



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

AURORA'S DEGREE & PG COLLEGE

• Name of the Head of the institution **Dr.Viswanadham Bulusu**

• Designation **Principal**

• Does the institution function from its own campus? **No**

• Phone no./Alternate phone no. **04027662668**

• Mobile no **9100555555**

• Registered e-mail **naac@adc.edu.in**

• Alternate e-mail **principal@adc.edu.in**

• Address **12th Lane,Chikkadpally**

• City/Town **Hyderabad**

• State/UT **Telangana**

• Pin Code **500020**

2.Institutional status

• Affiliated /Constituent **Affiliated**

• Type of Institution **Co-education**

• Location **Urban**

• Financial Status **Self-financing**

- Name of the Affiliating University **Osmania University**
- Name of the IQAC Coordinator **Dr.Meera Joshi**
- Phone No. **9100000565**
- Alternate phone No. **04027662668**
- Mobile **9100000565**
- IQAC e-mail address **iqac@adc.edu.in**
- Alternate Email address **meerajoshi@adc.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://adc.edu.in/images/pdf/aqar3.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.adc.edu.in>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.81	2018	02/11/2018	01/11/2023

6.Date of Establishment of IQAC

03/06/2017

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year

3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1) Review of AQAR1, AQAR2, AQAR3 for Preparation of AQAR4 2) Implementation of LMS through Microsoft Teams 3) Reinforcing Campus Placement Training 4) Internal Audit 5) Conferences, Faculty Development Programs and Workshops on Emerging Technologies. 6) Implementation of ERP

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To collect feedback and suggestions from Stake Holders on University Curriculum & Evaluation process	Feedback and suggestions have been collected
To conduct value added / Add on courses/ career oriented Certificate programs	value added / Add on courses/ career oriented Certificate programs were conducted
To encourage students and faculty to register for Swayam MOOCS courses	Students and Faculty were registered
To encourage faculty for paper publications in UGC CARE and SCOPUS indexed Journal	Faculty have published papers in UGC CARE and SCOPUS Indexed journals
NIRF preparation	Participated in NIRF
Auditing of files for NAAC	Auditing of files for NAAC Done by the Criteria Heads

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Pin Code	500020
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• Name of the IQAC Coordinator	Dr.Meera Joshi
• Phone No.	9100000565

• Alternate phone No.	04027662668				
• Mobile	9100000565				
• IQAC e-mail address	iqac@adc.edu.in				
• Alternate Email address	meerajoshi@adc.edu.in				
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.adc.edu.in				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.81	2018	02/11/2018	01/11/2023
6.Date of Establishment of IQAC			03/06/2017		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
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• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
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13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	15/02/2023

15. Multidisciplinary / interdisciplinary

Our college believes that the present competitive world necessitates an educational system of multidisciplinary approach which enables students to develop a view point on any topic from more than a single discipline to help the students in identifying and following their passion. At our college Environmental studies is taught as a Skill Enhancement Course as per Osmania University norms. The syllabus in this subject has a basic multidisciplinary perspective. At our college along with conducting classes, we associate an initiative My India Projects regarding Environmental studies. The students are divided into interdisciplinary groups from different streams like Science and Commerce. Each group analyses an environmental/ social issue integrating varied perspectives involving the knowledge of their respective streams. It helps the students to gain perspectives and knowledge in different ways. The faculty members enlighten the students about the examples with a multi-disciplinary perspective related to the concept in their subjects. Our college has started many programmes like B.Com-Business Analytics, BBA-Business Analytics, B.Sc with Data Science as one of core course in it. In these courses the students execute mini-projects and projects comprising the themes which suggest ways of addressing the real-life issues with a multidisciplinary approach.

16. Academic bank of credits (ABC):

The ministry of Education, Government of India has established an online centralised system, Academic Bank of credits based on National Academic Depository where the student's academic data is stored for further reference. A student can accumulate and redeem the credits for choosing the learning path. The final outcomes of credit redemption and issuance of certificates, as well as the compilation of award records, are administered by academic institutions via the NAD Platform. Hence being the owner of academic awards, Academic Institutions must mandatorily register

themselves under ABC via NAD. As our college is affiliated to Osmania University we are waiting for the framework and the roadmap for implementation of ABC from the university in a phased manner. Meanwhile the college is educating the students about ABC and is making efforts for ensuring that the students complete courses from SWAYAM, NPTEL etc. for advantage and accumulating credits along with their programme of study. After getting the clarity about the procedures and modalities from Osmania University the college will be making more aggressive and directed efforts for the benefit of students.

17.Skill development:

Our college understands the role of skilled youth towards economic development of the country. We firmly believe that it is very important to train the youth with the set of skills which provides them the strength for being contributors in technological innovation and entrepreneurship. To facilitate in reducing the gap between academics, research and entrepreneurship the college has [Aurora's Centre for Innovation, Incubation & Entrepreneurs](#) which works in coordination with R & D Cell and Entrepreneur development cell. The faculty and students participate in various activities organised by the above-mentioned center and cells. The Aurora's Centre for Innovation, Incubation & Entrepreneurs is working on signing an MOU with Osmania Technology Business Incubator towards implementing a high quality, systematic and consistent process of skill enhancement for increasing the competencies of our students enabling and empowering them to innovate and incubate their research and entrepreneurship ideas. The center conducts wide-range of activities for the students at our college. The departments conduct certificate courses, add-on courses, student enrichment programmes, seminars, exhibitions for inspiring and motivating the students to share their ideas in open forum. The students take up internships for developing the skill set required for the job.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The purpose of Indian Knowledge system is creation of knowledge, wisdom to use knowledge and developing skill sets to apply knowledge to real life. These outcomes are possible only when the Education System is properly balanced with the integration of knowledge and skills in an appropriate manner. The emergence of new technologies has pushed the humanity into a big challenge where the natural human skills are in trouble. In order to handle

this difficult situation not only the skills to use the technologies, but also the life skills to use the knowledge in life, are very important. Disproportionate skilling in education has damaged the process of creation of knowledge. At our college Sanskrit is taught as one of the Languages through which the valuable IKS is imparted to some extent but not to the complete scope of it. Some of the events are organised by Language department serve this purpose. Department of Mathematics conducts a certificate course on 'Vedic Mathematics' every year. The college is affiliated to Osmania University so the directives of university are awaited for integrating IKS in mainstream.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the departments of college have clarity on the objectives and outcomes of every programme. The courses are taught with a goal of imparting knowledge and developing skills which helps in transforming the learning experience of students towards achieving the objectives. A good balance between imparting theoretical and practical knowledge is maintained at the time of teaching in theory classes and conduction the practical sessions. The students are encouraged to acquire a thought process which helps them gain knowledge without focussing only on obtaining better grades than others in class. The teachers give thought provoking assignments to students which are comprehension of concepts introduced and they reinforce critical thinking along with developing analysing ability among the students. The students are given feedback on their assignments which helps them to enhance their knowledge and skills.

20.Distance education/online education:

The college is affiliated to Osmania University so it is not eligible to take up any kind of Distance education/online education.

Extended Profile

1.Programme

1.1

27

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **2264**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1155**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **1155**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **104**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **50**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	27
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2264
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1155
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1155
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	104
File Description	Documents
Data Template	View File

3.2	50
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	80
Total number of Classrooms and Seminar halls	
4.2	59999571
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	350
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows a compelling educational conveyance design in synchrony with the educational plan endorsed by Osmania University.

A meeting is held at the beginning of the Academic Year (semester wise) by the Head of the Institution with every division to decide the curricular plans and their execution. An audit and review on the previous semester is analysed for development. All the benefits, program goals and results, and scope for presenting new training systems are discussed.

HOD's Meetings are held once in a week. Head of the Department discuss their action plans to arrive in an optimal and effective way. The college ensures effective curriculum delivery through its consistent efforts; the college undertakes to prepare the Academic calendar at the commencement of the Academic year.

The 'Academic Calendar' is prepared according to the University Almanac. All inputs on exam schedules, PTMs, E-Events and other academic schedules are incorporated so that the given schedules are met.

A structured and comprehensive 'Lesson Plan' for each course is designed to suit the semester needs through symbiotic liaising with the curriculum designers, experts, the academic counsel, and also with the involvement and support of the stakeholders of the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At Aurora, the academic calendar prepared is meticulously followed for conduction of Continuous Internal Evaluation.

The HOD's together along with Principal sir meet in the beginning of every semester for the preparation of the Academic Calendar.

The inputs for the start and the end dates of the semester are taken from the Academic Calendar provided by the University. The finalized academic calendar lists the dates for the internal tests, Unit Tests, Assignment submissions, practical examination, project examination at the beginning of the semester for the faculty to plan the course conduction.

The Academic Calendar is then approved by the Head of the Institution and circulated to all the departments. Any change in the calendar during the semester, owing to any unforeseen circumstances, is approved by Principal and communicated to all the faculty members.

The Examination coordinator refers to the academic calendar and co-ordinates with all the departments to start the preparation of the test. Further the time table of the Internal Test is scheduled by strictly adhering to the dates decided in academic calendar.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

333

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The College follows the curriculum designed by the University. The University integrates cross cutting issues relevant to Environment and Sustainability human values and Professional Ethics into the curriculum. Human values and Ethics are collapse now a day's this is very important in Student daily livings.

Every year the College organizes emphasizing Woman Empowerment, self-protection, laws for Woman's improvement of mental health, health checkups etc. The Institution provides lounge room for girls Students with necessary amenities (First Aid Box).

The College organized as part of Academic Calendar activities such as , International Women's Day, Blood Donation Camps, etc. The College organizes various Programs in Gender sensitivity such as Women's Health, Personality Development, Self Protection, Yoga Training.

For the promotion of Universal values, Human values and National Integration the College has conducted various activities such as Health Checkup Camps, Blood Donation Camps, School Kit Distribution, Health Education Programme, Mask Distribution etc. NSS has organised a camp for Gandagi Mukh Bharat for the promotion of Environment and Sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1399

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	WWW.ADC.EDU.IN
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	WWW.ADC.EDU.IN

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

981

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

981

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Education is a process, which is deemed to develop desirable qualities in people. The need of this quality helps he or she executes their potential up to the mark. Upholding the cause of "Holistic Education" which is measurable not just in terms of examination results but also assisting in co-curricular and extra-curricular activities, the institution sets the seal on that the mission is accomplished with devoted and dedicated faculty working with ingenious methods. They indulge different types of students where the intelligent students who learn fastly and weaker students who learn slowly. Therefore, in the classroom, it is necessary to regulate and ascertain the abilities of the students. As a result of determining the abilities of the students, few students necessitate only guidance while others should work rigorously and need an intervention from the faculty.

During the induction for the first year students, they undergo mentorship which leads to the recognition of weak and exceptional learners by looking at their previous performances in academics and other activities after one month of teaching.....

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2761	104

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Leading the way by its vision and mission, the institution assessed several measures to make the teaching-learning process more efficacious by adopting contemporary methods which are ingenious.
- A learner is encouraged by the faculty by whom they're focussed. A practical experience is given through tasks which help in individual learning.
- Students are delegated in group works to encourage and generate ideas and knowledge.
- Students are given opportunities of peer teaching and learning which will help in their confidence building, strengthening their understanding of the subject, leading to collaborative learning.
- Students are given individual self-paced assignments which helped them to work on them with ease, at their own pace and interest. They're independent to choose their own topic from a common unit which results in genuine understanding of the concept as it was done at a customized pace catering to their personal levels of mastery.
- The students are often tested their challenge levels with open questioning which allowed them to think, reason, reflect and decision. Global questions especially have made them feel responsible and react to global issues. Generalised questions in language and sciences helped

students in anticipation, decision-making and develop empathy.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The eventuality of COVID pandemic with several waves has made the faculty of Aurora's Degree and PG College to reposition from chalk and talk to PPTs, video and audio clippings. The need of the day made them enhanced in handling laptops, projectors, computers, LCDs, OHPs, and skilled apps like Google Forms, Spreadsheets...

The whole institution is Wi-Fi enabled to make e-Learning easier and make the college environment conducive for individualistic learning.

Implicit and fertile teaching-learning took place on a new platform of learning with students. As ICT is widely used in education these days with integrated technology to the curriculum has a significant and optimistic impact on student's achievements.

Introducing ICT into education sector has increased the reach of the institution to a large number of students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

104

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

104

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

30

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

578

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal Assessment is one of the continuous processes at Aurora. The institution has ensured its intervention by emerging a well-defined system where students are retrieved grade points who involve in activities in and out of the classroom. 'ACES' (Aurora's Continuous Evaluation System) promotes a combative spirit amongst the students with an equal weightage to academics, participating in co and extra-curricular activities, discipline, character building and leadership skills. Based on the process document, every section in-charge gives the credit points to each and every student of their class conditioned upon the implication of the student in activities at various levels and fields like co-curricular, extra-curricular, sports, NCC, NSS, Social activities etc. A proforma is given to the students to submit their activities in which they are involved after getting it endorsed by the respective facilitator / co-ordinator / convenor of the event or activity concerned every month. The cell collects the credits and displays on the notice board. This whole process is non-translucent and robust....

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has made a fine and proficient mechanism to dispense with examination related grievances which is

transparent in the pattern and conduction of CIE, and the redressal of grievances is time-bound. The institution sticks to the guidelines and rules issued by the affiliating university while the conductance of the internal and semester-end examinations.

At Institutional Level:

At institutional level, an examination committee embraces a senior teacher as convenor followed by other teaching and non-teaching staff as members who are delegated to monitor the issues arose during evaluation process.

The students are provided solutions to previous year question papers and teachers clarify doubts or address if any issue. The internal marks are displayed on the notice board. In case of any inconsistency observed by the students like errors in the question paper, mark allocation etc., the concerned teacher will resolve the discrepancy with the necessary corrections. If there is a dissatisfaction in a student based on the marks awarded even after the resolution, then he / she can approach the HOD concerned. All such representations are taken optimistically and are reassessed by another teacher if necessary...

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

B.Com Generals

B.Com Honors

BBA

MECs

MPCs

MSCS

MSDS

B.Sc., Mi G C

B.Sc., Mi. Bi. C

B.Sc., Bt. Bi. C

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a system in place for measuring the levels of attainment of- course outcomes, programme specific outcomes and programme outcomes.

Attainment of the Course Outcomes

The course outcomes are measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), and setting up of Internal question paper, evaluation, and result.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

1318

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

www.adc.edu.in

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations including Incubation centre and other initiatives for creation and transfer of knowledge. The college has created an ecosystem for innovation including incubation centre and other initiatives for creation and transfer of knowledge. The college has a Research and Development Cell to monitor the progress and address all the aspects of research. This cell comprises Principal, Dean and senior faculty who constantly motivate and guide faculty as well as students towards quality research.

Functions of the Cell :

To promote a culture for research among faculty and students To encourage faculty to take up major and minor research projects.

- To provide guidance for publication of research papers

/articles in reputed journals.

. To encourage faculty for Ph.D. programs & encourage professional membership.

• To extend support for faculty and students to present papers at various national and international conferences Identification and assisting for finance from management for small scale research projects •

.To encourage various Departments to organize conferences, seminars and workshops To sign Memorandum of Understanding with various research institutes and organizations for mutual growth.

Impact of Recommendations :

Increase in participation and presentation of project and research work in various National and International Conferences.

• More number of faculty members authored and co-authored subject books. • Increase in the publication of articles and book chapters by faculty. • Faculty took initiative to become members in various professional bodies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

25

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
23	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
16	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
33	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

National Service Scheme

The college has benchmarked through its community development activities and hence the two NSS units of the college have complemented the education process in Aurora.

National Service Scheme provides diversified opportunities to students in colleges and universities to develop their personality through community services.

The overall objective of National Service is educational, its motto being "Not me but you". The cell has 200 NSS Volunteers and 2 Programme Officers for the academic year 2021-2022 linking between campus to community in various community welfare and awareness programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

37

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1613

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
3	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
3	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
As the mission of our Institute is - "To serve the nation as a Centre of Learning for the advancement and preservation of knowledge" the institution ensures adequate availability and	

optimal utilization of the physical infrastructure. Effective utilization of infrastructure is ensured through appointment of well qualified and experienced lab faculty. The available physical infrastructure is optimally utilized not only for regular college hours but also to conduct certificate courses, co-curricular activities/extra - curricular activities, parent teacher meetings, placement training classes, campus recruitments, meetings, seminars, conferences, etc.;

The institute has 14 departments and each department has well equipped laboratories for the students to do practical sessions and demonstrations which enhance the learning process. The institute has 6 classrooms, 19 science labs, 1 seminar hall, 1 conference room, 2 libraries and a E-Learning center.

Complete data is in attachment

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports & Games

Aurora student teams participate regularly in inter collegiate tournaments of Osmania University. Coaching camps are regularly conducted in games like Table tennis, Volley ball, Basket ball, Athletics, Korf ball, Boxing, Badminton, Chess, Carroms, Soft ball, Cricket and Swimming. The college team won the Red Bull Inter college cricket tournament at state level and qualified for the All India meet held at Mysore. College team secured first place in inter college ball badminton championship and soft ball tournament.

Gym

Health plays an important role in every field of life. Physical exercise is of utmost importance in the present context considering the sedentary lifestyle of people. Gym aids the

physical fitness maintenance of the students. It is equipped with all modern equipment. It also helps in easing the mental stress accumulated in the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

67

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

133.81680

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software: NewGenLib

Nature of Automation: Fully Automated

Version: 3.2.1

Year of Automation: 2019

Established E-Learning centre with 12 Systems to the students and faculty to search the catalogue of books through OPAC and for online resources

Library is automated using NewGenLib (Version-3.2.) in 2019. NewGenLib is a fully web based integrated library management software that runs on distributed computers through a network or server. This software is used for all housekeeping activities

The features of NewGenLib software having modules: • Acquisitions • Cataloging • Serials management • Circulation • Administration • OPAC - Support for VuFind is also available • MIS Reports • End-of-day process (daily scheduler).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,07,917

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To facilitate and support the essential learning, teaching and research goals of the institute, the institute has adequate IT facilities. The institute has 4 computer labs in its campus with 170 computers.

Internet services are facilitated with 275 MBPS and 625 MBPS bandwidth WIFI connection and providing support services related to Teaching, Administration, Finance, Recruitment, Academic & Examination.

The Campus Network Facility includes E-mail, Internet and Web Services providing wired and wireless services with a reach across the campus. Organizing and conducting ICT computer awareness/literacy courses to faculty and students. Resource persons for courses of Schools/Departments/Centers related to ICT. Developing and administering college is one of the IT activities.

IT services are also facilitated through Microsoft Teams.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

350

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

133.81680

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratories : (Procedure and Policies)

- Requirements of each department are collected in a specific format which are then approved and counter signed by the Principal. Following this, quotations are invited from the vendors.
- The final purchase order is placed after considering the quality of the product, delivery time, warranty and guarantee.
- New equipment and materials being supplied to the laboratories are received by the Lab Assistant, who then verifies and tests the quality and functioning in presence of the Staff in charge and the supplier representatives.
- Assembling, installation and demonstration of sophisticated equipment is carried out by technical experts authorized by the supplier. The newly purchased equipment is tested and certified for proper operation in the presence of the suppliers' representative.
- Operating manuals, catalogues, test certificates and other documents are maintained. Necessary entries are recorded in stock registers.
- Laboratory in-charge identifies equipment that requires periodic maintenance and schedules the same.
- The 'Equipment Maintenance Cell' carries an audit every six months and the report is submitted to the Principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

205

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

216

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
424	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
424	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

282

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

216

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

76

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A) Presence of Student Council:

B)Administrative Roles:**C) Academic Roles:**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

172

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Activities supported by Alumni

1. Name of the Activity: Placement orientation program for Wipro

Name & Designation of the Alumni: Mr. Naveenmandala

Date& Venue: 30-10-2021 & Room No 202(BlockI)

Brief about the event: The lecture was started by Mr. Naveen Kumar Mandala. He explained and listed out various aspects and

protocols to be followed to get placed in Wipro. Starting from the online aptitude test, Do's and Don'ts in an interview he has covered keen and minute things regarding the Wipro recruitment. He not only educated but also motivated and encouraged students in selecting their career pathways. He has highlighted the qualities that they must strengthen in their selves to succeed in life. Students had good interactive session with the speaker

Number of students participated: 150

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governance of the College is reflecting the Vision and Mission of the College. The Team for the implementation consists of Principal, Vice Principals, Heads of the Departments, Conveners of different Cells, Clubs and Committee, IQAC, Teaching Staff, Non-Teaching Staff and Supportive Staff. The Stake Holders of the College are called for the meeting regularly. The inputs given by these stakeholders are framed in the form of policies for rendering quality service. For the better academic performance HODs conduct meeting with their faculty regularly. Thus the teaching progress is monitored regularly. In turn, HOD's are called for the Meeting from Principal and Vice Principal to monitor the progress. Apart from these activities for a better monitoring the College has installed CCTV in the class rooms and Corridors to monitor the

movements of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Aurora's Degree & PG College, believes decentralisation has the potential to improve educational quality and monitor the learning outcomes as well. Participative management, allows opportunities for all stakeholders in the administrative and academic structure decision making process.

1. Role of Facilitators:

Principal's forum with HODs:

1. Students Council:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Aurora's Degree and PG College organizes various programs to make their Faculty and Students more employable towards the various activities. College has organized various courses which will provide Practical knowledge to the students which will be helpful in their future. It arranges interactive sessions with distinguished guests who have excelled themselves in their field. We have organized Guest lectures on Personality and Communicational skills, Career orientation, Workshops to maintain continuously good performance. College encourages Faculty to participate in seminars, Conferences, Orientation Programme, Refresher Courses etc. It also motivates both student and faculty fraternity to present and publish research papers in

seminars and conferences. To promote the culture of Research among the students we provide them various facilities to undertake minor projects which will help them to complete their Major projects which are a part of their curriculum. College conducts Remedial coaching to the slow learners and also identifies potential students in different fields and also help in reaching their target. We organize various programs for Women development. College provides Internet facility to Faculty members for conducting online classes.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institution is monitored in the following way: Governing Body: Principal of the institution will monitor the activities of the institution related to both the Academic and Administration. Academic: Principal, Vice Principal, IQAC are the different persons who are monitoring the academic activities of the institution. IQAC in coordination with Research and Development cell of the institution will organize various Guest lectures, Conduct Faculty development programs. Research and development cell will regularly monitor on the Paper presentations , Paper publications and conduct sessions on how to present papers and also provides required information about Scopus , UGC Care listed Journals and others.

Administration: Principal along with the administrative officer will monitor the activities related to administration and financial aspects of the institution. Here Faculty welfare and Students welfare activities are being monitored. Financial activities of the institution are monitored by the Accounts Page 72/182 20-04-2022 03:47:11 Annual Quality Assurance Report of AURORA'S DEGREE & PG COLLEGE department where continuous monitoring will be done by the Auditor. Scholarship Committee will , SC&ST Committee , ED Cell , NSS ,Sports department are also playing a vital role for the development of the institution .

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Annual Quality Assurance Report of AURORA'S DEGREE & PG COLLEGE underprivileged EPF Children education allowance ESI College will pay the Faculty for attending National and International Seminars, 50% on the Paper publication is given by the institution to the faculty who are publishing their papers in Scopus . Faculties are given Ph.D allowance after completion of their degree.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

30

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz.,**

Orientation / Induction Programme, Refresher Course, Short Term Course during the year

67

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Regularly the teaching staff of the institution is monitored. Here feedback will be collected by the Students on the aspects like Knowledge of the faculty, Class Control, Delivering the session etc apart from this even the Experience of the faculty , Page 75/182 20-04-2022 03:47:11 Annual Quality Assurance Report of AURORA'S DEGREE & PG COLLEGE Qualification is also counted. In this regard the college has given various positions to the teaching staff as Professors , Associate Professors , Sr.Assistant and Assistant faculty taking their experience into consideration . HOD'S of the various department will also train and monitor the faculty of their departments regularly . Non - teaching staff are also monitored by the Administrative head of the institution regularly .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly (with in 100 words each) Internal and External Financial auditing is one of the prominent functions of an institution. The position of the Institute's Internal and External financial audits: To determine if financial activity is being adequately handled according to the accounting norms To evaluate the institute's operation in terms of its performance, effectiveness & economic gains Provide an unbiased report to the Head of the Institution on a timely basis, so that strategic decisions can be made and use the funds properly The institution developed resource utilization techniques to ensure accountability in the financial management. The revenue and expenditure are subject to routine internal and external auditing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our Institute maintains and follows a well-structured process for the mobilization of funds and resource. The process involves various committees of the

Institute as well as the Head of the Department and Accounts office.

Institute has designed some specific rules for the fund usage and resource utilization.

Mobilization of Funds

1) the student Tuition fee is the major source of income for the Institute.

2) The management provides need-based loans.

3) Government and non-government agencies sponsor events like FDPs, seminars and workshops.

4) Alumni contribution

5) Sponsorships for cultural events and fests.

Utilization of Funds

1) A finance committee monitors the optimum utilization of funds

2) The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.

3) The quotations are scrutinized by the finance and purchase committee before a final

decision is made based on parameters like pricing, quality, terms of service, etc.

4) The Principal, finance and purchase committees along with the accounts department

ensure that the expenditure lies within the allotted budget.

Resource Mobilization Policy and Procedure

1) Before the financial year begins, Principal and Heads of Departments prepare the

Institute budget.

2) The Institute budget includes recurring expenses such as salary, electricity and

internet charges, stationary & other maintenance costs.

3) It includes planned expenses such as lab equipment purchases, furniture, and other

Expenses.

4)The budget is scrutinized and approved by the top management and Governing Council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC conducts quarterly review meetings with academic coordinators, head of the departments to keep a check on all curricular, co-curricular and extracurricular activities. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Feedback is also collected from students, faculty, parents and management. The institution consolidates the feedback collected for consideration by the Internal Quality Assurance Cell/Heads of Departments for quality enhancement and improvement in various aspects such as planning for value added courses/ certifications, increase of research facilities which result in student progression and quality research. This helps in making the college as a center for excellence. The IQAC mainly focuses on:

- ? Realizing the Mission and Vision of the college.
- ? Documenting the quality assuring strategies
- ? Continuous improvement in the strategies after thoroughly assessing the attainment.
- ? Redefining the new goals and observing the attainment levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC takes continuous measures for enhancing and maintaining quality of academics and promoting research. It ensures that the processes and procedures are sustainable leading to innovation of more feasible, efficient and progressive ideas to achieve excellence. The college prepares an academic calendar consisting of details about various programmes, activities, vacations, and examination. The college ensures that it is a ragging free zone by taking many steps as instructed by UGC and affiliating University. A talent hunt is organized by the student council for the first year students so that the inhibitions related to adjusting to the new place are overcome by them. An orientation programme is conducted for them for first three days to educate them about the Choice Based Credit System of Osmania University for teaching and learning process which will be followed for the next six semesters along with the information about various co-curricular activities and culture of the institution. Lesson plans are prepared for each paper and the Heads monitor whether the syllabus is being covered as per the lesson plan. Syllabus completion reports are reviewed every fortnight by heads and submitted to vice principal along with proper measures to overcome issues if any.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

B. Any 3 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>Measures initiated by the Institution for the promotion of gender equity during the year Gender equity and gender sensitization; and providing safety and security to the needs of women is of utmost priority of the college management. The management plays a major role in shaping student ideology regarding issues like gender sensitization and women empowerment through Women empowerment cell which was established in . It has evolved over the years to support Gender sensitization issues and women empowerment. Many gender equity programs are organized by WEC, Social activity cell and various other dept. CCTV cameras are installed in all the floors in Key area to ensure vigilance and security for all. Security at the college gate is taken care of round the clock. Common rooms in every floor ensures easy access and comfort for the students. Suggestion/complaint boxes are available to the students. The faculty members counsel the students within the college premises and are efficient in catering to the needs of the students. The faculty members also provide remedial sessions for students</p>	

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
--

Solid waste management: Dustbins have been installed throughout campus for waste segregation Solid waste is collected from hostel rooms each morning by housekeeping staff in separate containers and assembled at the waste yard marked as Garbage Collection Pit at extreme end of the campus. Here the dry waste including paper/plastics etc. is segregated and sent in vans to recyclable joints and/or PMC collection centres. Separate garbage collection bins are kept for dry/ recyclable waste in laboratories, library, classrooms etc.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above								
<table border="1"> <thead> <tr> <th data-bbox="76 472 523 551">File Description</th> <th data-bbox="523 472 1394 551">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 551 523 651">Geo tagged photographs / videos of the facilities</td> <td data-bbox="523 551 1394 651" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 651 523 725">Any other relevant information</td> <td data-bbox="523 651 1394 725" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Any other relevant information	No File Uploaded			
File Description	Documents								
Geo tagged photographs / videos of the facilities	View File								
Any other relevant information	No File Uploaded								
7.1.5 - Green campus initiatives include									
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	E. None of the above								
<table border="1"> <thead> <tr> <th data-bbox="76 1205 523 1283">File Description</th> <th data-bbox="523 1205 1394 1283">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1283 523 1384">Geo tagged photos / videos of the facilities</td> <td data-bbox="523 1283 1394 1384" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1384 523 1525">Various policy documents / decisions circulated for implementation</td> <td data-bbox="523 1384 1394 1525" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1525 523 1592">Any other relevant documents</td> <td data-bbox="523 1525 1394 1592" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	No File Uploaded	Any other relevant documents	No File Uploaded	
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Geo tagged photos / videos of the facilities	View File								
Various policy documents / decisions circulated for implementation	No File Uploaded								
Any other relevant documents	No File Uploaded								
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution									
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above								

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has conducted several programs for providing an inclusive environment. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional,

linguistic, communal, socio-economic, and other diversities. Programmes organized by the institution to sensitize students about the importance of communal harmony, national integration, and fraternity: On Women's Day, WEC cell organised a programme to make the students understand the role and importance of mother. NSS in collabarated with Brahma Kumaris Foundation) organised an event to uplift physically challenged people and to increase a sense of responsibility in volunteers towards underprivileged people. Pongal was celebrated as to make the students understand the significance of the day for the farmers. E-Waste Management Day was organised to create awareness among the students regarding E-Waste management and the importance of its re-cycling process. Social Activity cell of the college organised a visit to an orphanage, Auxilium Navajeevan Orphan Home to make the students sensitive towards the needy and poor and to understand the need to serve the Needy. Clean India Campaign 2.0 Programme was organised to make the students aware of this programme and the need and importance to keep our society clean by cleaning our society with unity especially Cleaning activities includes primarily cleaning of waste single use plastic waste to reduce the pollution. The college also organised various events such as International Day For Eradication Of Poverty, Wild Life Week , Kalidasa Jayanth, Matrubhasha Dinotsavam, World Tb Day, Ganesh Festival, World Paper Free Day was organised.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Aurora college has actively undertaken various initiatives by organizing various activities to sensitize students and employees to the constitutional obligation. Value oriented education is the very essence of the vision and mission of Aurora college in pursuance of this mission. Activity organized are : Cyber Hygiene - digital safety programe on cyber crimes and cyber laws on 02-2-2022. Awareness programme on consumer rights and duties on 24-12-2022. Indian Constitution Day 2022 ("samwidhandiwas" was celebrated on 26-11-2022,to create the

sense of responsibility and to make the students understand how constitution was constructed On 26 November 1949 and how the Constituent Assembly of India was adopted to the Constitution of India, and it came into effect on 26 January 1950. The college organised a visit to Statue of Equality. The college has organised a talk on anti corruption to make the students understand the importance of being a responsible citizen of the country. Women empowerment cell organised Cyber Hygiene - Digital safety programme in collaboration with LOG to education program for students on cybercrimes and cyber laws and a programme on Nation Voters Day was organised.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals. India is known for its cultural diversity and colourful festivals. We help students to relate to the culture and heritage of our country and connect with their roots and make them aware of the national pride and rich cultural heritage. The National/International commemorative days are regularly being celebrated and observed. Activities initiated by the institution are Independence and Republic Days are celebrated with enthusiasm. Telangana Bhasha Dinotsavam was celebrated on 09-09-2022. International Day of Yoga, World Environment Day, World Food Safety Day, International Yoga Day, Doctors Day, International Youth Day, YuWaah Echoes Young Warrior, World Suicide Prevention Day (WSPD), PoshanMaah - Yoga and AYUSH for Nutrition , Mega Covid Vaccination drive - III, Gandhi Jayanti, Swachhata Hi Sewa Clean India Programme, Bathukamma Celebrations, World Aids Day, Christmas Celebration's, Covid Vaccination Drive IV, National Youth day, Netaji SubhashChandrabose Jayanthi, Pulse Polio Drops, International WomensDay, Free Eye checkup & Treatment, Ugadi Celebrations Event, World Health Day, Dr.B.R.AmbedkarJayanthi, Two Kilometer Run, World Handicapped/Disabled Day A Visit to the Durgabai Deshmukh Vocational Training and Rehabilitation Centre, Vidyanagar. - International Day of Persons with disability

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1. MINI PROJECT

Title of the Practice - MINI PROJECT Student Research Projects**Objective of the practice**

To enable the students to understand the concept of research and its importance in today's world. To guide them in pursuing research on various issues affecting the society using different research methods. To provide exposure to various sources through which they can collect literature and to review, sample and data collection, and interpreting the results.

1. ABHIYAAN

Aurora's Degree & PG College conducted "ABHIYAAN-2021" an Online fest for the intermediate students of various colleges across Telangana & Andhra Pradesh from 7th June-25th June, 2021. As our college is known for its Quality education and an ambit working on improving the standard of education year by year, has taken the initiative to provide a platform for the students to explore and learn through fun. Aurora's Fest is an initiative for an effective way of bringing the youth under the same platform to enhance social interaction and facilitate exchange of technical, literary and cultural ideas and thoughts. It is a potential platform for students to showcase their skills and abilities.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Aurora's Degree & PG College has many courses which are not included in regular course curriculum structure. These courses are basically provided to students to make them ready for life after graduation from the institute. Courses like soft skills, aptitude classes, and management classes which help the students to seek jobs, secure good ranks in different competitive exams. In comparison to last year, the quality of students has improved in every aspect due to these extra classes. PG students are encouraged to publish research papers in different Scopus

indexed conferences conducted by our institute based on their final year projects which helps the students to pursue higher studies abroad. The registration fees of all students & faculty members publishing different research papers in national, International conferences/seminars/Workshops are reimbursed to promote the culture of R&D. The college entirely funds the establishment of different laboratories so that the faculty members & students can pursue their research works. Future Plans of action for next academic year: Plan of Action Achievements/Outcomes Significantly increase the number and quality of publications by organizing seminars /FDP on Research Methodology, writing papers etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Registering for Autonomy
2. Getting UGC 2(f),12(b) Status.
3. To organise seminars and Workshops to students
4. To Publish research papers in reputed journals like scopus ,web of scienbce
5. working for the stauts of Deemed to be University .