the teacher, then he/she may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary.

Parents are informed of their wards' performance through SMS and Mail. Students are counselled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. The Internal Assessment marks are entered in the University web portal via college login, before the deadline.

At University Level:

If students have grievances related to evaluation of university exam answer scripts, it is intimated to the subject handling faculty and head of the department. If further action is needed students can bring their grievances by applying to the following evaluation procedure:

Re-Evaluation:

Students can apply for re-evaluation of their answer scripts within a week from the declaration of results, if they are not satisfied with their results. The results of re-evaluation will be announced as per the university norms.

Challenge Evaluation:

If the re-counting/re-evaluation results are not satisfactory, a student can apply for challenge evaluation within a week, after the announcement of the re-evaluation results. The evaluation process is carried out by two subject experts. Result will be announced before commencement of University Examination. So, maximum chances are given to the students to clear the subject. The entire process is transparent and time-bound by the affiliating university.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

B.Com Generals Course Outcome

Commerce is considered as an area where students study different aspects that impact the business world.

This course is designed to comprehend the dynamism of the corporate world, it includes subjects like accounting, costing, taxation, law etc., further it is designed to help cultivating entrepreneurial mindset and skills.

It helps student to understand and evaluate various systems, policy frameworks and strategies needed to administer the rapid changes in the organization globally.

It also equips the students with an understanding of the financial system, its constituents and principles on which it operates.

It gives deeper understanding of theoretical and practical perspective.

Its Multidisciplinary approach gives wisdom to tackle procedural glitches of the organizations.

B.Com Honors Course Outcome

B.Com Honors is a specialized program designed with a distinct focus on specialization in the field of commerce.

It builds competence to have a problem solving approach,

Helps in understanding dynamism attached to Business world,

It inculcates attributes to be future business leaders,

This Program aims to equip students with knowledge and skill sets required for reflective thinking to get deep insights to deal with the Business world and its complex situations with great perception and wisdom.

The Curriculum provides wide combination of Accounting, Economics, Finance, Management and law subjects.

BBA Course

BBA stands for Bachelor of Business Administration. The immediate question that arises while considering to join a BBA course, is whether this is an appropriate course for me or not. To explain about the course let us take an example. We all are aware that to provide public services to the citizens of India we have various departments / ministries like Home, Finance, Education, Health etc. For efficient and smooth running of these there is a recruitment / training process for the candidates wherein various civil services like Indian Administration Service, Indian Police Service and so on are employed. Similarly, in private services and organizations for efficiency and smooth running are also divided into various departments like Finance, Human Resources, Marketing / Sales, Production / Operations and so on. Hence, for these various departments they need qualified and trained candidates. BBA course has specializations like Finance, Marketing, Human Resources and so on which specifically focus on imparting the knowledge and soft skills required to perform the various tasks and responsibilities efficiently and effectively.

MECs Course Objective:

B.Sc with Mathematics, Electronics & Computer Science is a three-year. From academic year 2016-17, this course has been converted to CBCS as prescribed by Osmania University which comprises of six semesters undergraduate course. This course is aimed in carving students with knowledge of hardware & software.

This course enables the students to have a sound knowledge about latest technology in the field of electronics which helps them to analyze and design electronic circuits and will be able to invent

electronic appliances that we use in every walk of life. Students also develop logical skills enabling them to get ready for high end technology oriented programmes. Students can get into the careers of software or hardware industry.

MPCs Course

Course Objective:

B.Sc with Mathematics, Physics & Computer Science is a three-year(six semesters) undergraduate course aimed in carving students with knowledge basic sciences and their applications. From academic year 2016-17, this course has been converted to CBCS as prescribed by Osmania University which comprises of six semesters undergraduate course.

BSc degree in Mathematics, Physics with Computer Science combine these three related disciplines, aiming to equip the students with a working knowledge of computer science without compromising their education in the broader fields of Mathematics & Physics, thus allowing them to pursue careers as professional physicists should they wish to do so. Students are prepared for research work in any area of Mathematics, Physics & Computer Science and are equally well equipped to find employment in a wide range of fields in industry.

MSCS Course Objective:

B.Sc. with MSCS is a three-year programme which provides a strong foundation in Mathematics, Statistics and Computer Science. From academic year 2016-17, this course has been converted to CBCS as prescribed by Osmania University which comprises of six semesters undergraduate course.

The course enables the students to develop mathematical skills, paradigms, along with Statistical tools for interpretation of high volumes of data. It also provides good career opportunities in computer sciences both in industry as well as in education & research. Students also develop logical skills enabling them to get ready for high- end technology-oriented programmes in software and Hardware industry.

MSDS Course Objective:

B.Sc. with MSDS is a three-year programme which provides a strong

foundation in Mathematics, Statistics and Data Science. From academic year 2016-17, this course has been converted to CBCS as prescribed by Osmania University which comprises of six semesters undergraduate course.

The course enables the students to develop mathematical skills, paradigms, along with Statistical tools for interpretation of high volumes of data. It also provides good career opportunities in data sciences both in industry as well as in education & research. Students also

B.Sc., Mi G C

Course Objective:

B.Sc., with Microbiology Genetics and chemistry is a three year course. From academic year 2016-17, this course has been converted to CBCS as prescribed by Osmania University which comprises of six semesters undergraduate course.

B.Sc., Mi. Bi. C Course

Objective

The course make students understand the basic principles and it's applications for diagnosis of diseases and imparts technical skills in molecular and Immunodiagnosics

B.Sc., Bt. Bi. C Course

Objective

This course helps students to gain knowledge in basics of all sciences which guides them to pursue innovative and interdisciplinary research. Further it also equips with various practical skills with research aptitude in the areas of Cell Biology, Genetics and Tissue Culture and Bioinformatics.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a system in place for measuring the levels of attainment of- course outcomes, programme specific outcomes and programme outcomes.

Attainment of the Course Outcomes

The course outcomes are measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of Internal question paper, evaluation, and result.

At the Departmental level, the Heads of the Departments and the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, in order to ensure students' participation in class. Attendance is also made mandatory for marks. The continuous evaluation is done of the performance in tests, quizzes, written assignments, oral presentations and so on. The end semester examination of every course is based on written examination of three hours as per the affiliating University i.e. Osmania University and the question paper consists of questions that are required to test the knowledge of the student from every unit prescribed for study.

Attainment of the Programme Specific Outcomes

The programme specific outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

Attainment of the Programme Outcomes

At the Post Graduate and Undergraduate levels, the attainment of programme outcomes are measured by the students' progress to higher studies in any institution in India or abroad. Another measurement of attainment is students' placement in companies and institutions.

The feedback system of different stake-holders which is in place in the College helps it to measure and calculate the attainment of the programme outcomes. The online student feedback system provides information pertaining to the relevance of the course, availability of the course material, performance of teachers and course's importance in terms of employability and so on, which are pertinent questions and which help the college measure its learning outcomes.

The college has also utilized student satisfaction survey developed by NAAC (for conducting it during assessment and accreditation process). The college uses this to seek feedback on its own, for measuring the attainment level of course, and programme outcomes. This is shared through emails to all stakeholders so that they remain informed of the rewards and shortcomings in teaching-learning process and its accomplishments.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

971

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.adc.edu.in>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations including Incubation centre and other initiatives for creation and transfer of knowledge. The college has created an ecosystem for innovation including incubation centre and other initiatives for creation and transfer of knowledge. The college has a Research and Development Cell to monitor the progress and address all the aspects of research. This cell comprises Principal, Dean and senior faculty who constantly motivate and guide faculty as well as students towards quality research.

Functions of the Cell .

- To promote a culture for research among faculty and students
- To encourage faculty to take up major and minor research projects. .
- To provide guidance for publication of research papers /articles in reputed journals. .

- To encourage faculty for Ph.D. programs & encourage professional membership. .
- To extend support for faculty and students to present papers at various national and international conferences
- Identification and assisting for finance from management for small scale research projects .
- To encourage various Departments to organize conferences, seminars and workshops
- To sign Memorandum of Understanding with various research institutes and organizations for mutual growth.

Impact of Recommendations .

- Increase in participation and presentation of project and research work in various National and International Conferences. .
- More number of faculty members authored and co-authored subject books. .
- Increase in the publication of articles and book chapters by faculty. .
- Faculty took initiative to become members in various professional bodies.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description | Documents |
|--|------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

63

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

National Service Scheme

The college has benchmarked through its community development activities and hence the two NSS units of the college have complemented the education process in Aurora.

National Service Scheme provides diversified opportunities to students in colleges and universities to develop their personality through community services.

The overall objective of National Service is educational, its motto being "Not me but you". The cell has 200 NSS Volunteers and 2 Programme Officers for the academic year 2020-2021 linking between campus to community in various community welfare and awareness programmes.

Objectives of NSS:

Understand themselves in relation to their community, develop a sense of social responsibility.

- Identify the needs and problems of the community and involve them in problem solving process.
- Utilize their knowledge in finding practical solution to individual and community problems.
- Develop competence required for community living and sharing of responsibilities.
- Acquire leadership qualities and democratic attitude.
- Develop capacity to meet emergencies and natural disaster.
- Render 240 hours of community service.
- Practice national integration and social harmony.

Implementation: In Adopted Village

Community Development Projects: Students conduct a survey in the village (Chintapalli, R.R dist.) adopted by the college and understand the requirements of the local people with a view to cater to their immediate needs. Activities such as tree plantation, health awareness programme, cleanliness and sanitation programme, women development programmes are organized.

Community Development Activities for Skill Development: In the adopted village, they indulge in activities such as teaching basic English skills, conducting cultural competitions, and other skill development competitions like JAM and Public Speaking.

In the Local Community

Blood Donation Camps: Blood donation camps are organized each year in college and sometimes in collaboration with the university.

Pulse Polio Camp: Pulse Polio Camp is conducted in the adopted village every year, students in large numbers participate towards eliminating this epidemic.

Adult Education Camp: Adult Education Programme is organized every year by our NSS coordinators to facilitate teaching basics in English and Maths.

Donation of Articles: Books, clothes, stationary are donated to the needy in the orphanages and old age homes.

Observing Days of National Importance: AIDS Awareness Day: International Youth Day, NSS Day are observed every year to instil social values and moral responsibilities amongst students.

OUTCOMES:

- Enhanced a sense of social responsibility and an opportunity to understand and find solutions to challenges in the society.
- Encouraged students to think out of the box and apply the knowledge in their work.
- Better networking and effective communication skills.
-

List of activities

Name of the activity

Name of the scheme

Number of students participated in such activities

NSS UNIT-1 & UNIT-2

Covid-19 Awareness and School Cleaning Program

11

WORLD AIDS DAY

Telangana State AIDS Control Society

96

WORLD AIDS DAY

PONDICHERRY AIDS CONTROL SOCIETY

1

School Kit Program

Youth For Seva

10

Farmer's Day

Youth For Seva

5

Adolescent Health Education Program

Youth For Seva

8

Pulse Polio Immunization Event

GHMC

69

Gandagi Mukh Bharat (GMB)

GMB

5

FIT India Freedom Run

Ministry of Youth Affairs

15

CMRF- CM Relief Fund - Food Distribution Packaging

Govt of Telangana

39

AZADI KA AMRUT MAHOTSAV- Celebrations of India's 75 years of Independence.

NEHRU YUVA KENDRA:HYDERABAD

30

AZADI KA AMRUT MAHOTSAV- Celebrations of India's 75 years of Independence.- BLOCK LEVEL NEIGHBORHOOD PARLIAMENT

NEHRU YUVA KENDRA:HYDERABAD

41

SPIRIT OF FREEDOM - FREEDOM RUN - AZADI KA AMRUT MAHOTSAV- Celebrations of India's 75 years of Independence.

NEHRU YUVA KENDRA:HYDERABAD, Indian Red Cross Society

30

International Women's Day Celebration.

Indian Red Cross Society

15

Forest Environment Awareness Programme

Telangana State Forest, Dullapally, RangaReddy Dist

60

NSS OU PFMS Programme Event

NSS OU Cell

21

National Consumer Day

Telangana State Civil Supplies Corporation Ltd.

120

Blood Donation Camp

THALASSEMIA and Aarohi Blood Bank

15

National Cadet Corps

17/3 NCC Coy- "Aurora Degree College" happens to be one of the youngest companies of the NCC Group Head quarter, Hyderabad. It also boasts of being the first private college NCC Company in Andhra Pradesh. Established 14 years ago, this company has turned out to be one of the supporting pillars of the Andhra Pradesh NCC Directorate with the care and support from Late Dr. Ravi Paturi, and present Principal Viswanadham Bulusu in the supervision & guidance of Associate NCC Officer-Lieutenant Sk Silar. The list of extension activities includes the following

Name of the activity

Name of the scheme

Number of students participated in such activities

LAUNCH OF FIT INDIA YOUTH CLUB

LAUNCH OF FIT INDIA YOUTH CLUB

30

ESSAY WRITING ON AATMA NIRBHAR

BHARAT AWARENESS CAMPAIGN

4

ONLINE AWARENESS CAMPAIGNS ON FIT INDIA

ONLINE AWARENESS CAMPAIGNS ON FIT INDIA

30

RENDER MY SERVICE FOR # FIGHT AGAINST CORONA

Department of Justice, Indian Government

90

WEBINAR ON NATIONAL EDUCATION POLICY

Government of India

90

JAN ANDOLAN FOR COVID - 19

Government of India

90

SWACHHTA PAKWADA 2020

NCC

21

MARTYR'S DAY

NCC

25

CYCLOTHON EVENT

GHMC

13

PULSE POLIO IMMUNIZATION DRIVE**NCC****18**

| File Description | Documents |
|---------------------------------------|-------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year****7**

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****282**

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2076

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

164

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

As the mission of our Institute is - "To serve the nation as a Centre of Learning for the advancement and preservation of knowledge" the institution ensures adequate availability and optimal utilization of the physical infrastructure. Effective utilization of infrastructure is ensured through appointment of well qualified and experienced lab faculty. The available physical infrastructure is optimally utilized not only for regular college hours but also to conduct certificate courses, co-curricular activities/extra - curricular activities, parent teacher meetings, placement training classes, campus recruitments, meetings, seminars, conferences, etc.;

The institute has 14 departments and each department has well equipped laboratories for the students to do practical sessions and demonstrations which enhance the learning process. The institute has 62 classrooms, 19 science labs, 1 seminar hall, 1 conference room, 2 libraries and a E-Learning center.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports & Games

Aurora student teams participate regularly in inter collegiate tournaments of Osmania University. Coaching camps are regularly conducted in games like Table tennis, Volley ball, Basket ball, Athletics, Korf ball, Boxing, Badminton, Chess, Carroms, Soft ball, Cricket and Swimming. The college team won the Red Bull Inter college cricket tournament at state level and qualified for the All India meet held at Mysore. College team secured first place in inter college ball badminton championship and soft ball tournament.

Gym

Health plays an important role in every field of life. Physical exercise is of utmost importance in the present context considering the sedentary lifestyle of people. Gym aids the physical fitness maintenance of the students. It is equipped with all modern equipment. It also helps in easing the mental stress accumulated in the students.

Yoga Club

To enable the staff and students to have good physical, emotional, social and spiritual health. To practice mental hygiene and to possess emotional stability as well to integrate moral values. Our mission is to conduct yoga sessions every year on international yoga day and monthly yoga sessions to students. Our mission is to create a safe, nurturing environment to share the wisdom of yoga, meditation, and wellness. The yoga club found here supports one another to live a more empowered, creative, healthy lifestyle by conducting yoga sessions to students and faculty. The most important objectives of Yoga Club is to assign our students and faculty members to reduce stress & anxiety.

Cultural Committee

The Cultural Committee of Aurora's Degree College was formed to acquaint the students of the college to the various cultural activities, motivate others to join, participate, and develop culturally. The committee also makes sure that by organizing various cultural activities round the year it provides the students with many opportunities to display their talents in various platforms.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

63

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10409704

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software: NewGenLib

Nature of Automation: Fully Automated

Version: 3.2

Year of Automation: 2019

Established E-Learning centre with 8 Systems to the students and faculty to search the catalogue of books through OPAC and for online resources

Library is automated using New Gen Lib (Version-3.2.) in 2019. New Gen Lib is a fully web based integrated library management software that runs on distributed computers through a network or server. This software is used for all housekeeping activities

The features of New Gen Lib software having modules: •
 Acquisitions • Cataloging • Serials management • Circulation •
 Administration • OPAC - Support for VuFind is also available • MIS
 Reports • End-of-day process (daily scheduler).

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

41052

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To facilitate and support the essential learning, teaching and research goals of the institute, the institute has adequate IT facilities. The institute has 4 computer labs in its campus with 170 computers.

Internet services are facilitated with two 150 MBPS and one 100 MBPS bandwidth WIFI connection and providing support services related to Teaching, Administration, Finance, Recruitment, Academic & Examination.

The Campus Network Facility includes E-mail, Internet and Web Services providing wired and wireless services with a reach across the campus. Organizing and conducting ICT computer awareness/literacy courses to faculty and students. Resource persons for courses of Schools/Departments/Centers related to ICT. Developing and administering college is one of the IT activities.

IT services are also facilitated through Microsoft Teams.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

300

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

| File Description | Documents |
|--|-------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

66507416

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

) - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

As the mission of our college is - "To serve the nation as a Centre of Learning for the advancement and preservation of knowledge" the institution ensures adequate availability and optimal utilization of the physical infrastructure. Effective utilization of infrastructure is ensured through appointment of well qualified and experienced lab faculty. The available physical infrastructure is optimally utilized not only for regular college hours but also to conduct certificate courses, co-curricular

activities/extra - curricular activities, parent teacher meetings, placement training classes, campus recruitments, meetings, seminars, conferences, etc.;

The college has 14 departments and each department has well equipped laboratories for the students to do practical sessions and demonstrations which enhance the learning process. The institute has 62 classrooms, 19 science labs, 1 seminar hall, 1 conference room, 2 libraries and a E-Learning centre.

Department of Physical Education

Aurora student teams participate regularly in inter collegiate tournaments of Osmania University. Coaching camps are regularly conducted in games like Table tennis, Volley ball, Basketball, Athletics, Korf ball, Boxing, Badminton, Chess, Caroms, Soft ball, Cricket and Swimming. Our college is participating in 20 events for Men and 10 events for Women every academic year. Coaching Camps are conducted for a minimum of 15 to 30 days before the start of a particular event in different grounds such as Osmania University, VPG, & Government College of Physical Education etc. The coaching camps date purely depends on the Osmania Inter University Tournament dates and the Osmania University Inter College Tournament dates. We have facilities for Indoor Games like Table Tennis, Caroms & Chess. Our students win many medals and bring laurels to the college.

Laboratories

New equipment and materials being supplied to the laboratories are received by the Lab Assistant, who then verifies and tests the quality and functioning in presence of the Staff in charge and the supplier representatives. Assembling, installation and demonstration of sophisticated equipment is carried out by technical experts authorized by the supplier. The newly purchased equipment is tested and certified for proper operation in the presence of the suppliers' representative. Operating manuals, catalogues, test certificates and other documents are maintained. Necessary entries are recorded in stock registers. Laboratory in-charge identifies equipment that requires periodic maintenance and schedules the same. The 'Equipment Maintenance Cell' carries an audit every six months and the report is submitted to the Principal.

Cultural Activities

The Cultural Committee of Aurora's Degree College was formed to acquaint the students of the college to the various cultural activities. The students of our college practice cultural activities in college auditorium.

Commerce Lab

Students practice their theoretical knowledge gained in the classroom. Mock commerce and business activities are undertaken in laboratory. Students develop self-confidence in running a business profitably and understanding the practical difficulties through simulations and discussions. JAM sessions, simulation of stock exchange and trading, group discussion, small group activities and presentations in large group are few activities conducted by the laboratory on a regular basis. Students involve in critical thinking activities followed by meeting corporate leaders and taking their interviews. At the end of the academic year, students visit industries and learn through demonstration. They document this experience and submit to the concerned faculty.

Library

Established E-Learning centre with 8 Systems to the students and faculty to search the catalogue of books through OPAC and for online resources

Library is automated using ILMS software NewGenLib (Version-3.2.) in 2019. NewGenLib is a fully web based integrated library management software that runs on distributed computers through a network or server. This software is used for all housekeeping activities

IT Services

To facilitate and support the essential learning, teaching and research goals of the institute, the institute has adequate IT facilities. The institute has 4 computer labs in its campus with 170 computers. Internet services are facilitated with two 150 MBPS and one 100 MBPS bandwidth WIFI connection and providing support services related to Teaching, Administration, Finance, Recruitment, Academic & Examination. The Campus Network Facility includes E-mail, Internet and Web Services providing wired and

wireless services with a reach across the campus. Organizing and conducting ICT computer awareness/literacy courses to faculty and students. Resource persons for courses of schools/Departments/Centres related to ICT. Developing and administering college is one of the IT activities. IT services are also facilitated through Microsoft Teams.

Classrooms

All classrooms are maintained by the office staff. Electric Power Supply, Internet, LCD Projector, Computers & Accessories are maintained by the office staff and computer lab assistants in regular intervals and also whenever necessary. Classrooms are cleaned every day and keep them open/ under lock-and-key as instructed by administrative officer.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

483

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

144

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

289

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

289

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

130

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

260

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

28

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The governance at our institution relates to consistent management, cohesive policies, guidance, processes and decision-rights for improving efficiency towards growth of the institution. To achieve this we believe students must be involved in Governance and the process is incomplete without including them in decision making and implementation of policies and Procedures. It is the one of the primary means of maintaining oversight and accountability in the organizational structure. The student council is the official voice of the entire student fraternity at Aurora's Degree and PG College.

Administrative roles:

- The student council's major contribution is to promote and safe guard the interests of the student community at the college along with maintaining the institutional spirit.
- It contributes by involving in decision making process for improving the academic quality.
- It promotes a positive relationship among students, faculty, staff and administration by being a bridge between all.
- Each class captain plays an important role in bringing

grievances to the notice of authorities and it suggests some ideas for re-dressing the issues in a very rewarding manner.

- They are involved in planning and executing many college festivals and events like Parichay-The Induction Ceremony, Samavartan-The Mini-Convocation; they also assist in organising Abhiyaan-The College Fest, The Anubandh- The Alumni Meet, Apoorva-the Annual Day of the college.
- They play a vital role in celebrating national festivals like Independence day, Republic day etc. The council takes the responsibility of celebrating Teachers' day on behalf of the student community in honour of teachers.
- The student council is responsible for maintaining discipline within the college premises
- Their participation in various committees and cells entrusts in them the desire towards better governance. The college has a transparent procedure in selecting the council.

For selecting the student council, the interview panel involves the alumni who were members of the student council of the previous year. The interview panel consisting of Principal, Heads, Section in-charge and the Student Activity Facilitator, select the captain after thorough understanding of each representative from varied parameters in a face to face interview.

Academic roles:

- The role of student council in organizing the Talent Week an in-house platform for showcasing the talents of students is highly commendable.
- The student council plans and executes the Talent Week in domains of literary, cultural and other fun events that entail specific skills and abilities of students.
- The council members meet Principal, Vice-principals and Heads of the Departments regularly to discuss academic and non-academic issues like syllabus completion, teaching quality, discipline, anti-ragging, departmental/college events etc.
- The college catalyzes leadership activities by directing them to various leadership programs held at Vivekananda Institute of Human Excellence for developing team spirit, time management, importance of youth involving in community activities, importance of character & ethics in building the nation etc. The captains are given an opportunity to get activity based outbound leadership training at OUTLIFE Institute to enhance team spirit, positive attitude, perseverance, determination and confidence.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

| File Description | Documents |
|---|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1.

Name of the activity:

Placement Orientation Program for Deloitte registered students

Name of the Alumni:

Prathyush srivastava Akhila Yaser

Date:

3/10/2020

Venue:

online (Google meet)

Brief about Activity:

The Alumni Association committee has Organized Placement Orientation Program for Deloitte registered students. The virtual meeting was started by Mr. Prathyush Srivastava for physical science and Mr.Yaser for management. Mr. Srivastava explained and listed out various aspects and protocols to be followed to get placed in Deloitte. Starting from the online aptitude test, Do's and Don'ts in an interview. He has covered keen and minute things regarding the Deloitte recruitment. The next Guest Ms.Akhila Kasireddy added few points to the Mr. Srivastava and listed different round which includes AMCAT Online aptitude, JAM, Case based interview and VERSENT during her recruitment experience.

Number of students participated:

350

2.

Name of the activity:

Placement Orientation Program for TCS registered students

Name of the Alumni:

Jagannadhitikyala

Date:

15-10-2020

Venue:

online (Google meet)

Brief about Activity:

The Alumni Association committee has Organized Placement Orientation Program for TCS registered students.The virtual meeting was started by Mr. JagannadhItikyala,he explained and listed out various aspects and protocols to be followed to get

placed in TCS. Starting from N&T test, Do's and Don'ts in an interview. He also gave an idea that, if we are unsuccessful in N&T test, we have a chance called "NINJA", where it is all about aptitude, arithmetic, reasoning...etc. Mr.Jagannadh guided the students to visit the TCS website and practice mock tests, he also clarified several queries asked by the students during the session. He has covered keen and minute things regarding the TCS recruitment

Number of students participated:

130

3

Name of the activity:

Exposure to SAP

Name of the Alumni:

Anoop

Date:

28.9.2020

Venue:

online (Google meet)

Brief about Activity:

The Session has been started on 26.9.2020 at 3.00pm through online .The session has been started with introduction to Software and ERP what are solutions of ERP later on he explained about SAP and what are the modules . He has explained in detail about advance planning ,warehouse management ,sales distribution and how the SAP is relevant in today's world at last he has given his industry experience and discussed about careers in SAP

Number of students participated:

30

4

Name of the activity:

Cloud Computing & Azure

Name of the Alumni:

Bharat

Date:

9.12.2020

Venue:

online (Google meet)

Brief about Activity:

• Information has been sent to all the students of BSc final year on 7/12/2020 through WhatsApp so that interested students can register. On 7.12.2020 the session has been started at 10.00 by speaker Bharat but unfortunately due to network issues at speaker side the event was rescheduled on 23.1.2021 which has been informed to students. Speaker has given introduction about cloud and what clients expect from cloud and about different cloud service providers in the world.

Number of students participated:

19

5

Name of the activity:

Career guidance for life science students

Name of the Alumni:

Rakesh Kulkarni

Date:

19/12/2020

Venue:

online (Google meet)

Brief about Activity:

The Alumni Association committee has Organized Career Guidance Programme for Life science students. The virtual meeting was started by Mr. Rakesh Kulkarni. He explained and discussed about various opportunities in life sciences and importance of selection of universities for higher studies. He also explicated about the importance of projects and internship to achieve the target, he also clarified several queries asked by the students during the session.

Number of students participated:

60

6

Name of the activity:

Mental Health and Career challenges faced by youth

Name of the Alumni:

Neha

Date:

5/2/2021

Venue:

online (Google meet)

Brief about Activity:

• The Alumni Association committee has organized a guest lecture for UG First year students. The virtual meeting was started by Ms. Neha Maniyar. First she spoke about the challenges faced by students in finding jobs. She also explained how a child's mind works and how the students think and speak during their teenage. Ms Neha has given solution to a lot of problems that students face in life. They were 40 students who participated in guest lecture and interacted with guest. Feedback from the students recorded and it was positive response.

Number of students participated:

75

Activities Organised by Alumni:

Name of the activity:

Goal Setting and Path towards it

Name of the Alumni:

Hanumath Dachepally

Date:

13/02/2021

Venue:

online (Google meet)

Brief about Activity:

The Alumni Association committee has organized a guest lecture for First year physical science students. The virtual meeting was started by Mr. Hanumantha Rao Dachepalli. He explained and listed out various aspects and protocols to be followed to get placed in Service based and product based companies. Mr. Hanumatha rao guided the students to improve personal skills apart from academics

Number of students participated:

55

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year

(INR in Lakhs)

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governance of the College is reflecting the Vision and Mission of the College. The Team for the implementation consist of Principal, Vice Principals, Heads of the Departments, Conveners of different Cells, Clubs and Committee, IQAC, Teaching Staff, Non Teaching Staff and Supportive Staff.

The Stake Holders of the College are called for the meeting regularly. The inputs given by these stakeholders are framed in the form of policies for rendering quality service.

For the better academic performance HODs conduct meeting with their faculty regularly. Thus the teaching progress is monitored regularly. In turn, HOD's are called for the Meeting from Principal and Vice Principal to monitor the progress. Apart from these activities for a better monitoring the College has installed CCTV in the class rooms and Corridors to monitor the movements of the students.

CLUBS

Literary Club(Languages)

P Sona, T Prasanna

Life sciences club (Genome club)

Padma M and P Akhila

Life sciences club (Nutrition club)

Padma M and Dr.Nagavani V

Commerce club

I Madhavi, Aruna T

IT Club (Computers. Dept)

Navaneetha B

Consumer Club (Commerce)

Arjun Rao R , Suvarnalakshmi C and J Anil

News Letter (English Dept)

Padmavathi S

YOGA COMMITTEE

Hari krishna D

Convener

Vineetha P

Languages

CULTURAL COMMITTEE

Dr. Shivhar Biradar

Convener

Krishna priya

Commerce

Soumya Mohan Akhilesh

Commerce

Aslam Shareef

Physical sciences

Sandhya Rani A

Physical sciences

Madhusudan Rao H K

Physical sciences

LIBRARY COMMITTEE

J Shailpa

Convener

Ashwin kumar PSS

Life sciences

Tera Glory Manjula

Languages

N Kireeti Bharadwaj

Languages

D Malleswara Rao

Languages

Anjaneyulu

Physical sciences

ALUMNI ASSOCIATION

Devika M

Convener

G Bindu

Life sciences

P Poornachander

Physical sciences

Madhavi Latha P

Commerce

TOURS COMMITTEE

Dr. Shivhar Biradar

Convener

EVENTS COMMITTEE

Sujatha K

Convener

STUDENTS DISCIPLINE COMMITTEE

Sai krishna G

Convener

Hari Prasad Rao J

Convener

All HODS

ATTENDANCE COMMITTEE

Sai krishna G (Vice- Principal)

Convener

Hari Prasad Rao J (Vice- Principal)

Convener

ADD-ON COURSES COMMITTEE

Dr. Leelamani

Convener

Chandra shekar R

Physical sciences

Dr.Padmini

Commerce

ANTI RAGGING COMMITTEE

Dr. Viswanadham Bulusu

Convener

Saikrishna G

Vice-Principal

Hari Prasad Rao J

Vice-Principal

Dr. Meera Joshi

Mathematics

All HODS

RESULT REVIEW COMMITTEE

Dr. Viswanadham Bulusu

Convener

PLACEMENT CELL

Sri Krishna Mohan Y

Convener

Satish K

Commerce

N Sai Kishore

Physical sciences

Dr. N. Bharathi

Languages

Uday kumar

Life sciences

CAREER GUIDANCE CELL

Veena Malkhed

Convener

Naveen chakravarthy

Management

Vinitha J

Physical sciences

Sangha Mokshavi P

Life sciences

FACULTY & STAFF GRIEVANCE REDRESSAL CELL

Dr. Meera Joshi

Convener

Sai krishna G

Viceprincipal

MLN Reddy

AR

ACES CELL

V Sireesha

Convener

Radhika

Commerce

G Hiranmayee

Life sciences

STUDENT ACTIVITIES & STUDENT GRIEVANCE REDRESSAL CELL

Dr. Meera Joshi

Convener

Rajya Lakshmi D

Physical sciences

Suresh K

Commerce

RESEARCH & PUBLICATIONS CELL

Dr. Radhika Rani L

Convener

Dr. Padmini S

Commerce

Rahul G

Life sciences

ENTREPRENEUR DEVELOPMENT CELL

Shiva shanker G

Convener

Madhavi Bulusu

Physical sciences

Rebecca Shravanthi A

Management

Vasudevan

Life sciences

WOMEN EMPOWERMENT CELL

Dr. Suryakanthi

Convener

Chamundeshwari G

Management

Heena R

Languages

Sravanthi K

Life sciences

A Sharon Priyanka

Languages

SOCIAL ACTIVITY

P Chandrakala

Convener

Sandhya Rani G

Commerce

Sunitha G

Life sciences

Durga Bhavani D V

Languages

Sunitha K

Management

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

File Description

Template

Documents

File Types/Size Supported

Paste link for additional information

Upload any additional information

Upload

xls,xlsx,doc,docx,pdf File Size:6MB

Aurora's Degree & PG College, believes decentralisation has the potential to improve educational quality and monitor the learning outcomes as well. Participative management, allows opportunities for all stakeholders in the administrative and academic structure

decision making process.

1. **Students Council:** Our philosophy of Student Governance stems from our belief that student governance is a key entity in improving the college's efficiency and growth, and indulging them in the decision-making process allows for strong leadership building. The Student Council is the official voice of the college for the whole student population. As stakeholders, they participate in every academic, extra-curricular & co-curricular activity as participants, promoters, organisers and volunteers of the college. For selecting the student council, the interview panel involves the alumni who were members of the student council of the previous year. The interview panel consisting of Principal, Heads, Section in-charge and the student activity facilitator, select the captain after thorough understanding of each representative from varied parameters. The council is actively involved in planning and executing many college festivals like 'Parichay'- The Induction Ceremony, 'Samavarthan'-The Mini-Convocation, 'Abhiyaan'- The Inter-college Fest, and 'Aurora's Got Talent'- The College Fest. They play a significant role in the celebration of national festivals such as Independence Day, Republic Day etc. The council takes responsibility for celebrating Teachers' Day in honour of teachers, on behalf of the student community. The council members & Heads of the Departments meet regularly to discuss academic and non-academic issues like discipline, ant-ragging, events etc. . The council also functions as a bridge between the management, teachers and students to convey all information of academic importance.

1. **Role of Facilitators:** The faculty members of Aurora's Degree and PG College, play a multi-faceted role. Apart from imparting education, they act as facilitators of various departments, cells, committees and clubs with a view to make decision making participatory and inclusive. The facilitators are instituted to endeavour collectively for an effective and smooth functioning of the institution and create a healthy, hassle free and safe zone.

Principal's forum with HODs: An open forum is held every week with the Principal, Vice Principal and HODs of various disciplines to discuss all issues related to academic, non-academic and administration. The HODs represent their faculty and all

deliberations, discussions and decisions taken in the forum are recorded in the 'Minutes of the Meeting' record book for further perusal. All the details of the meetings are conveyed by the HODs to the faculty members and the same is recorded in the Departmental Minutes file.

Committees/Cells Facilitators: The committees and the cells stand as the support pillars to liaison the academic, co-curricular and extra-curricular events of the college. Apart from the various mandate cells and committees proposed by the university, the college has certain committees like the library committee, women empowerment cell and others to complement the process of complete education. The facilitators help in identification of talents and encourage the same to develop the specific skills and abilities of students.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Aurora's Degree and PG College organizes various programs to make their Faculty and Students more employable towards the various activities. College has organized various courses which will provide Practical knowledge to the students which will be helpful in their future. It arranges interactive sessions with distinguished guests who have excelled themselves in their field. We have organized Guest lectures on Personality and Communicational skills, Career orientation, Workshops to maintain continuously good performance. College encourages Faculty to participate in seminars, Conferences, Orientation Programme, Refresher Courses etc. It also motivates both student and faculty fraternity to present and publish research papers in seminars and conferences. To promote the culture of Research among the students we provide them various facilities to undertake minor projects which will help them to complete their Major projects which are a part of their curriculum. College conducts Remedial coaching to the slow learners and also identifies potential students in

different fields and also help in reaching their target. We organize various programs for Women development. College provides Internet facility to Faculty members for conducting online classes. Continuous tracking of Attendance of the students. It conducts period meetings and provides team - spirit and healthy relations amongst staff members of the institution. Upgrade Books in Library every year by making provision in Departmental Budget to facilitate a friendly, efficient and flawless administrative set up ensuring a smooth day to day functioning. Management also delegate authorities and responsibilities to Principal, Vice-Principal, Faculty Members and Administrative Staff.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institution is monitored in the following way:

Governing Body: Principal of the institution will monitor the activities of the institution related to both the Academic and Administration.

Academic: Principal, Vice Principal, IQAC are the different persons who are monitoring the academic activities of the institution. IQAC in coordination with Research and Development cell of the institution will organize various Guest lectures, Conduct Faculty development programs. Research and development cell will regularly monitor on the Paper presentations , Paper publications and conduct sessions on how to present papers and also provides required information about Scopus , UGC Care listed Journals and others.

Administration: Principal along with the administrative officer will monitor the activities related to administration and financial aspects of the institution. Here Faculty welfare and Students welfare activities are being monitored. Financial activities of the institution are monitored by the Accounts

department where continuous monitoring will be done by the Auditor. Scholarship Committee will , SC&ST Committee , ED Cell , NSS ,Sports department are also playing a vital role for the development of the institution

| File Description | Documents |
|---|------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | Nil |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning)Document | No File Uploaded |
| Screen shots of user inter faces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

Non-teaching

Students

Free admission for their wards

Free admission for their wards

Free admission and fee concessions by the management for the

underprivileged

EPF

Children education allowance

ESI

College will pay the Faculty for attending National and International Seminars , 50% on the Paper publication is given by the institution to the faculty who are publishing their papers in Scopus . Faculty are given Ph.D allowance after completion of their degree.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

19

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Regularly the teaching staff of the institution is monitored. Here feedback will be collected by the Students on the aspects like Knowledge of the faculty, Class Control, Delivering the session etc apart from this even the Experience of the faculty ,

Qualification is also counted. In this regard the college has given various positions to the teaching staff as Professors , Associate Professors , Sr.Assistant and Assistant faculty taking their experience into consideration . HOD'S of the various department will also train and monitor the faculty of their departments regularly . Non - teaching staff are also monitored by the Administrative head of the institution regularly .

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and External Financial auditing is one of the prominent functions of an institution.

The position of the Institute's Internal and External financial audits:

- To determine if financial activity is being adequately handled according to the accounting norms
- To evaluate the institute's operation in terms of its performance, effectiveness & economic gains
- Provide an unbiased report to the Head of the Institution on a timely basis, so that strategic decisions can be made and use the funds properly

The institution developed resource utilization techniques to ensure accountability in the financial management. The revenue and expenditure are subject to routine internal and external auditing.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NILL

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new methodologies.

IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted.

The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The committee also deals with various activities and departments implement the IQAC guidelines and report the feedback.

The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and responsibilities -

1. Academic results
2. Technical workshops for the students
3. Soft skills development
4. Placement Assistance and Training
5. Faculty development programs
6. Research and development
7. Industry Interaction
8. Monitoring of academic and administrative activities.

Academic inspections are carried out periodically to assess the quality of academics. The inspections involve:

1. Review of academic practices
2. Mechanisms to identify and reform Teaching Methodologies
3. Review of departmental facilities
4. Implementation of best practices in the departments
5. Faculty members Self-development

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning

process.

The Academic Calendar is prepared in advance as per the Affiliating University and circulated in the Institute .

Admission to various programmes , vacations, and examination schedule are notified in the Academic Calendar.

All newly admitted students have to compulsorily attend the Parichay-An Induction Programme, in which they are made aware of the uniqueness of the College, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute.

Students are imparted with the Time-Table, Programme structure, syllabi of the courses before

the semester commences.

Important announcements are made through Circulars and Emails

Attendance and conduct of classes are monitored by the HODs and Section In charges of various classes.

The HOD and the Discipline Committee members make random visits to ensure smooth

functioning of classes.

Class Section In-charges are regularly collect the feedback from

students and appropriate steps are taken to enhance the teaching-learning process.

Feedback from students is also taken individually by teachers for their respective courses, by

Section In charges.

Students are also free to approach the Principal of the Institute for feedback and suggestions.

Feedback is properly analyzed and shared with the HODs and individual faculty

members.

The teaching-learning processes are reviewed, and improvements implemented, based on the

IQAC recommendations.

The major initiatives taken over the last year include the following:

- Introduction of Home Assignments
 - Provision for online fee payment
 - Automation of Library Operations.
- Automation of Examination Processes
- Curriculum related Workshops in many subjects
- MoUs with Various Industries
- Application for NIRF In addition to IQAC and AAC

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

C. Any 2 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

| File Description | Documents |
|--|------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution ensures the safety and security of both staff and students. The institution maintains gender balance among faculty members. Departments headed by Women are practically equal to the other departments. Female teaching and non-teaching workforce are more in number. Gender equality is one of the key challenges facing society today. The institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance and contribution of women in the society. The gender equity promotion programs organized by the institution are given below.

Provide Web link to:

Annual gender sensitization action plan (Web link) : https://mail.google.com/mail/u/0?ui=2&ik=c04d410114&attid=0.1&permmmsgid=msg-f:1722191807941035619&th=17e674532369c663&view=att&disp=safe&realattid=f_kyigjup80

Specific facilities provided for women in terms of:

a) Safety and Security b) Counseling c) Common Room

Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security

2. Counselling

3. Common Room

The institution ensures the safety and security of both staff and students. The institution maintains gender balance among faculty members. Departments headed by Women are practically equal to the other departments. Female teaching and non-teaching workforce are more in number.

A. Safety & Security:

The institute has taken the following safety & security measures:

The institution accords utmost priority to the safety and security of not only the students but also of the staff, and ensures a fool proof vigilant system so that every student, especially girl students, will feel secured and protected to pursue their educational endeavours. In this regard myriad initiatives have been taken by the institution to foster gender equality and gender sensitization programs, thereby to ensure safety of girl students.

To have a hawk eye, the institution installed CC (Close Circuit) cameras at key places in the campus and also in all the class rooms for a round the clock vigilance. In the beginning of every academic year personnel from "She Teams" are invited and an awareness program is organized to all the students on legal protections relating to girl's security. The institution has different committees such as Anti - Ragging Committee, Students Grievance Committee and Discipline Committee which are on heels to provide quick relief to the students and to ensure the maintenance of decent and moral atmosphere within the campus. The Women Empowerment Cell of the institution, by inviting the advocates and personnel from police department, has organized numerous programs to enlighten the girls on cybercrimes and the defence mechanisms against these crimes. The institution feels that the security of the students not only includes physical security, rather it

includes emotional security of the students too. In this regard, the institution is providing counselling to the students who are prone to depression and who have suicidal tendencies. The Institution has high quality CCTV cameras installed all over the campus to track the activity of every student thus ensuring their safety inside the campus.

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

- Dustbins have been installed throughout campus for waste segregation
- Solid waste is collected from hostel rooms each morning by housekeeping staff in separate containers and assembled at the waste yard marked as Garbage Collection Pit at extreme end of the campus. Here the dry waste including paper/plastics etc. is segregated and sent in vans to recyclable joints and/or PMC collection centres. Separate garbage collection bins are kept for dry/ recyclable waste

in laboratories, library, classrooms etc.

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus E. None of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: D. Any 1of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|--|------------------|
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

The Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like (1) Women's day (2) Yoga day, Cancer day, AIIDS along with many regional festivals like Bathukamma and Pongal are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background. Institute has a code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

S.No

Title of the programme/Activity

Duration

(from-to)

Number of

participants

1

Independence Day

15.08.2021

100

2

Republic Day

26.1.2022

109

3

National Voters Day

25/1/2022

100

4

Consumer Rights

24/12/2021

81

5

Yoga Day

21/6/2021

15

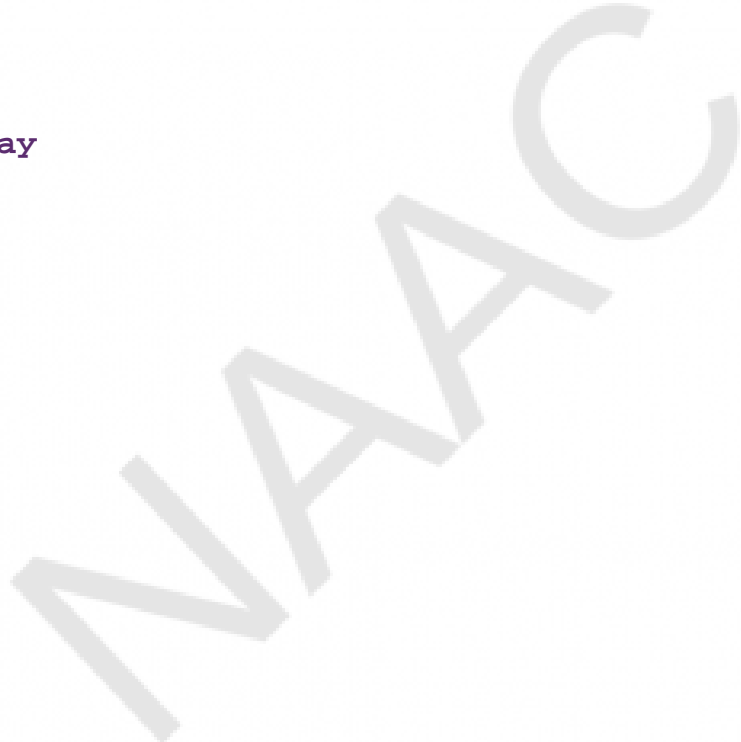
6

World Environment Day

5/6/2021

109

7



Anti-Drug Awareness Programme

26/6/2021

80

8

World's Senior Citizen Day

21/8/2021

50

9

Human Rights Day

10/12/2021

45

| File Description | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Events and festivals, according to the institution, should be commemorated because they are an important part of learning and creating a strong feeling of cultural identity in students. However, because of the Covid 19 epidemic, the majority of the events were held online, with some taking place offline in accordance with the Covid protocol. Faculty, staff, and students gather to commemorate these events and spread the message of togetherness, peace, love, and happiness throughout the university. In the academic year 2020-21, the following events were primarily celebrated in virtual mode.

On the 15th of August and the 26th of January, respectively, Independence Day and Republic Day were celebrated with great zeal and pride by physically hoisting flags. On the 5th of September, Teacher's Day was also observed to celebrate Dr. Sarvepalli Radhakrishnan's birth anniversary. On June 5th, World Environment Day was observed to raise environmental awareness

The birth anniversaries of R.K. Narayan, Jayaprakash Narayan, APJ Abdul Kalam, Ramakrushna Pramahansa Jayanthi, and Mother Theresa were celebrated, with speakers from various areas addressing the audience on the historical significance and significance of the events. Women's Day was observed on March 8, 2021, with the goal of assisting countries around the world in eliminating prejudice against women.

Every year on October 31st, Martyrs' Day is observed to honour the Father of the Nation and other martyr soldiers. Sadbhavana Diwas is observed on August 20th each year to commemorate Sardar Vallabh Bhai Patel's birth anniversary. Every year on June 21st, International Yoga Day is observed. Voters Day is celebrated on

25th January wherein the students are given awareness on their duties and rights as a loyal citizen

| File Description | Documents |
|---|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2. Best Practices

1. Title of the Practice: 2. The Context: 3. Objectives: 4. Evidence of success:

1. Peer Teaching

Online during Covid Lockdown

To orient the fresh recruits on the techniques of teaching

Fresh Recruits were confident in taking classes

English

2. Weekly Quiz

Online during Covid Lockdown

To refresh the English language of the students

Very good participation with an average of more than 80 students every week

English

3. Safety club

Operation Muskaan

To bring awareness among the students about the Rescue and Rehabilitation of missing children

It's a very successful event and the student volunteers learned through this operation and understood the children's socio economic status, health, schooling, home environment and also have gained confidence.

Languages

4. Gender & Patriarchy (Girls)

MOU

To create awareness among the students about the concepts of sex and gender, male domination in society.

Very good participation; nearly 135 students have registered and participated. The students were able to understand the concepts of masculinity and femininity as analytical categories. The main aim of the entire session reached the students effectively and they were very enthusiastic to participate in the session.

Languages

5. Mini Projects for 1st year students

Orientation on Research & Practice

Students could nurture their potential and hone analytical skills, they got in-depth knowledge in the topic they were interested in and also prepared them in taking up projects which is part of their curriculum in final year.

About 100 students from 1st year BCom Generals & Honors submitted projects taking 2 objectives, simple analysis taking primary & secondary data for study.

BCom Generals & Honors

| File Description | Documents |
|---|-----------|
| Best practices in the Institutional website | Nil |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Aurora's Degree & PG College has many courses which are not included in regular course curriculum structure. These courses are basically provided to students to make them ready for life after graduation from the institute. Courses like soft skills, aptitude classes, and management classes which help the students to seek jobs, secure good ranks in different competitive exams. In comparison to last year, the quality of students has improved in every aspect due to these extra classes. PG students are encouraged to publish research papers in different Scopus indexed conferences conducted by our institute based on their final year projects which helps the students to pursue higher studies abroad. The registration fees of all students & faculty members publishing different research papers in national, International conferences/seminars/Workshops are reimbursed to promote the culture of R&D. The college entirely funds the establishment of different laboratories so that the faculty members & students can pursue their research works.

Future Plans of action for next academic year:

Plan of Action

Achievements/Outcomes

- Significantly increase the number and quality of publications by organizing seminars /FDP on Research Methodology, writing papers etc.
- Increased the number & quality of publications & few new conferences were planned and incentive policies were framed.
- Sensitization of faculty & staff members towards NIRF

requirements and collection of data in proper format.

- Getting good rank in NIRF
- Startup policies to promote innovation & startup projects
- Significant increase the number of startups
- Creating an Energy friendly campus & improving on the existing energy friendly facilities
- Significant reduction in power consumption due to implementation of solar cells, LED lights & sensor based lights.
- Conducting Green Audit
- Improvement in environmental awareness.
- Feedback analysis from various stakeholders
- Feedback analysis from various stakeholders

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows a compelling educational conveyance design in synchrony with the educational plan endorsed by Osmania University. The organization issued the prospectus, that gives all data regarding the semester along with the goal that it offers, to both the understudies and parents. Understudies can refer to it to design their future scholastic plans and credit assessments, particularly the individuals looking to explore programmes in other institutions. The IQAC of the organization has confidence in the straightforward and fastidious execution of the program plan.

A meeting is held at the beginning of the Academic Year (semester-wise) by the Head of the Institution with every division to decide the curricular plans and their execution. An audit and review on the previous semester is analyzed for development. All the benefits, program goals and results, and scope for presenting new training systems are discussed.

HOD's Meetings are held once in a week. Head of the Department discuss their action plans to arrive in an optimal and effective way. The college ensures effective curriculum delivery through its consistent efforts; the college undertakes to prepare the Academic calendar at the commencement of the Academic year.

The 'Academic Calendar' is prepared according to the University Almanac. All inputs on exam schedules, online-PTMs, E-Events and other academic schedules are incorporated so that the given schedules are met.

A structured and comprehensive 'Lesson Plan' for each course is designed to suit the semester needs through symbiotic liaising with the curriculum designers, experts, the academic counsel,

and also with the involvement and support of the stakeholders of the institution. Time Tables are prepared based on the number of classes/credits allotted to each Programme, course-wise.

Details of the curricular schedules- Almanac, Time Tables and Lesson Plans- are

provided to the students through emails.

A syllabus-completion report is also submitted regularly by the teachers to the Head of the Departments. Any differences in the implementation and completion of the syllabus is discussed with the IQAC, Vice Principal, concerned Head of the Department.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- At Aurora, the academic calendar prepared is meticulously followed for conduction of Continuous Internal Evaluation. The HOD's together along with Principal sir meet in the beginning of every semester for the preparation of the Academic Calendar.
- The inputs for the start and the end dates of the semester are taken from the Academic Calendar provided by the University. The finalized academic calendar lists the dates for the internal tests, Assignment submissions, practical examination, project examination at the beginning of the semester for the faculty to plan the course conduction.
- The Academic Calendar is then approved by the Principal sir and circulated to all the departments. Any change in the calendar during the semester, owing to any unforeseen

circumstances, is approved by Principal sir and communicated to all the faculty members.

- . The University has changed the time duration of examination for external exams. Whereas the Internals exams has to be conducted online as per university instructions. The Examination coordinator refers to the academic calendar and co- ordinates with all the departments to start the preparation of the test. Further the time table of the Internal Test is scheduled by strictly adhering to the dates decided in academic calendar.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

7

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

275

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- The College follows the curriculum designed by the University. The University integrates cross cutting

issues relevant to Environment and Sustainability human values and Professional Ethics into the curriculum. Human values and Ethics are collapse now a day's this is very important in Student daily livings.

- Human values play a big role in Students life settle for a better future. Professional Ethics and Human values is very relevant subject of today's Environment of conflicts and stress in the profession with obligation to be met by one person to many directions.
- Every year the College organizes emphasizing Woman Empowerment, self-protection, laws for Woman's improvement of mental health, health checkups etc. The Institution provides lounge room for girls Students with necessary amenities (First Aid Box). The College organized as part of Academic Calendar activities such as , International Women's Day, Blood Donation Camps, etc.
- The College organizes various Programs in Gender sensitivity such as Women's Health, Personality Development, Self Protection, Yoga Training.
- For the promotion of Universal values, Human values and National Integration the College has conducted various activities such as Health Checkup Camps, Blood Donation Camps, School Kit Distribution, Health Education Programme, Mask Distribution etc. NSS has organised a camp for Gandagi Mukh Bharat for the promotion of Environment and Sustainability

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

446

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

| File Description | Documents |
|---|--|
| URL for stakeholder feedback report | www.adc.edu.in |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1350

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1083

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Education is a process of empowering every individual so that he or she achieves their potential to the fullest extent. Championing the cause of "Holistic Education" which need to be measured not just in terms of examination results but also participation in co-curricular and extra-curricular activities, the institution ensures that the mission is accomplished with zealous faculty working with innovative methods. They cater to different types of students; some are very intelligent who learn very fast and some are quite weak who learn very slowly. Therefore, it is required to determine the abilities of the students in the class. Based on the ability determined, some students need only guidance while others need to work rigorously with regular attention.

Identification of Weak and Advanced Learners is done through mentoring during induction for the first year students by looking at their previous performance in academics and other activities after one month of teaching in case of First year. A careful study of the 2nd & 3rd year students' performance in internals, university exams and in extra and co-curricular activities, by the faculty in-charge, helps in identifying the subjects which require extra classes/tutorial classes. The first Unit Test marks is taken as one of the criteria for differentiating the weak from the bright students in each and every subject. Every subject teacher conducts class test / online objective type test of their subject on syllabus covered till date or on the first unit for 25marks and for a duration of one hour to identify slow learners and advanced learners.

The weightage given for the different parameters in the selection is as follows:-

- Marks obtained by student in unit test - 50%
- Academic performance in preceding university examination -25%

- Subject teacher observation- 25%

Steps taken to help slow learners:

- Remedial classes
- Providing notes for easy understanding.
- Counseling
- Encouraging Group study
- Access to additional learning materials like question bank, university question papers etc.

Activities conducted for advanced learners:

- Add-On Courses, value added courses, online courses
- Swayam Course
- Peer Teaching
- Individual self-paced assignments
- community-based activities and service-learning projects
- They are motivated to participate in various technical events
- Taken on industrial visits.
- Providing effective training in English communication skills
- Involving them to do online certification programmes
- Competitive exam training programmes
- Providing placement activities.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 4465 | 109 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and

problem solving methodologies are used for enhancing learning experiences

- Guided by its vision and mission, the college has taken several measures to make the teaching-learning process more effective by adopting innovative methods.

Faculty whose focus is on the learner encourage learning by doing. Tasks given to the students are designed to give practical experience which helps in individual learning

Group works are assigned to encourage students generate and share ideas and knowledge

Students are given the opportunity of peer teaching and learning which has helped in building their confidence and strengthening their understanding of the subject, leading to collaborative learning.

Individual self-paced assignments helped students to do the assigned works with ease, at their own pace and interest. The students were given liberty to choose their own topic from a common unit. This resulted in true understanding of the concept as it was done at a customized pace catering to their personal levels of mastery.

The challenge levels of the Students are tested often with open questioning that allowed them to think, reason, reflect and decide. Global questions especially have made them feel responsible and react to global issues. Extrapolation questions in language and sciences helped students in decision-making and develop empathy.

Capstone Projects are assigned to students in the third year to promote independent group research in order to initiate innovative solutions and prepare them for the world of work.

To personal experience and make learning permanent Community-based activities that are connected to the college surroundings like swachhbharat, Teaching at Government schools etc..It gave direct experience with issues they studied in the curriculum.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The occurrence of the pandemic in several waves has made the faculty of Aurora's Degree & PG College shift from chalk and talk to ppts, video and audio clippings. The need of the day made them well equipped with technical skills in using Laptops projectors, Computers, LCDs, OHPs, and skilled in using Google Apps like Google Forms, sheets...

The whole college premises is Wi-Fi enabled to make the environment conducive for independent learning as well as developing an interest in e-learning.

Effective and Productive Teaching and Learning took place with students interacting on a new platform of learning. An increase in the use of ICT in education with integrating technology to the curriculum has a significant and positive impact on students' achievements.

Introducing ICT into education has increased the reach of the institution to a larger number of students.

The Mobile learning (m-learning) as a form of e-learning is a rising trend where the education has outgrown the physical constraints of the classrooms and acquired mobility. Students access information whenever and wherever they want and has resulted in

- Access of course materials through remote devices,
- Online digital repositories for lectures, course materials, and digital library,
- Online/ cloud based academic management systems,
- Employing the flipped classroom concept
- Making use of handheld computers, tablet computers, audio players, projector devices etc.

The results specifically showed that the students who are continuously exposed to technology through education has better 'knowledge', presentation skills, innovative capabilities, and are ready to take more efforts into learning as compared to their counterparts.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

109

| File Description | Documents |
|--|------------------|
| Upload, number of students enrolled and full time teachers on roll | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| Mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

109

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

9

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

1086

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal Assessment of students is a continuous process at Aurora. The college has a well-defined system which awards grade points to students who involve in activities in and out of the class room. ACES' (Aurora's Continuous Evaluation System) fosters a competitive spirit amongst the students, giving equal weightage to academics, co and extra- curricular participation, discipline, character building and leadership skills. Based on the process document, every section in-charge gives the credit points to each and every student of their class depending upon the involvement of the student in

activities at various levels and fields like co-curricular, extra-curricular, Sports, NCC, NSS, Social activity etc. The students are given a proforma to submit the activities in which they are involved after getting it endorsed by the respective facilitator/ co-ordinator/convenor of the event or activity concerned every month. The credits are collected by the cell & the data is verified and displayed on the notice board. The complete procedure is totally transparent and robust. At the end of the academic year, the college selects the best performer and honors the student with 'Star of Aurora' title from each class based on the cumulative score, and they are rewarded with certificates and medals on the 'College Annual Day'. Outcome: The above process instilled competitive spirit amongst the students. Students' credentials have gained great mileage by participating in all academic, extra and co-curricular activities at the state, national and international level. Their acquired laurels have given them ample scope for performing better during placements and higher education. The process also gave them scope to indulge in community development activities and gain enterprising skills.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

2.5.2 Mechanism to deal with internal examination related grievances in a transparent, time-bound and efficient manner

The Institute has devised an efficient mechanism to deal with examination related grievances which is transparent in the pattern and conduction of CIE, and the rectification of grievances is time-bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.

At Institute Level:

At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding the evaluation process.

The teacher distributes question papers to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, or error is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is still not satisfied with the marks awarded even after it being resolved by the teacher, then he/she may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary.

Parents are informed of their wards' performance through SMS and Mail. Students are counselled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. The Internal Assessment marks are entered in the University web portal via college login, before the deadline.

At University Level:

If students have grievances related to evaluation of university exam answer scripts, it is intimated to the subject handling faculty and head of the department. If further action is needed students can bring their grievances by applying to the following evaluation procedure:

Re-Evaluation:

Students can apply for re-evaluation of their answer scripts within a week from the declaration of results, if they are not satisfied with their results. The results of re-evaluation will be announced as per the university norms.

Challenge Evaluation:

If the re-counting/re-evaluation results are not satisfactory, a student can apply for challenge evaluation within a week, after the announcement of the re-evaluation results. The evaluation process is carried out by two subject experts. Result will be announced before commencement of University Examination. So, maximum chances are given to the students to clear the subject. The entire process is transparent and time-bound by the affiliating university.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

B.Com Generals Course Outcome

Commerce is considered as an area where students study different aspects that impact the business world.

This course is designed to comprehend the dynamism of the corporate world, it includes subjects like accounting, costing, taxation, law etc., further it is designed to help cultivating entrepreneurial mindset and skills.

It helps student to understand and evaluate various systems, policy frameworks and strategies needed to administer the rapid changes in the organization globally.

It also equips the students with an understanding of the financial system, its constituents and principles on which it operates.

It gives deeper understanding of theoretical and practical perspective.

Its Multidisciplinary approach gives wisdom to tackle procedural glitches of the organizations.

B.Com Honors Course Outcome

B.Com Honors is a specialized program designed with a distinct focus on specialization in the field of commerce.

It builds competence to have a problem solving approach,

Helps in understanding dynamism attached to Business world,

It inculcates attributes to be future business leaders,

This Program aims to equip students with knowledge and skill sets required for reflective thinking to get deep insights to deal with the Business world and its complex situations with great perception and wisdom.

The Curriculum provides wide combination of Accounting, Economics, Finance, Management and law subjects.

BBA Course

BBA stands for Bachelor of Business Administration. The immediate question that arises while considering to join a BBA course, is whether this is an appropriate course for me or not. To explain about the course let us take an example. We all are aware that to provide public services to the citizens of India we have various departments / ministries like Home, Finance, Education, Health etc. For efficient and smooth running of these there is a recruitment / training process for the candidates wherein various civil services like Indian Administration Service, Indian Police Service and so on are employed. Similarly, in private services and organizations for efficiency and smooth running are also divided into various departments like Finance, Human Resources, Marketing / Sales, Production / Operations and so on. Hence, for these various departments they need qualified and trained candidates. BBA course has specializations like Finance, Marketing, Human Resources and so on which specifically focus on imparting the knowledge and soft skills required to perform the various tasks and responsibilities efficiently and effectively.

MECs Course Objective:

B.Sc with Mathematics, Electronics & Computer Science is a three-year. From academic year 2016-17, this course has been converted to CBCS as prescribed by Osmania University which comprises of six semesters undergraduate course. This course is aimed in carving students with knowledge of hardware & software.

This course enables the students to have a sound knowledge

about latest technology in the field of electronics which helps them to analyze and design electronic circuits and will be able to invent electronic appliances that we use in every walk of life. Students also develop logical skills enabling them to get ready for high end technology oriented programmes. Students can get into the careers of software or hardware industry.

MPCs Course

Course Objective:

B.Sc with Mathematics, Physics & Computer Science is a three-year(six semesters) undergraduate course aimed in carving students with knowledge basic sciences and their applications. From academic year 2016-17, this course has been converted to CBCS as prescribed by Osmania University which comprises of six semesters undergraduate course.

BSc degree in Mathematics, Physics with Computer Science combine these three related disciplines, aiming to equip the students with a working knowledge of computer science without compromising their education in the broader fields of Mathematics & Physics, thus allowing them to pursue careers as professional physicists should they wish to do so. Students are prepared for research work in any area of Mathematics, Physics & Computer Science and are equally well equipped to find employment in a wide range of fields in industry.

MSCS Course Objective:

B.Sc. with MSCS is a three-year programme which provides a strong foundation in Mathematics, Statistics and Computer Science. From academic year 2016-17, this course has been converted to CBCS as prescribed by Osmania University which comprises of six semesters undergraduate course.

The course enables the students to develop mathematical skills, paradigms, along with Statistical tools for interpretation of high volumes of data. It also provides good career opportunities in computer sciences both in industry as well as in education & research. Students also develop logical skills enabling them to get ready for high- end technology-oriented programmes in software and Hardware industry.

MSDS Course Objective:

B.Sc. with MSDS is a three-year programme which provides a strong foundation in Mathematics, Statistics and Data Science. From academic year 2016-17, this course has been converted to CBCS as prescribed by Osmania University which comprises of six semesters undergraduate course.

The course enables the students to develop mathematical skills, paradigms, along with Statistical tools for interpretation of high volumes of data. It also provides good career opportunities in data sciences both in industry as well as in education & research. Students also

B.Sc., Mi G C

Course Objective:

B.Sc., with Microbiology Genetics and chemistry is a three year course. From academic year 2016-17, this course has been converted to CBCS as prescribed by Osmania University which comprises of six semesters undergraduate course.

B.Sc., Mi. Bi. C Course

Objective

The course make students understand the basic principles and it's applications for diagnosis of diseases and imparts technical skills in molecular and Immunodiagnostics

B.Sc., Bt. Bi. C Course

Objective

This course helps students to gain knowledge in basics of all sciences which guides them to pursue innovative and interdisciplinary research. Further it also equips with various practical skills with research aptitude in the areas of Cell Biology, Genetics and Tissue Culture and Bioinformatics.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a system in place for measuring the levels of attainment of- course outcomes, programme specific outcomes and programme outcomes.

Attainment of the Course Outcomes

The course outcomes are measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of Internal question paper, evaluation, and result.

At the Departmental level, the Heads of the Departments and the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, in order to ensure students' participation in class. Attendance is also made mandatory for marks. The continuous evaluation is done of the performance in tests, quizzes, written assignments, oral presentations and so on. The end semester examination of every course is based on written examination of three hours as per the affiliating University i.e. Osmania University and the question paper consists of questions that are required to test the knowledge of the student from every unit prescribed for study.

Attainment of the Programme Specific Outcomes

The programme specific outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

Attainment of the Programme Outcomes

At the Post Graduate and Undergraduate levels, the attainment of programme outcomes are measured by the students' progress to higher studies in any institution in India or abroad. Another measurement of attainment is students' placement in companies and institutions.

The feedback system of different stake-holders which is in place in the College helps it to measure and calculate the attainment of the programme outcomes. The online student feedback system provides information pertaining to the relevance of the course, availability of the course material, performance of teachers and course's importance in terms of employability and so on, which are pertinent questions and which help the college measure its learning outcomes.

The college has also utilized student satisfaction survey developed by NAAC (for conducting it during assessment and accreditation process). The college uses this to seek feedback on its own, for measuring the attainment level of course, and programme outcomes. This is shared through emails to all stakeholders so that they remain informed of the rewards and shortcomings in teaching-learning process and its accomplishments.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

971

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.adc.edu.in>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations including Incubation centre and other initiatives for creation and transfer of knowledge. The college has created an ecosystem for innovation including incubation centre and other initiatives for creation and transfer of knowledge. The college has a Research and Development Cell to monitor the progress and address all the aspects of research. This cell comprises Principal, Dean and senior faculty who constantly motivate and guide faculty as well as students towards quality research.

Functions of the Cell .

- To promote a culture for research among faculty and students
- To encourage faculty to take up major and minor research projects. .

- To provide guidance for publication of research papers /articles in reputed journals. .
- To encourage faculty for Ph.D. programs & encourage professional membership. .
- To extend support for faculty and students to present papers at various national and international conferences
- Identification and assisting for finance from management for small scale research projects .
- To encourage various Departments to organize conferences, seminars and workshops
- To sign Memorandum of Understanding with various research institutes and organizations for mutual growth.

Impact of Recommendations .

- Increase in participation and presentation of project and research work in various National and International Conferences. .
- More number of faculty members authored and co-authored subject books. .
- Increase in the publication of articles and book chapters by faculty. .
- Faculty took initiative to become members in various professional bodies.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description | Documents |
|--|------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

63

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

National Service Scheme

The college has benchmarked through its community development activities and hence the two NSS units of the college have complemented the education process in Aurora.

National Service Scheme provides diversified opportunities to students in colleges and universities to develop their personality through community services.

The overall objective of National Service is educational, its motto being "Not me but you". The cell has 200 NSS Volunteers and 2 Programme Officers for the academic year 2020-2021 linking between campus to community in various community welfare and awareness programmes.

Objectives of NSS:

Understand themselves in relation to their community, develop a sense of social responsibility.

- Identify the needs and problems of the community and involve them in problem solving process.
- Utilize their knowledge in finding practical solution to individual and community problems.
- Develop competence required for community living and sharing of responsibilities.
- Acquire leadership qualities and democratic attitude.
- Develop capacity to meet emergencies and natural disaster.
- Render 240 hours of community service.
- Practice national integration and social harmony.

Implementation: In Adopted Village

Community Development Projects: Students conduct a survey in the village (Chintapalli, R.R dist.) adopted by the college and understand the requirements of the local people with a view to cater to their immediate needs. Activities such as tree plantation, health awareness programme, cleanliness and sanitation programme, women development programmes are organized.

Community Development Activities for Skill Development: In the adopted village, they indulge in activities such as teaching basic English skills, conducting cultural competitions, and other skill development competitions like JAM and Public Speaking.

In the Local Community

Blood Donation Camps: Blood donation camps are organized each year in college and sometimes in collaboration with the university.

Pulse Polio Camp: Pulse Polio Camp is conducted in the adopted village every year, students in large numbers participate towards eliminating this epidemic.

Adult Education Camp: Adult Education Programme is organized every year by our NSS coordinators to facilitate teaching basics in English and Maths.

Donation of Articles: Books, clothes, stationary are donated to the needy in the orphanages and old age homes.

Observing Days of National Importance: AIDS Awareness Day: International Youth Day, NSS Day are observed every year to instil social values and moral responsibilities amongst students.

OUTCOMES:

- Enhanced a sense of social responsibility and an opportunity to understand and find solutions to challenges in the society.
- Encouraged students to think out of the box and apply the knowledge in their work.

- Better networking and effective communication skills.
-

List of activities

Name of the activity

Name of the scheme

Number of students participated in such activities

NSS UNIT-1 & UNIT-2

Covid-19 Awareness and School Cleaning Program

11

WORLD AIDS DAY

Telangana State AIDS Control Society

96

WORLD AIDS DAY

PONDICHERRY AIDS CONTROL SOCIETY

1

School Kit Program

Youth For Seva

10

Farmer's Day

Youth For Seva

5

Adolescent Health Education Program

Youth For Seva

8

Pulse Polio Immunization Event

GHMC

69

Gandagi Mukh Bharat (GMB)

GMB

5

FIT India Freedom Run

Ministry of Youth Affairs

15

CMRF- CM Relief Fund - Food Distribution Packaging

Govt of Telangana

39

AZADI KA AMRUT MAHOTSAV- Celebrations of India's 75 years of Independence.

NEHRU YUVA KENDRA:HYDERABAD

30

AZADI KA AMRUT MAHOTSAV- Celebrations of India's 75 years of Independence.- BLOCK LEVEL NEIGHBORHOOD PARLIAMENT

NEHRU YUVA KENDRA:HYDERABAD

41

SPIRIT OF FREEDOM - FREEDOM RUN - AZADI KA AMRUT MAHOTSAV- Celebrations of India's 75 years of Independence.

NEHRU YUVA KENDRA:HYDERABAD, Indian Red Cross Society

30

International Women's Day Celebration.

Indian Red Cross Society

15

Forest Environment Awareness Programme

Telangana State Forest, Dullapally, RangaReddy Dist

60

NSS OU PFMS Programme Event

NSS OU Cell

21

National Consumer Day

Telangana State Civil Supplies Corporation Ltd.

120

Blood Donation Camp

THALASSEMIA and Aarohi Blood Bank

15

National Cadet Corps

17/3 NCC Coy- "Aurora Degree College" happens to be one of the youngest companies of the NCC Group Head quarter, Hyderabad. It also boasts of being the first private college NCC Company in Andhra Pradesh. Established 14 years ago, this company has turned out to be one of the supporting pillars of the Andhra Pradesh NCC Directorate with the care and support from Late Dr. Ravi Paturi, and present Principal Viswanadham Bulusu in the supervision & guidance of Associate NCC Officer-Lieutenant Sk Silar. The list of extension activities includes the following

Name of the activity

Name of the scheme

Number of students participated in such activities

LAUNCH OF FIT INDIA YOUTH CLUB

LAUNCH OF FIT INDIA YOUTH CLUB

30

ESSAY WRITING ON AATMA NIRBHAR

BHARAT AWARENESS CAMPAIGN

4

ONLINE AWARENESS CAMPAIGNS ON FIT INDIA

ONLINE AWARENESS CAMPAIGNS ON FIT INDIA

30

RENDER MY SERVICE FOR # FIGHT AGAINST CORONA

Department of Justice, Indian Government

90

WEBINAR ON NATIONAL EDUCATION POLICY

Government of India

90

JAN ANDOLAN FOR COVID - 19

Government of India

90

SWACHHTA PAKWADA 2020

NCC

21

MARTYR'S DAY

NCC

25

CYCLOTHON EVENT

GHMC

13

PULSE POLIO IMMUNIZATION DRIVE

NCC

18

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

7

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

282

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

2076

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

164

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

As the mission of our Institute is - "To serve the nation as a Centre of Learning for the advancement and preservation of knowledge" the institution ensures adequate availability and optimal utilization of the physical infrastructure. Effective utilization of infrastructure is ensured through appointment of well qualified and experienced lab faculty. The available physical infrastructure is optimally utilized not only for regular college hours but also to conduct certificate courses, co-curricular activities/extra - curricular activities, parent teacher meetings, placement training classes, campus recruitments, meetings, seminars, conferences, etc.;

The institute has 14 departments and each department has well equipped laboratories for the students to do practical sessions and demonstrations which enhance the learning process. The institute has 62 classrooms, 19 science labs, 1 seminar hall, 1 conference room, 2 libraries and a E-Learning center.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports & Games

Aurora student teams participate regularly in inter collegiate tournaments of Osmania University. Coaching camps are regularly conducted in games like Table tennis, Volley ball, Basket ball, Athletics, Korf ball, Boxing, Badminton, Chess, Carroms, Soft ball, Cricket and Swimming. The college team won the Red Bull Inter college cricket tournament at state level and qualified for the All India meet held at Mysore. College team secured first place in inter college ball badminton championship and soft ball tournament.

Gym

Health plays an important role in every field of life. Physical exercise is of utmost importance in the present context considering the sedentary lifestyle of people. Gym aids the physical fitness maintenance of the students. It is equipped with all modern equipment. It also helps in easing the mental stress accumulated in the students.

Yoga Club

To enable the staff and students to have good physical, emotional, social and spiritual health. To practice mental hygiene and to possess emotional stability as well to integrate moral values. Our mission is to conduct yoga sessions every year on international yoga day and monthly yoga sessions to students. Our mission is to create a safe, nurturing environment to share the wisdom of yoga, meditation, and

wellness. The yoga club found here supports one another to live a more empowered, creative, healthy lifestyle by conducting yoga sessions to students and faculty. The most important objectives of Yoga Club is to assign our students and faculty members to reduce stress & anxiety.

Cultural Committee

The Cultural Committee of Aurora's Degree College was formed to acquaint the students of the college to the various cultural activities, motivate others to join, participate, and develop culturally. The committee also makes sure that by organizing various cultural activities round the year it provides the students with many opportunities to display their talents in various platforms.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

63

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10409704

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software: NewGenLib

Nature of Automation: Fully Automated

Version: 3.2

Year of Automation: 2019

Established E-Learning centre with 8 Systems to the students and faculty to search the catalogue of books through OPAC and for online resources

Library is automated using New Gen Lib (Version-3.2.) in 2019. New Gen Lib is a fully web based integrated library management software that runs on distributed computers through a network or server. This software is used for all housekeeping activities

The features of New Gen Lib software having modules: •
 Acquisitions • Cataloging • Serials management • Circulation •
 Administration • OPAC - Support for VuFind is also available •
 MIS Reports • End-of-day process (daily scheduler).

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

41052

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To facilitate and support the essential learning, teaching and research goals of the institute, the institute has adequate IT facilities. The institute has 4 computer labs in its campus with 170 computers.

Internet services are facilitated with two 150 MBPS and one 100 MBPS bandwidth WIFI connection and providing support services related to Teaching, Administration, Finance, Recruitment, Academic & Examination.

The Campus Network Facility includes E-mail, Internet and Web Services providing wired and wireless services with a reach across the campus. Organizing and conducting ICT computer awareness/literacy courses to faculty and students. Resource persons for courses of Schools/Departments/Centers related to ICT. Developing and administering college is one of the IT activities.

IT services are also facilitated through Microsoft Teams.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

300

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

66507416

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

)- There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

As the mission of our college is - "To serve the nation as a

Centre of Learning for the advancement and preservation of knowledge" the institution ensures adequate availability and optimal utilization of the physical infrastructure. Effective utilization of infrastructure is ensured through appointment of well qualified and experienced lab faculty. The available physical infrastructure is optimally utilized not only for regular college hours but also to conduct certificate courses, co-curricular activities/extra - curricular activities, parent teacher meetings, placement training classes, campus recruitments, meetings, seminars, conferences, etc.;

The college has 14 departments and each department has well equipped laboratories for the students to do practical sessions and demonstrations which enhance the learning process. The institute has 62 classrooms, 19 science labs, 1 seminar hall, 1 conference room, 2 libraries and a E-Learning centre.

Department of Physical Education

Aurora student teams participate regularly in inter collegiate tournaments of Osmania University. Coaching camps are regularly conducted in games like Table tennis, Volley ball, Basketball, Athletics, Korf ball, Boxing, Badminton, Chess, Caroms, Soft ball, Cricket and Swimming. Our college is participating in 20 events for Men and 10 events for Women every academic year. Coaching Camps are conducted for a minimum of 15 to 30 days before the start of a particular event in different grounds such as Osmania University, VPG, & Government College of Physical Education etc. The coaching camps date purely depends on the Osmania Inter University Tournament dates and the Osmania University Inter College Tournament dates. We have facilities for Indoor Games like Table Tennis, Caroms & Chess. Our students win many medals and bring laurels to the college.

Laboratories

New equipment and materials being supplied to the laboratories are received by the Lab Assistant, who then verifies and tests the quality and functioning in presence of the Staff in charge and the supplier representatives. Assembling, installation and demonstration of sophisticated equipment is carried out by technical experts authorized by the supplier. The newly purchased equipment is tested and certified for proper operation in the presence of the suppliers' representative.

Operating manuals, catalogues, test certificates and other documents are maintained. Necessary entries are recorded in stock registers. Laboratory in-charge identifies equipment that requires periodic maintenance and schedules the same. The 'Equipment Maintenance Cell' carries an audit every six months and the report is submitted to the Principal.

Cultural Activities

The Cultural Committee of Aurora's Degree College was formed to acquaint the students of the college to the various cultural activities. The students of our college practice cultural activities in college auditorium.

Commerce Lab

Students practice their theoretical knowledge gained in the classroom. Mock commerce and business activities are undertaken in laboratory. Students develop self-confidence in running a business profitably and understanding the practical difficulties through simulations and discussions. JAM sessions, simulation of stock exchange and trading, group discussion, small group activities and presentations in large group are few activities conducted by the laboratory on a regular basis. Students involve in critical thinking activities followed by meeting corporate leaders and taking their interviews. At the end of the academic year, students visit industries and learn through demonstration. They document this experience and submit to the concerned faculty.

Library

Established E-Learning centre with 8 Systems to the students and faculty to search the catalogue of books through OPAC and for online resources

Library is automated using ILMS software NewGenLib (Version-3.2.) in 2019. NewGenLib is a fully web based integrated library management software that runs on distributed computers through a network or server. This software is used for all housekeeping activities

IT Services

To facilitate and support the essential learning, teaching and research goals of the institute, the institute has adequate IT facilities. The institute has 4 computer labs in its campus with 170 computers. Internet services are facilitated with two 150 MBPS and one 100 MBPS bandwidth WIFI connection and providing support services related to Teaching, Administration, Finance, Recruitment, Academic & Examination. The Campus Network Facility includes E-mail, Internet and Web Services providing wired and wireless services with a reach across the campus. Organizing and conducting ICT computer awareness/literacy courses to faculty and students. Resource persons for courses of schools/Departments/Centres related to ICT. Developing and administering college is one of the IT activities. IT services are also facilitated through Microsoft Teams.

Classrooms

All classrooms are maintained by the office staff. Electric Power Supply, Internet, LCD Projector, Computers & Accessories are maintained by the office staff and computer lab assistants in regular intervals and also whenever necessary. Classrooms are cleaned every day and keep them open/ under lock-and-key as instructed by administrative officer.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

483

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

144

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

289

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

289

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

130

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

260

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

28

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The governance at our institution relates to consistent management, cohesive policies, guidance, processes and decision-rights for improving efficiency towards growth of the institution. To achieve this we believe students must be involved in Governance and the process is incomplete without including them in decision making and implementation of policies and Procedures. It is the one of the primary means of maintaining oversight and accountability in the organizational structure. The student council is the official voice of the entire student fraternity at Aurora's Degree and PG College.

Administrative roles:

- The student council's major contribution is to promote and safe guard the interests of the student community at the college along with maintaining the institutional spirit.
- It contributes by involving in decision making process for improving the academic quality.

- It promotes a positive relationship among students, faculty, staff and administration by being a bridge between all.
- Each class captain plays an important role in bringing grievances to the notice of authorities and it suggests some ideas for re-dressing the issues in a very rewarding manner.
- They are involved in planning and executing many college festivals and events like Parichay-The Induction Ceremony, Samavartan-The Mini-Convocation; they also assist in organising Abhiyaan-The College Fest, The Anubandh- The Alumni Meet, Apoorva-the Annual Day of the college.
- They play a vital role in celebrating national festivals like Independence day, Republic day etc. The council takes the responsibility of celebrating Teachers' day on behalf of the student community in honour of teachers.
- The student council is responsible for maintaining discipline within the college premises
- Their participation in various committees and cells entrusts in them the desire towards better governance. The college has a transparent procedure in selecting the council.

For selecting the student council, the interview panel involves the alumni who were members of the student council of the previous year. The interview panel consisting of Principal, Heads, Section in-charge and the Student Activity Facilitator, select the captain after thorough understanding of each representative from varied parameters in a face to face interview.

Academic roles:

- The role of student council in organizing the Talent Week an in- house platform for showcasing the talents of students is highly commendable.
- The student council plans and executes the Talent Week in domains of literary, cultural and other fun events that entail specific skills and abilities of students.
- The council members meet Principal, Vice-principals and Heads of the Departments regularly to discuss academic and non-academic issues like syllabus completion, teaching quality, discipline, anti-ragging, departmental/college events etc.
- The college catalyzes leadership activities by directing

them to various leadership programs held at Vivekananda Institute of Human Excellence for developing team spirit, time management, importance of youth involving in community activities, importance of character & ethics in building the nation etc. The captains are given an opportunity to get activity based outbound leadership training at OUTLIFE Institute to enhance team spirit, positive attitude, perseverance, determination and confidence.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

| File Description | Documents |
|---|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1.

Name of the activity:

Placement Orientation Program for Deloitte registered students

Name of the Alumni:

Prathyush srivastava Akhila Yaser

Date:

3/10/2020

Venue:

online (Google meet)

Brief about Activity:

The Alumni Association committee has Organized Placement Orientation Program for Deloitte registered students. The virtual meeting was started by Mr. Prathyush Srivastava for physical science and Mr.Yaser for management. Mr. Srivastava explained and listed out various aspects and protocols to be followed to get placed in Deloitte. Starting from the online aptitude test, Do's and Don'ts in an interview. He has covered keen and minute things regarding the Deloitte recruitment. The next Guest Ms.Akhila Kasireddy added few points to the Mr. Srivastava and listed different round which includes AMCAT Online aptitude, JAM, Case based interview and VERSENT during her recruitment experience.

Number of students participated:

350

2.

Name of the activity:

Placement Orientation Program for TCS registered students

Name of the Alumni:

Jagannadhitikyala

Date:

15-10-2020

Venue:

online (Google meet)

Brief about Activity:

The Alumni Association committee has Organized Placement Orientation Program for TCS registered students. The virtual meeting was started by Mr. Jagannadh Itikyala, he explained and listed out various aspects and protocols to be followed to get placed in TCS. Starting from N&T test, Do's and Don'ts in an interview. He also gave an idea that, if we are unsuccessful in N&T test, we have a chance called "NINJA", where it is all about aptitude, arithmetic, reasoning...etc. Mr. Jagannadh guided the students to visit the TCS website and practice mock tests, he also clarified several queries asked by the students during the session. He has covered keen and minute things regarding the TCS recruitment

Number of students participated:

130

3

Name of the activity:

Exposure to SAP

Name of the Alumni:

Anoop

Date:

28.9.2020

Venue:

online (Google meet)

Brief about Activity:

The Session has been started on 26.9.2020 at 3.00pm through online. The session has been started with introduction to Software and ERP what are solutions of ERP later on he

explained about SAP and what are the modules . He has explained in detail about advance planning ,warehouse management ,sales distribution and how the SAP is relevant in today's world at last he has given his industry experience and discussed about careers in SAP

Number of students participated:

30

4

Name of the activity:

Cloud Computing & Azure

Name of the Alumni:

Bharat

Date:

9.12.2020

Venue:

online (Google meet)

Brief about Activity:

• Information has been sent to all the students of BSc final year on 7/12/2020 through wts' up so that interested students can register .On 7.12.2020 the session has been started at 10.00 by speaker Bharat but unfortunately due to network issues at speaker side the event was reschedule on 23.1.2021 which has been informed to students Speaker has given introduction about cloud and what client expects from cloud and about different cloud service provider in the world

Number of students participated:

19

5

Name of the activity:

Career guidance for life science students

Name of the Alumni:

Rakesh Kulkarni

Date:

19/12/2020

Venue:

online (Google meet)

Brief about Activity:

The Alumni Association committee has Organized Career Guidance Programme for Life science students. The virtual meeting was started by Mr. Rakesh Kulkarni. He explained and discussed about various opportunities in life sciences and importance of selection of universities for higher studies. He also explicated about the importance of projects and internship to achieve the target, he also clarified several queries asked by the students during the session.

Number of students participated:

60

6

Name of the activity:

Mental Health and Career challenges faced by youth

Name of the Alumni:

Neha

Date:

5/2/2021

Venue:

online (Google meet)

Brief about Activity:

• The Alumni Association committee has organized a guest lecture for UG First year students. The virtual meeting was started by Ms. Neha Maniyar. First she spoke about the challenges faced by students in finding jobs. She also explained how a child's mind works and how the students think and speak during their teenage. Ms. Neha has given solutions to a lot of problems that students face in life. They were 40 students who participated in the guest lecture and interacted with the guest. Feedback from the students was recorded and it was a positive response.

Number of students participated:

75

Activities Organised by Alumni:

Name of the activity:

Goal Setting and Path towards it

Name of the Alumni:

Hanumath Dachepally

Date:

13/02/2021

Venue:

online (Google meet)

Brief about Activity:

The Alumni Association committee has organized a guest lecture for First year physical science students. The virtual meeting was started by Mr. Hanumantha Rao Dachepalli. He explained and listed out various aspects and protocols to be followed to get placed in service based and product based companies. Mr. Hanumatha Rao guided the students to improve personal skills apart from academics.

Number of students participated:

55

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governance of the College is reflecting the Vision and Mission of the College. The Team for the implementation consist of Principal, Vice Principals, Heads of the Departments, Conveners of different Cells, Clubs and Committee, IQAC, Teaching Staff, Non Teaching Staff and Supportive Staff.

The Stake Holders of the College are called for the meeting regularly. The inputs given by these stakeholders are framed in the form of policies for rendering quality service.

For the better academic performance HODs conduct meeting with their faculty regularly. Thus the teaching progress is monitored regularly. In turn, HOD's are called for the Meeting from Principal and Vice Principal to monitor the progress. Apart from these activities for a better monitoring the College has installed CCTV in the class rooms and Corridors to monitor the movements of the students.

CLUBS

Literary Club(Languages)

P Sona, T Prasanna

Life sciences club (Genome club)

Padma M and P Akhila

Life sciences club (Nutrition club)

Padma M and Dr.Nagavani V

Commerce club

I Madhavi, Aruna T

IT Club (Computers. Dept)

Navaneetha B

Consumer Club (Commerce)

Arjun Rao R , Suvarnalakshmi C and J Anil

News Letter (English Dept)

Padmavathi S

YOGA COMMITTEE

Hari krishna D

Convener

Vineetha P

Languages

CULTURAL COMMITTEE

Dr. Shivhar Biradar

Convener

Krishna priya

Commerce

Soumya Mohan Akhilesh

Commerce

Aslam Shareef

Physical sciences

Sandhya Rani A

Physical sciences

Madhusudan Rao H K

Physical sciences

LIBRARY COMMITTEE

J Shailpa

Convener

Ashwin kumar PSS

Life sciences

Tera Glory Manjula

Languages

N Kireeti Bharadwaj

Languages

D Malleswara Rao

Languages

Anjaneyulu

Physical sciences

ALUMNI ASSOCIATION

Devika M

Convener

G Bindu

Life sciences

P Poornachander

Physical sciences

Madhavi Latha P

Commerce

TOURS COMMITTEE

Dr. Shivhar Biradar

Convener

EVENTS COMMITTEE

Sujatha K

Convener

STUDENTS DISCIPLINE COMMITTEE

Sai krishna G

Convener

Hari Prasad Rao J

Convener

All HODS

ATTENDANCE COMMITTEE

Sai krishna G (Vice- Principal)

Convener

Hari Prasad Rao J (Vice- Principal)

Convener

ADD-ON COURSES COMMITTEE

Dr. Leelamani

Convener

Chandra shekar R

Physical sciences

Dr.Padmini

Commerce

ANTI RAGGING COMMITTEE

Dr. Viswanadham Bulusu

Convener

Saikrishna G

Vice-Principal

Hari Prasad Rao J

Vice-Principal

Dr. Meera Joshi

Mathematics

All HODS

RESULT REVIEW COMMITTEE

Dr. Viswanadham Bulusu

Convener

PLACEMENT CELL

Sri Krishna Mohan Y

Convener

Satish K

Commerce

N Sai Kishore

Physical sciences

Dr. N. Bharathi

Languages

Uday kumar

Life sciences

CAREER GUIDANCE CELL

Veena Malkhed

Convener

Naveen chakravarthy

Management

Vinitha J

Physical sciences

Sangha Mokshavi P

Life sciences

FACULTY & STAFF GRIEVANCE REDRESSAL CELL

Dr. Meera Joshi

Convener

Sai krishna G

Viceprincipal

MLN Reddy

AR

ACES CELL

V Sireesha

Convener

Radhika

Commerce

G Hiranmayee

Life sciences

STUDENT ACTIVITIES & STUDENT GRIEVANCE REDRESSAL CELL

Dr. Meera Joshi

Convener

Rajya Lakshmi D

Physical sciences

Suresh K

Commerce

RESEARCH & PUBLICATIONS CELL

Dr. Radhika Rani L

Convener

Dr.Padmini S

Commerce

Rahul G

Life sciences

ENTREPRENEUR DEVELOPMENT CELL

Shiva shanker G

Convener

Madhavi Bulusu

Physical sciences

Rebecca Shravanthi A

Management

Vasudevan

Life sciences

WOMEN EMPOWERMENT CELL

Dr. Suryakanthi

Convener

Chamundeshwari G

Management

Heena R

Languages

Sravanthi K

Life sciences

A Sharon Priyanka

Languages

SOCIAL ACTIVITY

P Chandrakala

Convener

Sandhya Rani G

Commerce

Sunitha G

Life sciences

Durga Bhavani D V

Languages

Sunitha K

Management

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

File Description

Template

Documents

File Types/Size Supported

Paste link for additional information

Upload any additional information

Upload

xls,xlsx,doc,docx,pdf File Size:6MB

Aurora's Degree & PG College, believes decentralisation has the potential to improve educational quality and monitor the learning outcomes as well. Participative management, allows opportunities for all stakeholders in the administrative and academic structure decision making process.

1. **Students Council:** Our philosophy of Student Governance stems from our belief that student governance is a key entity in improving the college's efficiency and growth, and indulging them in the decision-making process allows for strong leadership building. The Student Council is the official voice of the college for the whole student population. As stakeholders, they participate in every academic, extra-curricular & co-curricular activity as participants, promoters, organisers and volunteers of the college. For selecting the student council, the interview panel involves the alumni who were members of the student council of the previous year. The interview panel consisting of Principal, Heads, Section in-charge and the student activity facilitator, select the captain after thorough understanding of each representative from varied parameters. The council is actively involved in planning and executing many college festivals like 'Parichay'- The Induction Ceremony, ' Samavarthan'-The Mini-Convocation, 'Abhiyaan'- The Inter-college Fest, and 'Aurora's Got Talent'- The College Fest. They play a significant role in the celebration of national festivals such as Independence Day, Republic Day etc. The council takes responsibility for celebrating Teachers' Day in honour of teachers, on behalf of the student community. The council members & Heads of the Departments meet regularly to discuss academic and non-academic issues like discipline, ant-ragging, events etc. • The council also functions as a bridge between the management, teachers and students to convey all information of academic importance.

1. **Role of Facilitators:** The faculty members of Aurora's

Degree and PG College, play a multi-faceted role. Apart from imparting education, they act as facilitators of various departments, cells, committees and clubs with a view to make decision making participatory and inclusive. The facilitators are instituted to endeavour collectively for an effective and smooth functioning of the institution and create a healthy, hassle free and safe zone.

Principal's forum with HODs: An open forum is held every week with the Principal, Vice Principal and HODs of various disciplines to discuss all issues related to academic, non-academic and administration. The HODs represent their faculty and all deliberations, discussions and decisions taken in the forum are recorded in the 'Minutes of the Meeting' record book for further perusal. All the details of the meetings are conveyed by the HODs to the faculty members and the same is recorded in the Departmental Minutes file.

Committees/Cells Facilitators: The committees and the cells stand as the support pillars to liaison the academic, co-curricular and extra-curricular events of the college. Apart from the various mandate cells and committees proposed by the university, the college has certain committees like the library committee, women empowerment cell and others to complement the process of complete education. The facilitators help in identification of talents and encourage the same to develop the specific skills and abilities of students.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Aurora's Degree and PG College organizes various programs to make their Faculty and Students more employable towards the various activities. College has organized various courses which will provide Practical knowledge to the students which will be

helpful in their future. It arranges interactive sessions with distinguished guests who have excelled themselves in their field. We have organized Guest lectures on Personality and Communicational skills, Career orientation, Workshops to maintain continuously good performance. College encourages Faculty to participate in seminars, Conferences, Orientation Programme, Refresher Courses etc. It also motivates both student and faculty fraternity to present and publish research papers in seminars and conferences. To promote the culture of Research among the students we provide them various facilities to undertake minor projects which will help them to complete their Major projects which are a part of their curriculum. College conducts Remedial coaching to the slow learners and also identifies potential students in different fields and also help in reaching their target. We organize various programs for Women development. College provides Internet facility to Faculty members for conducting online classes. Continuous tracking of Attendance of the students. It conducts period meetings and provides team - spirit and healthy relations amongst staff members of the institution. Upgrade Books in Library every year by making provision in Departmental Budget to facilitate a friendly, efficient and flawless administrative set up ensuring a smooth day to day functioning. Management also delegate authorities and responsibilities to Principal, Vice-Principal, Faculty Members and Administrative Staff.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institution is monitored in the following way:

Governing Body: Principal of the institution will monitor the activities of the institution related to both the Academic and Administration.

Academic: Principal, Vice Principal, IQAC are the different

persons who are monitoring the academic activities of the institution. IQAC in coordination with Research and Development cell of the institution will organize various Guest lectures, Conduct Faculty development programs. Research and development cell will regularly monitor on the Paper presentations , Paper publications and conduct sessions on how to present papers and also provides required information about Scopus , UGC Care listed Journals and others.

Administration: Principal along with the administrative officer will monitor the activities related to administration and financial aspects of the institution. Here Faculty welfare and Students welfare activities are being monitored. Financial activities of the institution are monitored by the Accounts department where continuous monitoring will be done by the Auditor. Scholarship Committee will , SC&ST Committee , ED Cell , NSS ,Sports department are also playing a vital role for the development of the institution

| File Description | Documents |
|---|------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | Nil |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning)Document | No File Uploaded |
| Screen shots of user inter faces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

Non-teaching

Students

Free admission for their wards

Free admission for their wards

Free admission and fee concessions by the management for the underprivileged

EPF

Children education allowance

ESI

College will pay the Faculty for attending National and International Seminars , 50% on the Paper publication is given by the institution to the faculty who are publishing their papers in Scopus . Faculty are given Ph.D allowance after completion of their degree.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

19

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Regularly the teaching staff of the institution is monitored. Here feedback will be collected by the Students on the aspects like Knowledge of the faculty, Class Control, Delivering the session etc apart from this even the Experience of the faculty , Qualification is also counted. In this regard the college has given various positions to the teaching staff as Professors , Associate Professors , Sr.Assistant and Assistant faculty taking their experience into consideration . HOD'S of the various department will also train and monitor the faculty of their departments regularly . Non - teaching staff are also monitored by the Administrative head of the institution regularly .

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and External Financial auditing is one of the

prominent functions of an institution.

The position of the Institute's Internal and External financial audits:

- To determine if financial activity is being adequately handled according to the accounting norms
- To evaluate the institute's operation in terms of its performance, effectiveness & economic gains
- Provide an unbiased report to the Head of the Institution on a timely basis, so that strategic decisions can be made and use the funds properly

The institution developed resource utilization techniques to ensure accountability in the financial management. The revenue and expenditure are subject to routine internal and external auditing.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NILL

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new methodologies.

IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted.

The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The committee also deals with various activities and departments implement the IQAC guidelines and report the feedback.

The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and responsibilities -

1. Academic results
2. Technical workshops for the students
3. Soft skills development
4. Placement Assistance and Training

5. Faculty development programs

6. Research and development

7. Industry Interaction

8. Monitoring of academic and administrative activities.

Academic inspections are carried out periodically to assess the quality of academics. The inspections involve:

1. Review of academic practices

2. Mechanisms to identify and reform Teaching Methodologies

3. Review of departmental facilities

4. Implementation of best practices in the departments

5. Faculty members Self-development

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is prepared in advance as per the Affiliating University and circulated in the Institute .

Admission to various programmes , vacations, and examination schedule are notified in the Academic Calendar.

All newly admitted students have to compulsorily attend the

Parichay-An Induction Programme, in which they are made aware of the uniqueness of the College, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute.

Students are imparted with the Time-Table, Programme structure, syllabi of the courses before

the semester commences.

Important announcements are made through Circulars and Emails

Attendance and conduct of classes are monitored by the HODs and Section In charges of various classes.

The HOD and the Discipline Committee members make random visits to ensure smooth

functioning of classes.

Class Section In-charges are regularly collect the feedback from students and appropriate steps are taken to enhance the teaching-learning process.

Feedback from students is also taken individually by teachers for their respective courses, by

Section In charges.

Students are also free to approach the Principal of the Institute for feedback and suggestions.

Feedback is properly analyzed and shared with the HODs and individual faculty

members.

The teaching-learning processes are reviewed, and improvements implemented, based on the

IQAC recommendations.

The major initiatives taken over the last year include the following:

- Introduction of Home Assignments
 - Provision for online fee payment
 - Automation of Library Operations.
- Automation of Examination Processes
- Curriculum related Workshops in many subjects
- MoUs with Various Industries
- Application for NIRF In addition to IQAC and AAC

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|--|------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution ensures the safety and security of both staff and students. The institution maintains gender balance among faculty members. Departments headed by Women are practically equal to the other departments. Female teaching and non-teaching workforce are more in number. Gender equality is one of the key challenges facing society today. The institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance and contribution of women in the society. The gender equity promotion programs organized by the institution are given below.

Provide Web link to:

Annual gender sensitization action plan (Web link) : https://mail.google.com/mail/u/0?ui=2&ik=c04d410114&attid=0.1&permmmsgid=msg-f:1722191807941035619&th=17e674532369c663&view=att&disp=safe&realattid=f_kyigjup80

Specific facilities provided for women in terms of:

a) Safety and Security b) Counseling c) Common Room

Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

The institution ensures the safety and security of both staff and students. The institution maintains gender balance among faculty members. Departments headed by Women are practically equal to the other departments. Female teaching and non-teaching workforce are more in number.

A. Safety & Security:

The institute has taken the following safety & security

measures:

The institution accords utmost priority to the safety and security of not only the students but also of the staff, and ensures a fool proof vigilant system so that every student, especially girl students, will feel secured and protected to pursue their educational endeavours. In this regard myriad initiatives have been taken by the institution to foster gender equality and gender sensitization programs, thereby to ensure safety of girl students.

To have a hawk eye, the institution installed CC (Close Circuit) cameras at key places in the campus and also in all the class rooms for a round the clock vigilance. In the beginning of every academic year personnel from "She Teams" are invited and an awareness program is organized to all the students on legal protections relating to girl's security. The institution has different committees such as Anti - Ragging Committee, Students Grievance Committee and Discipline Committee which are on heels to provide quick relief to the students and to ensure the maintenance of decent and moral atmosphere within the campus. The Women Empowerment Cell of the institution, by inviting the advocates and personnel from police department, has organized numerous programs to enlighten the girls on cybercrimes and the defence mechanisms against these crimes. The institution feels that the security of the students not only includes physical security, rather it includes emotional security of the students too. In this regard, the institution is providing counselling to the students who are prone to depression and who have suicidal tendencies. The Institution as high quality CCTV cameras installed all over the campus to track the activity of every student thus ensuring their safety inside the campus.

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for

D. Any 1 of the above

alternate sources of energy and energy conservation measures Solar energy **Biogas plant Wheeling to the Grid** **Sensor-based energy conservation** **Use of LED bulbs/ power efficient equipment**

| File Description | Documents |
|--------------------------------|------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

- Dustbins have been installed throughout campus for waste segregation
- Solid waste is collected from hostel rooms each morning by housekeeping staff in separate containers and assembled at the waste yard marked as Garbage Collection Pit at extreme end of the campus. Here the dry waste including paper/plastics etc. is segregated and sent in vans to recyclable joints and/or PMC collection centres. Separate garbage collection bins are kept for dry/ recyclable waste in laboratories, library, classrooms etc.

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1of the above

| File Description | Documents |
|--|------------------|
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the

college promote harmony towards each other. Commemorative days like (1) Women's day (2) Yoga day, Cancer day, AIIDS along with many regional festivals like Bathukamma and Pongal are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background. Institute has a code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

S.No

Title of the programme/Activity

Duration

(from-to)

Number of

participants

1

Independence Day

15.08.2021

100

2

Republic Day

26.1.2022

109

3

National Voters Day

25/1/2022

100

4

Consumer Rights

24/12/2021

81

5

Yoga Day

21/6/2021

15

6

World Environment Day

5/6/2021

109

7

Anti-Drug Awareness Programme

26/6/2021



80

8

World's Senior Citizen Day

21/8/2021

50

9

Human Rights Day

10/12/2021

45

| File Description | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Events and festivals, according to the institution, should be commemorated because they are an important part of learning and creating a strong feeling of cultural identity in students. However, because of the Covid 19 epidemic, the majority of the events were held online, with some taking place offline in accordance with the Covid protocol. Faculty, staff, and students gather to commemorate these events and spread the message of togetherness, peace, love, and happiness throughout the university. In the academic year 2020-21, the following events were primarily celebrated in virtual mode.

On the 15th of August and the 26th of January, respectively, Independence Day and Republic Day were celebrated with great zeal and pride by physically hoisting flags. On the 5th of September, Teacher's Day was also observed to celebrate Dr. Sarvepalli Radhakrishnan's birth anniversary. On June 5th, World Environment Day was observed to raise environmental awareness

The birth anniversaries of R.K. Narayan, Jayaprakash Narayan, APJ Abdul Kalam, Ramakrushna Pramahansa Jayanthi, and Mother Theresa were celebrated, with speakers from various areas addressing the audience on the historical significance and significance of the events. Women's Day was observed on March 8, 2021, with the goal of assisting countries around the world in eliminating prejudice against women.

Every year on October 31st, Martyrs' Day is observed to honour the Father of the Nation and other martyr soldiers. Sadbhavana Diwas is observed on August 20th each year to commemorate

Sardar Vallabh Bhai Patel's birth anniversary. Every year on June 21st, International Yoga Day is observed. Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen

| File Description | Documents |
|---|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2. Best Practices

1. Title of the Practice: 2. The Context: 3. Objectives: 4. Evidence of success:

1. Peer Teaching

Online during Covid Lockdown

To orient the fresh recruits on the techniques of teaching

Fresh Recruits were confident in taking classes

English

2. Weekly Quiz

Online during Covid Lockdown

To refresh the English language of the students

Very good participation with an average of more than 80 students every week

English

3. Safety club

Operation Muskaan

To bring awareness among the students

about the Rescue and Rehabilitation

of missing children

It's a very successful event and the student volunteers learned through this operation and understood the children's socio economic status, health, schooling ,home environment and also have gained confidence.

Languages

4. Gender & Patriarchy (Girls)

MOU

To create awareness among the students about the concepts of sex and gender, male domination in society.

Very good participation; nearly 135 students have registered and participated. The students were able to understand the concepts of masculinity and femininity as analytical categories. The main aim of the entire session reached the students effectively and they were very enthusiastic to participate in the session.

Languages

5. Mini Projects for 1st year students

Orientation on Research & Practice

Students could nurture their potential and hone analytical skills, they got in-depth knowledge in the topic they were interested in and also prepared them in taking up projects which is part of their curriculum in final year.

About 100 students from 1st year BCom Generals & Honors submitted projects taking 2 objectives, simple analysis taking primary & secondary data for study.

BCom Generals & Honors

| File Description | Documents |
|---|-----------|
| Best practices in the Institutional website | Nil |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Aurora's Degree & PG College has many courses which are not included in regular course curriculum structure. These courses are basically provided to students to make them ready for life after graduation from the institute. Courses like soft skills, aptitude classes, and management classes which help the students to seek jobs, secure good ranks in different competitive exams. In comparison to last year, the quality of students has improved in every aspect due to these extra classes. PG students are encouraged to publish research papers in different Scopus indexed conferences conducted by our institute based on their final year projects which helps the students to pursue higher studies abroad. The registration fees of all students & faculty members publishing different research papers in national, International conferences/seminars/Workshops are reimbursed to promote the culture of R&D. The college entirely funds the establishment of different laboratories so that the faculty members & students can pursue their research works.

Future Plans of action for next academic year:

Plan of Action

Achievements/Outcomes

- Significantly increase the number and quality of publications by organizing seminars /FDP on Research Methodology, writing papers etc.

- Increased the number & quality of publications & few new conferences were planned and incentive policies were framed.
- Sensitization of faculty & staff members towards NIRF requirements and collection of data in proper format.
- Getting good rank in NIRF
- Startup policies to promote innovation & startup projects
- Significant increase the number of startups
- Creating an Energy friendly campus & improving on the existing energy friendly facilities
- Significant reduction in power consumption due to implementation of solar cells, LED lights & sensor based lights.
- Conducting Green Audit
- Improvement in environmental awareness.
- Feedback analysis from various stakeholders
- Feedback analysis from various stakeholders

| File Description | Documents |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

1. To recruit and retain well qualified faculty.
2. To provide More Technical and Job Oriented Certificate Programs.
3. To provide holistic value based education and inculcate entrepreunal abilities in students to face the challenges of corporate world.
4. To Enhance thecareer guidance programmes.
5. To obtain NIRF Ranking
6. Getting the Status of UGC 2(f) and 12(B)
7. Gaining Autonomy Status